



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MAHATMA GANDHI VIDYAMANDIR'S PANCHAVATI COLLEGE OF MANAGEMENT AND COMPUTER SCIENCE

MAHATMA GANDHI VIDYAMANDIR'S PANCHAVATI COLLEGE OF
MANAGEMENT AND COMPUTER SCIENCE, MUMBAI AGRA
ROAD,(NH-3),PANCHAVATI
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Gandhi Vidyamandir's Malegaon Camp owes its existence to the inspiration, pioneering work and farsightedness of its founder member, H'ble Late Karmaveer Bhausaheb Hiray, a staunch freedom fighter, one of the pioneers of forming of Maharashtra State and Co-operative movement in Nasik District, an Educationist, an Ex-Revenue Minister of then Bombay province. He has founded the two well known organization "Adivasi Seva Samiti" in 1945 and "Mahatma Gandhi Vidyamandir" in 1952.

Panchavati College of Management and Computer Science was established in 2001-2002, at the bank of River Godavari to fulfill the area requirement with a mission to inculcate sense of commitment among student towards the society. College is affiliated to Savitribai Phule Pune University, Pune.

B.Sc. (Computer Science) was first course started in 2001-2002 by the college. Highly qualified, trained & rich experience staff made best impression of the college among the students & society. Expectation of society towards college get increased which gave a rise to start other professional courses. College has started B.C.A. in year 2007-2008, B.B.A. in 2008-2009 and M.Sc. (Computer Science) from academic year 2009-2010.

Currently 931 students use the infrastructure and facilities of the college. The college ensures a good academic level to demonstrate the competitive efficiency of students and enrich the multifaceted development of their personality in the modern world of the 21st century. For the development of extracurricular activities, the college has a student council, student development council, NSS, sports. Departments organize festivals every year, the aim of which is to develop the skills and personality of students through curriculum and extracurricular activities. The college has made significant progress in terms of better facilities. The faculty and non-teaching staff of the institute are a mix of experienced and young faculty who are dedicated to the noble goal of education. The institute has good infrastructure, well developed and equipped laboratories, enriched library with Wi-Fi connection. Feedback from stakeholders is regularly collected to improve the academic and infrastructure of the institute. Our training and placement cell tries to find good jobs for its students. Students are involved in sports and cultural activities.

Vision

Pursue excellence in Computer Science, Information Technology and Commerce through total involvement of Students & Staff in Nashik which is tire II city.

Mission

1. In the ever increasing digital world, the information age takes priority, so we will pursue excellence by teaching student to be independent.
2. We will give exposure to our student to interact with alumni, local business, local industry to aid in their overall development.

3. Students and Staff will work as an integrated team to inculcate values of discipline, hard work, team spirit, scientific temper and therefore develop critical thinkers.
4. To create an disseminate knowledge of management and Computer Science through experimental learning and collaborative learning.
5. To develop entrepreneurs by giving a platform to refine their skills by creativity and innovation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1)The Parent Institute Mahatma Gandhi Vidyamandir has more than 70 years of legacy.
- 2)Institute is located in the educational hub of Nashik.
- 3)Good infrastructure, well-equipped laboratories with the latest technology.
- 4)Good Relationship with alumni and Parent
- 5)Transparent management and administration.
- 6)A mix of qualified, experienced and enthusiastic teaching staff.
- 7)A well-stocked library with electronic magazines and books on platforms such as DELNET.
- 8). Excellent Teaching Learning and Safe Environment.
- 9)Wi-Fi connection and management through the Campus360 software
- 10)Good relations of Management, Principal and Staff members.
- 11)Good performance of students in various competitions at curricular and co-curricular
- 12)Active NSS unit.
- 13)College has functional MOU and collaboration with industries
- 14)Effective use of ICT in teaching learning and management.
- 15)ISO certified college.

Institutional Weakness

- 1) Limited number of research activity due to lack of reserach funding.
- 2).Scope for Fewer multidisciplinary programs
- 3) Being permanently unaided it is difficult for the institution to raise the funds from outside funding agencies.

Institutional Opportunity

- 1)To introduce additional postgraduate courses
- 2)To increase the number of transdisciplinary initiatives.
- 3)To develop and carry out more skill-based initiatives
- 4)To provide alumni with support to encourage the growth of entrepreneurship.
- 5) To actively pursue participation in government-sponsored programs.
- 6)To thrive as an establishment that pioneers in the educational process

Institutional Challenge

- 1)To start new program options for students.
- 2)Leverage external funders for researchers and research and development.
- 3) Encourages students to take competitive exams and higher education
- 4)Strengthen connections with alumni spread across the world.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- MGV Panchavati College of management and Computer Science is affiliated to Savitribai Phule Pune University (SPPU).
- The courses offered are designed by University. College follows Curriculum designed by the Savitribai Phule Pune University (SPPU) and ensure quality education through well planned & documented process, which involves academic Calendar, academic delivery, and enrichment & student feedback.
- Academic Monitoring and other committees work in co-ordination to strengthen curricular, co-and extra-curricular activities.
- Activities are planned in advance to accomplish vision and mission of the institute
- The College conducts, professional certificate courses such as soft skills, Vedic Mathematics, and

Certificate course based on new technologies such as Python, Anroid Technology.

- Teachers uses innovative teaching methods including power point presentations, discussions.
- College organizes Guest lectures to enhance student's knowledge .
- The college addresses cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The college further strengthens these issues such as Gender by participation of female students and teachers in decision-making and motivating them by Nirbhay Kanya Abhiyan; awareness of Environment and Sustainability through Non Conservation Energy Sources like Solar Power Plant, Green Audit, Tree plantation, inculcating Human Values by organizing social activities like National Service Scheme.
- College runs Antiragging Cell, Women Cell, Student Grievance Redressal Cell, Different Committees like Cultural Committee that organizes different events and activities for students, Vishakha Committee that organizes various activities and programs on women-related issues, Sorts Committee Students undergo field projects and internships as a part of curriculum enrichment to enhance their professional credentials.
- Feedback forms are collected from students, parents, teachers, alumni based on curriculum and analysed. Action taken on feedback report is resolved and implemented to enrich the curricular aspects.

Teaching-learning and Evaluation

Student enrolment is conducted in accordance with the Maharashtra government reservation policy and the instructions given by the university.

- Average percentage of enrolment against sanctioned seats during last five years 82.21 %.
- Average percentage of students admitted from reserved categories is 100%.
- Student to full time teacher ratio of latest completed year is 37.55 : 1
- College uses various Student centric teaching learning approaches for the student's overall development such as well-equipped computer labs for practical assessment, projects, field visits, group discussion, assignments writing, management skill based activities, as part of experimental learning, participative learning and problem solving methodologies which focused on clarification of bookish concepts through the practical application.
- Faculty members are using online resources like Google classroom, Google Meet, Zoom etc. for effective teaching learning.
- There are 70.77 % Full time teacher's ratio.
- There are 7.61 % Of the faculty are PhD/NET/SET.
- The college has well organized transparent and time bound mechanism to solve examination related grievances. The student can approach to the College Examination Officer and Concern Examination Members to redress the examination related any grievance's.
- Program Outcomes, Program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to all teachers and students.
- Attainment of course outcomes are evaluated by the institution on the basis of Continues Assessment evaluation through the Internal exam, assignments and university exam.

Research, Innovations and Extension

- We are happy to say that our college engages in innovation, research, and extension. Staff members are encouraged to conduct research initiatives by the College Advisory Research Committee. Our college's teaching faculty has had research papers published in a number of publications. Teachers have produced 40 research papers in the last five years. There is one government patent awarded. A few of our teachers have earned their PhDs, while others are working towards one. Our teachers have also written books and revised chapters. College conducted a number of workshops and seminars for staff and students. In these five years, one international seminar and total of sixteen workshops/seminars/webinars are conducted.
- The department is encouraged to engage in a variety of extension activities by the institution. A village was adopted by an NSS unit, and winter camps were held there. There we organize different activities like water conservation, Gram Swachhata abhiyan, Blood camps, etc. SWO department also arranges workshops for the students. In five years, total 32 extension and outreach programs have been conducted by the college. Additionally, we received various awards.
- The college has conducted programs for students by signing MoUs with renowned companies and other colleges for student development.

Infrastructure and Learning Resources

- The institution is equipped with enough lighting, seating, and ventilation throughout its 15121.81 sq.ft. Or 0.34 acres for various academic purpose. There is parking provided for both staff and students. The college boasts cutting edge facilities for teaching and learning, including seminar rooms, well-equipped computer labs, electronic lab, and classrooms with ICT capabilities. Cricket, volleyball, athletics, kabaddi, carom, kho-kho, fencing and yoga are among the sports facilities. The college frequently hosts cultural events and intercollegiate and intergroup sporting competitions.
- Library is one integral part of the institute, more than 3411 books and journals make up this partially automated library, which is enhanced by current references, textbooks, periodicals, and magazines covering a wide range of academic areas, rare books, and unique book collections. Several electronic resources, including e-books, e-journals, delnet databases, are available for subscription at the library resources center. Annual funding for libraries, infrastructure, and other educational resources is distributed in accordance with committee recommendations for upkeep and improvement of academic, support, and physical facilities. The budget includes money set aside for yearly facility maintenance.
- IT Infrastructure is a key aspect of the institute, employees and students have access to Wi-Fi with a speed of 100mbps, which is available across the campus. The institution makes use of HMT Campus 360 software, which comes with many modules like online admission, a timetable, lesson plans, attendance, and a calendar of future events, among others. The college uses a biometric thumb/face reader to track staff attendance. There are ICT classes offered for instruction. Enough UPSs are installed to ensure a continuous power supply even with a 160 KVA generator set.
- Physical facilities maintenance is thoroughly looked after in the institute, there is a fire extinguisher accessible. In accordance with yearly maintenance contracts, the college maintains physical, instructional, and support facilities through partnerships with various vendors and companies. The management hires support personnel to perform various tasks, such as repairs. The college is being watched via CCTV. There is RO drinking water available in the college building. The college's campus

is aesthetically pleasing with plants and green meadows.

Student Support and Progression

- The institute provides the necessary support to the students in terms of Expert lectures, Industrial Visits, financial aid, mentoring, academic activities, extracurricular activities, seminars, workshops, career counselling sessions etc.
- The institute assist student to get government scholarships and free ships as well as scholarships for meritorious student's .Every Year Students from SC, ST, and OBC etc. category is receiving financial assistance from the Central Government and State Government of Maharashtra.
- Internal complaints committee is established for timely redressed of the grievances. The sensitive issues related to girls are addressed on priority by the women's grievances cell consisting of girls and female faculty.
- The anti-ragging committee and anti-ragging squad are in place for preventing the incidences of ragging and creating awareness among the students.
- Institution maintains grievance addressing system having sensitive to student needs. Grievances Capability enhancement courses for competitive examinations, Career counselling, Soft skill development, Remedial coaching, Personal Counselling are offered to all the students.
- Many students have progressed to higher education by qualifying the state, national and international level examinations and admitted to reputed institutes of higher education in India and abroad.
- The Institute organizes various co-curricular and extracurricular activities in cultural and sports events which eventually help the students to show their talent. The institute has appointed student's development officer National Scheme Officer has constituted a student's council which consists of representation of boys and girl's students, cultural and sports in charge. All departments have student's association with representation of student members.
- An alumni association is formed with their active participation in alumni meet organised every year. The alumni contribute in the form of references for placements, internships, projects and in terms of knowledge sharing by conducting training for junior students.

Governance, Leadership and Management

- The institute provides the necessary support to the students in terms of Expert lectures, Industrial Visits, financial aid, mentoring, academic activities, extracurricular activities, seminars, workshops, career counselling sessions etc.
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Institutional Values and Best Practices

- The gender equality and sensitivity is important factor for the college, the institute takes the initiatives to maintain it by forming different cells and committees. Women Development and student development cell is to address the issues of girls which organizes self-defense workshop and sessions under gender equality programs for creating awareness.
 - On the college campus, we have placed different types of dustbins to dispose of solid waste, like blue-coloured dustbins for plastic waste, red-coloured dustbins for organic waste, and black dustbins for paper waste. A drainage system has also been implemented for liquid waste management. As per our green campus policy , students must completely stop using plastic to protect the environment for that awareness we have placed flex on plastic ban in our college campus. All college staff and students are subject to a every year automobiles entry restriction. The environment is built at the college with ramps for Diyangan students to easily access classes.
 - College has regularly organizing tree plantation program on different occasion in college campus and all the teaching ,non-teaching staff and students are participated in it. beyond college campus college has promoted environmental activities like Swachh Bharat Abhiyaan.
 - The college hosts various events throughout the year to educate students about their responsibilities as citizens. All activities are carried out jointly or individually by the various departments of the college as well as various committees.
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- College has implemented best practices as social participation and community awareness and Initiatives To Strengthen Student's Expertise

- “Skills beyond books: Developing personalities and inspiring the future of students” encapsulates an important aspect of education, emphasizing the comprehensive development of the individual. The conclusion will reinforce the importance of nurturing multifaceted skills and personalities in students:

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Mahatma Gandhi Vidyamandir's Panchavati College of Management and Computer Science
Address	Mahatma Gandhi Vidyamandirs Panchvati College of Management and Computer Science, Mumbai Agra Road,(NH-3),Panchvati
City	Nasik
State	Maharashtra
Pin	422003
Website	www.mgvpcmcsc.kbhgroup.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nandu Bhuila Pawar	0253-2628280	9822343582	-	prin.pcmcscollege@mgvnasik.org
IQAC / CIQA coordinator	Deepak Shivaji Dandwate	0253-2628272	9834026626	-	deep27dand@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mahatma Gandhi Vidyamandirs Panchvati College of Management and Computer Science, Mumbai Agra Road,(NH-3),Panchvati	Urban	0.23	8568.871

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Commerce,Business Administration	36	HSC	English	80	80
UG	BBA,Commerce,Computer Application	36	HSC	English	80	80
UG	BSc,Science,Computer Science	36	HSC	English	160	160
PG	MSc,Science,Computer science	24	B.sc computer science	English	30	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	1	1	1	3
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	17	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	236	0	0	0	236
	Female	610	0	0	0	610
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	41	0	0	0	41
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	72	77	80	68
	Female	19	28	26	26
	Others	0	0	0	0
ST	Male	46	29	52	47
	Female	34	27	25	19
	Others	0	0	0	0
OBC	Male	119	181	211	57
	Female	54	69	80	27
	Others	0	0	0	0
General	Male	109	106	85	210
	Female	48	41	89	107
	Others	0	0	0	0
Others	Male	29	50	45	120
	Female	19	12	23	70
	Others	0	0	0	0
Total		549	620	716	751

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The aim of the national education policy is to provide citizens with quality education; therefore, the institution has always maintained a multi-disciplinary approach in its academic and extra-curricular activities. Our college offers undergraduate and postgraduate degree programs in commerce and science. Students and staff participate in various workshops, seminars, soft skill training programs annually. The affiliated University has adopted the CBCS model for its undergraduate and postgraduate programs, which gives maximum flexibility to the students in choosing their courses from the various electives available. The parent institution runs several multi-disciplinary colleges. Students can also
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	<p>collaborate academically with existing multidisciplinary siblings branches. This interdisciplinary approach and combination of fundamental disciplines will shape the career prospects of the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The University we're affiliated with is taking steps to introduce Choice Based Credit Systems in a gradual way to the Post-graduate and Undergraduate levels in order to implement NEP 2020 according to the UGC guidelines. We're in the middle of introducing ABC in the University for the students and the ABC ID has been successfully created. The students will have access to an online platform through ABC for credit recognition.</p>
<p>3. Skill development:</p>	<p>In order to support NEP's objectives for promoting high-quality education, the affiliating University took the initiative to establish a learning outcome-based curriculum framework for the UG & PG courses. Our institute encourages a multidisciplinary approach to get closer to the goals of NEP 2020. The Institute is concentrating on the programs that include training activities for developing fundamental skills. Institution developed 30 hours value added / add on Courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Effective communication requires strong language skills. There were extracurricular activities involved in the promotion of local arts, cultures and languages. Students understand new ideas and concepts better by discussing and exchanging regional languages. The college celebrates different cultures programs, organizes events, days and festivals. cultural departments celebrate Marathi Day on 27th February every year. Essay competitions will be held in Marathi and English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The New Education Policy (NEP-2020) focuses on experiential learning and performance-based education. The university implements performance-based learning for all programs. Program Results (PO) and Course Result (CO) will be displayed and published on the website students Students have the opportunity to complete internships in regional companies and industries. Students are encouraged to participate in various science fairs and competitions The exhibition is organized in the institute to encourage the students update and explore the real</p>

	world application of your studies.
6. Distance education/online education:	The Covid-19 epidemic has revolutionized the educational system. There is need for ICT based facilities in the institute, accordingly the Institute has already started resolving these elements. To deliver online education, ICT-based facilities have been developed. During the pandemic, the college has successfully delivered all course material online, conducted online lectures and examinations also. Teachers are using online teaching methods including Zoom, Google Meet, and Google Classroom. Digital platforms are also used for organizing Seminars and workshops for the students as well as for feedback collection and the issuance of E-certificates.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, college has constituted an Electoral literacy club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has an active Electoral Literacy Club. The institution has appointed a faculty coordinator and a student coordinator for the Electoral Literacy Club. The Election Literacy Club is educating college students about the electoral process through the number of initiatives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club conducted various programs like, the EVM and Voter awareness campaign, the voter registration contest, etc. The Nashik District Election Department has established an Electoral Literacy Club. A faculty member from the institute has contributed in this club. As per the guidelines from Nashik District Electoral Literacy Club, activities are carried out in the college also. For example, a voter education program was conducted to educate the students about the voting process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Before the establishment of Electoral Literacy Club a workshop on importance of vote has been conducted for the students by Nashik District Election Department .

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Certainly, the institution will work to develop a strong electorate in the future to support the democracy. The Electoral Literacy Club will seek to add the names of students who are over the age of 18 to the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
751	716	620	549	434
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	16	18	16	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.34	32.41	42.71	35.21	33.67

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Panchavati College of Management and Computer Science follow the curriculum prescribed by the affiliating Savitribai Phule Pune University. The college is consistently works for the overall development of the students. At the beginning of the session, the Principal conducts the meeting to develop strategies for effective implementation of the curriculum. Accordingly, every department prepares its academic calendar before the commencement of the academic year containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. It includes various timelines such as dates of beginning and end of session, mid semester breaks, preparatory leave, and tentative dates of practical and theory examinations. The departmental calendars also include proposed guest lectures, seminars/conferences/workshops, and other academic activities for the session. The academic calendar is prepared that helps teachers to know all the activities regarding continuous internal evaluation process . HOD conduct meeting with all faculties and assigns workload to them. Session Plan is prepared by every faculty. Faculties are encouraged to boost the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the traditional chalk and talk methods. At the beginning of every term/semester, HOD holds a meeting where the academic calendar and lesson plan (prepared by the respective faculty) for the semester is discussed and a plan of action is formulated. At the beginning of the session, the Head of Department allocates subjects to the faculty members. The departmental timetables are prepared and displayed outside on notice board and laboratory, which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar. Different teaching strategies such as Lecture methods, participative learning, cooperative learning, inquiry based learning; experiential learning are adopted by the faculty. For effective delivery in the classroom, technology is made available for teachers and students. Different facilities such as Computer and internet facility, software packages for learning, computer interface Library ,Gymkhana are made available. Online learning management platforms like Google classroom are used for delivery of learning material for students. Supports such as text books, reference books, equipment, charts, and LCD projectors are provided to the teachers. Class tests, tutorials, and student's seminars are conducted in order to identify the students' difficulties, problem areas and then the faculty try to solve the students' problems by revising the topics. Progress of students is monitored through regular assignments and tests also departments analyse university examination results. Internal assessment is done through internal tests, assignments, tutorials, term end examinations, interviews or observation of students engaged in activities. Internal assessment tests, orals are conducted by the subject teachers on regular basis. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment. The Students are mentored by the faculty in small groups to address any difficulty they may be facing in college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 5</p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

<p>1.2.2</p> <p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>Response: 36.61</p>
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p>

2021-22	2020-21	2019-20	2018-19	2017-18
715	256	153	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl student strength of the college which is about 50 percent of the total strength.

Environment and Sustainability in curriculum

Course based on Environment awareness is compulsory for the second year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non-renewable resources and the problems associated with environment. Lectures are conducted for the students as well as students have to prepare project report based on environmental awareness.

No Vehicle Day on Saturday is practiced once in a month to make awareness about environment awareness.

Human Values and professional Ethics in curriculum

The college have also introduced choice based credit courses at PG level like Human Rights in which students are taught about Human Values, Liberty, Equality, Ethics and Morals, Unity in Diversity, Human Rights and Women's Rights, Child Rights etc. In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cyber crime and Cyber terrorism, Security Laws, and Intellectual property rights.

As an integral part of engagement of students in social activities during their academics of study, college also mandates all the students to participate as NSS/NCC Volunteers. It aims at inculcating various values, ethics and socially responsible qualities. Students organize street plays, script plays, group

discussions, Yoga, awareness campaigns, debates etc. Career Guidance and Counselling Activities like aptitude tests, resume writing, interview etc. arranged by own faculty and invited guests.

Gender Sensitization

For gender sensitization, the college organizes programs like, workshops for girl students. Self-defence training workshops and Personality Development, Haemoglobin check-up camp. Women Development Cell conducts activities like essay writing, poster making, to sensitize students Pre-Marital Counselling' on gender issues and women's rights.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 91.34

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 686

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.96

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
261	197	248	250	185

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
320	320	320	328	320

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 25

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	160	160	160	160

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 39.53

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

MGV Panchavati College of Management and Computer Science, Nashik believes that adopting student-centered methods will enhance student engagement as part of participatory learning and problem-solving methods. Role plays, group work, discussions, seminar quizzes and case studies Student-centred teaching methods are particularly visible in project work, field visits, industrial visits and guest lectures. In particular, it includes a student-centered methodology

1. Experiential learning:

1. Project work: The project work is organized in two stages Minor and Major Projects is an important part of each program Internship or field projects in industry:
2. Participation in competitions of different levels For live performance, students are encouraged to participate in various competitions.
3. Field visits: Faculty identify and offer academically relevant field visits and research
4. Industrial visits: Departments plan and organize industrial visits for university students to show the industrial work culture and gain practical knowledge.
5. Guest lecture and seminars: To complete the learning process and ensure experiential learning, guest lectures by recognized experts and researchers in the field are organized.

2) Participatory learning:-

A) Group work All departments organize activities for students to develop the spirit of teamwork NSS activities and camp, village adoption, tree planting. Blood donation, AIDS Awareness, Swatch Bharat and Health Awareness Camp help students master the art of living in a social and community welfare group.

B) Discussions The discussion follows on many topics, to which the students must return with different opinions and thoughts, in which case the educational process is based on an argumentative teaching method.

C) Team work Practical and workshops are conducted individually and in groups under the guidance of teachers.

3) Methods of Problem Solving:

A) Case studies The case study method is used in the learning process develops logical thinking and practical knowledge in the students.

B) Analysis and justification : All questions in examination are supported by analysis and reasoning. Free internet access in the library and Wi-Fi campus promote them to self study and discussion.

Teachers use ICT-based tools for effective teaching and learning. The staff uses the latest ICT tools to make learning more interesting and effective. College has approximately 100 desktop computers ,2 Projectors , 8 Laser Jet Printers , 3 Scanners , 1 Cannon Xerox machine and 100 MBPS Vodaphone Lease Line internet connection. Four Wi-Fi routers and public access provide faculty and students with easy Internet access. Library has access to 1 e-magazine and 2 computers ,1 scanners ,1 laser printer. Teachers uses ICT based various Platforms for teaching learning. Departments train students to use subject based software like Python for Mathematics, Keil for Electronics, C, JAVA, Dot Net, Linux, PHP, Python, Oracle, Angular JS, Node-JS, Android etc. Faculty use social media platforms such as

What's-app and Telegram to interact with students individually and collectively outside the classroom to provide additional information to students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 66.15

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 8.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	2	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Reforms of the Continuous Internal Evaluation (CIE) system:

Panchavati College of Management and Computer Science is affiliated to Savitribai Phule Pune University and follows a curriculum with multiple methods to implement a continuous internal evaluation system in the institution.

Evaluation: The institute conducts Internal Evaluation as per the guidelines of the SPPU through Continuous assessment under CBCS Pattern. All information about exam pattern and grades, minimum grades required to pass the exam and other relevant information are available in the course structure and academic regulations provided to each student at the time of admission. The educational institution is responsible for the effective implementation of the evaluation reforms of the university

1.The institute timely informs students about the evaluation process, and any changes to the schedule are displayed on the notice boards and the official whats app group.

2. The institute prepares students for the exam in the following ways

- Assignments for each topic.
- Counselling of weak students.

3.The institute conducts the examination strictly following the rules of the university. Student's internal performance is displayed on the notice board .

All the documents regarding exam. are well maintained in the exam department. A student can request a repeat and subsequent evaluation from the university if he is not satisfied with the evaluation of the final grade. The internal evaluation mechanism is transparent. One internal examination must be conducted

and the marks obtained must be entered into the university's web portal at the agreed time. Mark lists are prepared by examination departments and copies are sent to respective departments. Internal and external exam grades can always be evaluated by each student through the department. The grades and attendance of students are sent to the respective class teacher for appropriate counselling. The institute organizes a parents' meeting once a semester. Student performance in each subject is evaluated through internal tests and university final exams.

Students can raise their complaints about the marks given to them to the respective subject teacher. In rare cases, when students' complaints are not satisfactorily addressed, students are free to appeal to the department head. In exceptional cases, the intervention of the examination officer may be requested. Students are entitled to sufficient time to apply for medical attendance exemptions and participate in extracurricular activities. The final internal evaluation is sent to the university only after it has been signed by the subject teachers.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Teacher & Students are aware of the stated programme & course outcomes of the programme offered by the institution.

Program Outcomes, Program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to all teachers and students.

All students are well informed of the objectives and expected outcomes of their programme at the time of admission and during the Induction program. Subject teachers provide all the details regarding syllabus, Course structure, Course Outcomes And evaluation system as per the university guidelines to the students.

The institute displayed all the Programme Outcomes in the Library and all the departments maintained syllabus file of their respective programme. Also all the details regarding programme structure as per university is available on the college website.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of programme outcomes & course outcomes are evaluated by the institution.

The Institution measures the attainment of the programme outcome, PSO and Cos through the direct assessment method for each programme which is a combination of formative and summative evaluation.

A) Formative Assessment

The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the affiliating university Savitribai Phule as well as innovative CIE methods are used by the Institution

1) Internal Examinations for Semester System and CBCS:

All the departments in the institute follows the continuous evaluation system as a part of internal assessment for the student as per the guidelines provided by SPPU Pune .

Subject teacher has the autonomy to decide a mechanism for evaluating the student as per the SPPU Guidelines. Internal evaluation includes continuous evaluation of students by adapting various techniques .

2) Innovative Methods:

Apart from the prescribed methods by the SPPU Pune, teachers used innovative and creative methods like group discussion to measure the attainment of communicative skills in languages ,peer teaching to check the attainment of subject knowledge ,stage daring ,open book test,PPT Presentation , Poster Presentation, giving assignments, Practical assignments used to check the applicability of the Knowledge.

3) Field Visits:

The Department of BBA/BBA (CA) organized field visits which serve dual purpose .The application of the theoretical knowledge is tested and the first hand experience is also given to them.

B)Summative Assessments:

It is taken at the end of the semester for FY/SY/TY/ of all courses and PG .A written semester end /annual examination are conducted by SPPU, Pune. For some subjects project follow by oral viva is a method used as a part of summative assessment.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 62.06

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	236	145	45	41

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
247	267	262	156	117

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response: 3.36

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Panchavati College of Management & Computer Science has an enriching ecosystem that supports creativity and innovation. Vice Principal Mr. Deepak S. Dandwate of our college has received a government patent. The topic of the patent is “A Novel IoT based disinfectant sanitizer tunnel”. Our college has been admitted as an institutional member of “DELNET –Developing Library Network” & is entitled to all benefits and privileges pertaining thereto. Number of membership is “IM-8433”. It has been granted 30th date of January, 2021. College is always ready to promote the students as well as staff in various fields like innovative activities, research field, patents, creative machine, software, etc. Also, our college is allowing the students for participating the events.

Our College organized various events such as the Mathematical Exhibitions, fashion show etc. the purpose of these kinds of events are to increase confidence, knowledge, and communication skill & elaborated their innovative ideas. Our college organizes an induction program for first-year students.

College also organizes industrial visit for students to learn a lot of things that will help in their development and also for their future. The college has a research advisory committee that motivates staff members to undertake research projects. Also, the research advisory committee is an organized lecture series on research methodology for teachers as well as students. The College organized one International level webinar and Webinars during the last 5 years. College is encouraged the teacher to pursue their Ph.D. degrees and to publish their research papers. 03 faculty member have completed their Ph.D. & 04 staff members are pursuing their Ph.D. 1 staff member published their book. Most of the faculty members are invited to other institutes as Guest lecturers & chief guests. Our faculty members donate books in the library which are written by them, these books are used as reference books for students as well as staff. Each faculty member donates at least one avantar vachan book in the library to increase reading interest in students.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 32

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	8	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.66

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	15	1	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution encourages the departments to take up various extension activities as a part of their curricular ,co-curricular & outreach programs . This helps in sensitizing the students towards social responsibilities , generating awareness & developing a holistic attitude . The enthusiastic participation of the students in all such activities promotes institution – neighborhood community network.

- Neighborhood Community network & student engagement :
- Village Adoption :- The NSS unit has adopted a village (Mohadi -2017-2018 ,Jategaon in 2019 - 2020, Madsangavi 2021 to till date In 2020-21 there is no NSS winter camp because of Covid). The student work for overall development of the village through activities like tree plantation ,Water conservation ,Gram Swachhata ,Social economic survey of the village.NSS Officer organized lecture series on Global Hand Wash Day ,Constitution Day ,AIDS Day ,Human Rights Day for Students as well as Staff.Dr. Babasaheb Amedkar's & Sardar Vallabhabhai Patel's death anniversary programs are arranged by NSS Officer for students & staff. NSS student also organized computer awareness programs for the student of class 8th, 9th & 10th grade students in the village.
- Blood donation camp organize by NSS Committee in collaboration with the Arpan Blood bank every year.
- NSS department worked on monitor the pollution of the Godavari river.
- SDO Officer SDO organize the workshop for the students "How to save our self from fire" & also "Karate –for specially girls"
- Disaster Management :- Students & faculty are provide cloths ,foods & money to the monsoon flood affected people of Kolhapur ,Satara & Sangali District of Maharashtra
- AIDS Awareness :- Rallies /Campaign are organized by the NSS officer as well as students on the occasion of AIDS Day.
- Nirbhay Kanya Abhiyan - College organizes lecture on "Issues on Woman's Health" under Student Development and "Nirbhay Kanya Abhiyan"
- College organizes No tobacco day in college .

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Panchavati college of management and Computer science ,Nashik continuously works and undertakes various extension activities. Along with curricular activities, institute organizes extracurricular activities also. National Service Scheme (NSS) unit & the Board of Student Development (SDO) undertakes various extension activities like, Gram swachhta abhiyan, Child marriage restraint act, Health Awareness Rally, Plastic Free Environment Awareness Rally, Health Checkup Activity, Tree plantation programs. Environmental awareness, Women empowerment, Blood donation camp, Health checkup camp etc. For the overall development of students.

Institute initiatives have taken care of by different social organizations and appreciated

List of Certificate received

Sr.No	Name of Body
1	Arpan blood Bank,Blood Component Lab & Research centre,Nashik
2	NSE Investor
3	Red Hat Global Academy

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	03	02	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Provision of adequate infrastructural facilities for teaching and learning has always been priority area of institute. The institute total land area of 15121.81 sq.ft. Or 0.34 acres for various academic purpose.

All the departments are fully equipped with all necessary infrastructure to meet the ever increasing requirement with adequate class rooms, seminar halls, laboratories and sufficient space for hosting academic activities.

The institute has four departments as Bachelor of computer science, Bachelor of Business Administration, Bachelor of Computer Applications and Master of Computer Science with four laboratories and seven classrooms.

Class Rooms:-

Each classroom is of adequate size and enough lighting, air ventilation ambience. The institution has sufficient number well furnished, well ventilated, spacious classroom for conducting theory classes. Classrooms are equipped with facilities for the teacher to adopt varied teaching method.

Laboratories:-

Our institute has well equipped four laboratories for different departments. The institute has laboratories with all necessary equipment and machine for the student to carry out practical coerce and project work. All laboratories are operational and well maintained not only for carrying out curriculum oriented lab practical but also to carry out for project work.

Seminar Hall:-

The institute has one seminar hall with public addressing system, LCD projector etc. are available. This hall is regularly used for conducting seminars of various departments at the institute. The specialized facilities and equipment for teaching learning are available in each department.

Computing Equipment & Connectivity:-

Institute has sufficient computing facilities with total 77 computers for staff and students. In the year 2023, 20 new computers are added to make a total of 97 computers. All computers are equipped with high speed internet of 100MB/S used to provide robust security to computing facilities. The institution has 24*7 Wi-Fi Facilities In campus the connectivity through a fully networked campus with state of the art IT infrastructure, computing & Communication resources, offers student web based application for the aid of preparing projects, presentations and seminars for their academic excellence.

Cultural Activities:-

A Committee for Cultural activities has been constituted. The committee conduct the annual cultural festival IGNITE. Comprising of various cultural events like singing, dancing, rangoli competition, traditional days etc. the students enthusiastically participate in several competitions.

Sports:-

The institute has a playground for various sports activities like Cricket, Football, Kabbadi, Volleyball, Kho-kho, Tug of War and Athletics. We also have indoor games faculties such as carom, Badminton, chess, sports equipment room in our campus.

The games are played under the guidance of Physical Director. The places of physical activities are regularly used by our students for recreation, practice and performance. The free time scenario in our college is full of enthusiasm and very sporty. Some of our staff members too gets involved in such activities with student keeping in mind the health benefits of working out in nature centered zone and active environment.

International Yoga Day is celebrating as per the guidelines and instruction of university to create awareness about Yoga which benefits our health and fitness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.73

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.17	3.21	1.78	00	0.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Mahatma Gandhi Vidyamandir's, Panchavati College of Management and Computer Science Library was founded in 2007-08, in Panchavati, Nashik. Our college library includes a well-kept library with around 3,411 volumes of current publications and journals. Students, faculty members, visitors and guests can use the reading room. The library is well-stocked with audio visual aids and is fully automated with standard library software. For all B.Sc. Computer Science, B.B.A (C.A.), B.B.A., M.Sc. Computer Science students. At the beginning of every Academic Year PCMCS College library has provides special scheme for poor students. The College Library has the Inter-Library borrowing facility with L.V.H. college, Nashik. PCMCS Library also start the Delnet: - online inter library loan facility has started in library.

The addition of digital resources and the installation of an Integrated Library Management System (ILMS) have significantly changed the Panchavati College of Management and Computer Science Library is automated with e-Library Management System updated with HMT Campus 360 Management System Version 2.0 since 2022. Many library procedures have been improved by this automation, improving accessibility and efficiency for both teachers and students. The Dewey Decimal Classification Scheme is used to subject wise categorization of books. Books bar coding stickers are using the spine labels for barcoding procedure The library has one server system, ten computers for service, OPAC, and a network resource centre, as well as scanners, printers, and barcode readers. The core of the library's operations is the Integrated Library Management System (ILMS), which makes resource classification,

tracking, and retrieval easy. By reducing manual labour, this automation frees up library employees to concentrate on providing more value-added services.

Library has printed resources such as books, journals and magazines, with this library subscribe the e-resources such as DELNET for faculty and students. Users have access to E-resources via remote access. The library is partially computerized, with the application of barcode technology. The library's move to an automated system with integrated digital resources and a wide range of e-resources and journals shows that it is dedicated to remaining at the forefront of academic support. The library has developed into a centre for study, research, and teamwork, improving the community's overall academic experience at the college.

In addition, the Library department creates its website for the library users which provides the updated information of the library. This platform functions as an all-inclusive resource centre, providing access to an abundance of freely available materials. In order to enhance their educational experience, users can investigate a wide variety of materials, including as dictionaries, encyclopaedias, periodicals, and e-books. The website's easy-to-use interface guarantees smooth navigation and makes it simple to find pertinent content.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, iPad etc. with them to campus. For this need, currently we are using Joystar lease line of 100 MBPS from Panchavati through RF link. Also we have provided Wi-Fi facility to student in campus.

The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college and campus. Campus is having 100 MBPS of high speed internet facility, before Dec, 2018 we were using BSNL lease line of 50 MBPS. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

The IBM x3400 M3 server is especially dedicated to the Linux lab. The IBM M3 has been configured with 4GB RAM and 512GB of secondary storage, supporting 16DIMM memory slots and size support up to 4GB DIMM. The supported memory functions are RDIMM and UDIMM with DDR3 1333 memory support. The server also provides protection against Mirrored Memory, Extended ECC, Failed DIMM Isolation and Memory Sparing. The Motherboard of server is of Intel 5520 chip set with quad core and hexa-core with processor 2 processor sockets.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.75

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 77

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.46	7.36	5.67	4.30	3.64

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 35.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
323	301	246	122	98

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.42

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
254	270	210	200	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.82

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	14	12	37

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	254	175	61	66

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	1	1	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	12	7	8

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association has a very important role in the quality improvement of Panchavati College of Management and Computer Science. Alumni of the college are well placed in all fields: government, non-government, self-employment, and private limited. The alumni association of the college was registered on July 12, 2022, as per the Maharashtra Institution Registration Act 1860 (clause 21) with registration No. F-0021731 (NSK), in accordance with instructions from the University Grant Commission and Savitribai Phule University. The association is still active at the college. Today, the alumni still come to the reunions, and the alumni continue to support the college initiatives. By giving books on various subjects to the college library, many students have assisted Panchavati College of Management and Computer Science. The college invites alumni for expert lectures organized for current students, and they are also celebrating their achievements on special occasions, such as the Alumni Meet. In addition to this, every department organized a department-level alumni gathering. Department-level alumni meetings allow for better opportunities for the current batch of students to interact with and learn from them.

The college also established an Alumni Relations Cell in 2019 to strengthen the association with the alumni and afford opportunities to the present student to draw support and inspiration from the former students.

Objectives of Alumni Association:

- To utilize their experiences for the benefit and progress of the present student.
- To seek their guidance for the better employability of the present students.
- To promote the campus placements.
- To seek financial support from them.
- To motivate our students by the success stories of alumni.
- For the development of the college we get their valuable advice and suggestions.

Many alumni are in regular contact with teachers and contribute to the teaching and learning processes indirectly by providing a variety of information. This member can express their views in the meetings and make suggestions for the functioning of the college.

Alumini Association Body

Sr. No.	Name of Members	Designation
1	Vice Principal - Deepak Shivaji Dandvate	Chairman
2	Mr. Ashish Madhukar Kale	Vice- Chairman
3	Mr. Imran Haidar Rizavi	Secretary
4	Mr. Roshan Murlidhar Ahire	Treasurer
5	Mr. Nayan Dilip Kothawade	Members
6	Mr. Lalit Janardan Nehate	Members
7	Mr. Navid Anis Patel	Members

8	Mr. Sagar Dattatray Kathe	Members
9	Mr. Pranav Dattatray Mahale	Members
File Description		Document
Upload Additional information		View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

College Development Committee of the Mahatma Gandhi Vidyamandir's Panchavati Collage of Management and Computer Science, Panchavati Nashik is apex body of the collage that plans policies and executes developmental activities of the collage by setting values and participative decision-making process in tune with the vision and mission of the collage in building the organizational traditions.

Vision:

Pursue excellence in Computer Science, Information Technology and Commerce through total involvement of Students & Staff in Nashik which is tire II city.

Mission:

- In the ever increasing digital world,the information age takes priority, so we will pursue excellence by teaching student to be independent.
- We will give exposure to our student to interact with alumni,local business, local industries to aid in their overall development.
- Students and staff will work as an integrated team to inoculate values of discipline,hard work,team sprit ,scientific temper and therefore develop critical thinkers.
- To create an disseminate knowledge of management and Computer Science through experimental learning and collaborative learning.
- To develop entrepreneurs by giving a platform to refine their skills by creativity and innovation

Nature of Governance

The institution believes in democratic decentralization and participative governance. The leadership,CDC,Principal,IQAC,and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching,learning, research and extension activities through collaboration and participative governance. Faculty member have proper representation on various bodies and committees of the institution.The formal and informal arrangements in the institution to co-ordinate the academic and administrative planning and implementation reflect the collage's efforts in achieving its vision

Through excellent education, the National Education Policy aims to empower citizens. Because of this, the university has consistently promoted an interdisciplinary approach in both its extracurricular and academic activities. Various UG and PG programs in the sciences, and management are offered by our college.There is now a committee in place to ensure that NEP 2020 is implemented successfully.

Connected University has embraced the CBCS pattern for its graduate and undergraduate programs, giving students maximum flexibility in selecting optional courses among the available options.

Participation of teachers in decision making bodies :

Teachers play a proactive role in the decision-making process and play a significant role in putting the college's vision and mission into practice. Teachers are represented on the following decision-making bodies within the organization:Executive council

- College Development Committee
- Construction sub-committee
- Internal Quality Assurance Cell

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In line with its values of democratic traditions and communal leadership, the institute employs decentralization and participatory management. Every employee participates in the decision-making process. The institute encourages a culture of collaborative management with regard to better campus life, organizational advancement, and academic aims. In order to accomplish the aims, the principal and management are constantly working to foster harmony and a positive attitude inside the institute. To keep the institute running smoothly, decisions are made at every level and put into action collectively. When establishing policies, recommendations from a range of stakeholders are also taken into consideration.

CDC (15 members):

1. Chairman of the management or his nominee ex-officer Chairperson 1
2. Secretary of the management or his nominee 1
3. One head of department, to be nominated by the principal 1

4. Three teachers elected by the full-time amongst themselves out of whom at least one shall be woman 3
5. One non-teaching employee, elected by regular non-teaching staff from amongst themselves 1
6. Four local members, nominated by the management in consultation with the principal from the fields of: 4 Education 1 Industry 1 Research, and 1 Social service of whom at least one shall be alumnus 1
7. Co-ordinator, Internal Quality Assurance Committee of the college 1
8. President and Secretary of the College Students' Council 2
9. Principal of the college - Member – Secretary 1

Functions of the CDC

1. Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra- curricular activities
2. Decide about the overall teaching programmers or annual calendar of the college
3. Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts;
4. Take review of the self-financing courses in the college & make recommendations for their improvement;
5. Make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process;
6. Make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college;
7. Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval;
8. Formulate proposals of new expenditure not provided for in the annual budget;
9. Make recommendations regarding the students' and employees' welfare activities in the college;
10. Discuss the reports of the IQAC and make suitable recommendations;
11. Frame suitable admissions procedure for different programmers by following the statutory norms;
12. Plan major annual events in the college, such as annual day, sports events, cultural 9 events, etc.;
13. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college;
14. Consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report, report of National Assessment and Accreditation Council, etc.;
15. Recommend the distribution of different prizes, medals and awards to the students;

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for teaching and non-teaching staff:

Each faculty member completes the "Performance Appraisal form" for an annual self-evaluation as part of the UGC-mandated "performance-based assessment system" used by the college.

It is an organized analysis of staff members' performance reviews according to administrative and scholarly standards. One of the evaluation parameters is the faculty's administrative responsibilities in addition to their teaching and learning duties. Employee performance is evaluated based on the kind of

responsibility they handle and the calibres of the work they complete. Student feedback plays a crucial role in assessing the faculty's academic performance, which is measured by means of questionnaires that ask about things like the faculty's ability to interact with students, their depth of subject knowledge, their level of confidence, their ability to finish the syllabus on time, their ability to analyse students' potential, and their sincerity and honesty in their work. Attending workshops, FDPs, refresher courses, training programs, and other value-added courses will help faculty members stay current on their knowledge and skills. These parameters also provide the right amount of weight. Not instructing Employee behaviour patterns, emotional stability, technical proficiency, administrative abilities, timeliness, and discipline are taken into consideration when evaluating their work performance.

The institution provides worthwhile benefits in order to guarantee and enhance the work environment and productivity of both teaching and nonteaching staff.

The following welfare schemes are available in the college for teaching and non-teaching Staff:

1. Employee Provident Fund
2. The institute offers faculty members financial support to enable them to attend and participate in a range of conferences, seminars, workshops, and other events.
3. Duty leave
4. Medical Leave
5. Casual leave
6. Earned leave
7. Medical leave facility
8. Compensatory off
9. Leave without pay
10. Paid time off or vacation
11. Maternity leave
12. Group Insurance
13. Gratuity
14. Traveling Allowance.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.12

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	04	02	07

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 43.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	18	12	16

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	16	17	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

MGV Panchavati College of Management and Computer Science Nashik is self-financed institute. By focusing on its primary source of funding, the institute tries to meet all of its financial obligations. The budget is created each year to include anticipated recurring as well as non-recurring costs. All academic and administrative heads' expenditure projections are taken into account while creating the overall budget. The budget is approved by the College Development Committee. The budget copy is sent to the account division for the purpose of mobilizing the allocated funds upon receiving approval. The funds are used to pay for the following specific expenses: staff salaries, EPF contributions, equipment purchases, library book purchases, subscriptions, furniture purchases, advertising, building rent, printing and stationery purchases, sports-related costs, gathering expenses, affiliation fees, internet, phone, and electricity bills, labor costs, etc. The money obtained from the university for the examination is used to pay for the costs associated with the examination. The associated institution provides financial support through its student welfare programs, which are utilized to provide workshops and seminars aimed at improving the academic performance of the participants.

The college has a well-established process in place for carrying out an annual audit of all of its financial affairs. The installed Tally-ERP software is used for financial transactions. This program is used to

maintain all accounts in compliance with the laws and regulations, including scholarship accounts, salary/non-salary accounts, and other accounts. The cashbook and ledger books are routinely examined by the accountant. Every voucher and receipt is arranged correctly for account verification, and a licensed chartered accountant designated by the parent institute verifies them all. The chartered accountant verifies all of the account opening and closing balances as well as the bank information, vouchers, ledgers, and cash books.

After closely reviewing the financial information, a chartered accountant creates an audited statement that includes the college's balance sheet, a receipt and payment, and an income and expenditure statement for each account. The audit report is sent to higher authorities so they can provide any additional guidance that may be required. Transparency is maintained in all financial transactions and their reporting. The report from the auditor, which is advisory in nature, offers the necessary suggestions for improved account maintenance.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In June 2017, the Internal Quality Assurance Cell (IQAC) was established with the goal of raising educational standards all around. Representatives from the industry, students, alumni, directors, principals, and heads of departments make up the cell. The academic, administrative, and infrastructure development of the institute were among the many issues that the IQAC cell reviewed. During the meeting, the importance of ICT-based education was emphasized, and the required support would be given. Students are encouraged to participate in various events that other institutions host. It was recommended that cooperation with a reputable training facility for soft skills instruction improve student employability and placement ratio. For student placement and development, the institute has signed Memorandums of Understanding with prestigious institutions. Alumni meet was held by the institute.

The IQAC cell is committed to the Institute's general expansion. IQAC started a project to upgrade the college's ICT infrastructure for instructional and learning purposes. It was decided at IQAC meetings to upgrade the ICT infrastructure to facilitate effective teaching and learning. The organization bought equipment like LCD projectors, PCs, printers, etc. and also developed ICT infrastructure. The Principal and HODs plan, implement, and assess the teaching-learning processes. IQAC deliberated on matters pertaining to academic and administrative advancement, and a portion of the suggestions were

implemented. IQAC recommended that departments host student seminars and workshops.

Workshops, seminars, training courses, and career counseling and guidance are consequently planned. Participation in events organized by colleges and universities is open to students. The following are all observed: outreach programs, extension activities, green initiatives, value-added courses, and certificate programs. Updates to the college website and library infrastructure are the outcome of IQAC meetings. An important part of institutionalizing quality assurance procedures and practices is the Internal Quality Assurance Cell (IQAC). Although IQAC is still in its infancy, the institute hopes to do more research and development with it.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

A society can progress and achieve high growth when both men and women have equal opportunities. A social structure that has existed for a long time in such a way that girls do not get equal opportunities with men. When women participate in the workforce, the country's economic growth rate increases. Gender equality enhances the overall well-being of the nation along with economic prosperity.

In our college, most of the staff are ladies and students are girls. Head of Departments, Committee Coordinator are also ladies. The college has formulated a 'Women's Development Cell' as well as the "Vishakha Committee" that organizes various activities and programs on women-related issues. Other committees and departments also take an initiative to create awareness programs about gender equality.

College provided the following facilities for women such as:

Safety and security –

1. The College provides ID cards to the students and staff to prevent the entry of unauthorized people into the College premises.
2. For addressing Anti-Ragging Cell, Internal Complaint Committee, and Student Grievance Redressal Cell College conduct an orientation program for all the first-year students.
3. For continuous surveillance of the premises and for heightening security in the college CCTV cameras are installed.
4. Every year Self-defence workshops are organized by Student Development Cell and NSS.
5. College had frequently organized "Cyber Security Awareness" program for the students.

Counseling-

The college has assigned a professional counselor for group counseling.

Common Room

There is a separate common room for girls and boys on the college campus.

Other Facilities-

1. There are separate washrooms for lady staff and students on the college campus.
2. There is a sanitary pad vending machine and Incinerators.

Stress And Support Mental Health Reduce-

- 1.College had organized “Healthier Future for Womens” under Student Development Cell.
- 2.On Women’s Day, we have organized session on “Women’s Rights and Legel Issues” for girls Students.
- 3.Under Student Development cell organized “Issues on Women’s Health”.
- 4.College had organized “Health and Diet” session for students and staff.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1.Alternate sources of energy and energy conservation measures
- 2.Management of the various types of degradable and nondegradable waste
- 3.Water conservation
- 4.Green campus initiatives
- 5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. Every year Panchavati College of Management and Computer Science college has been admitted all the caste and religion students because we believe in unity in diversity. We greet each other at different festivals and introduce cultures to maintain friendly relations and maintain religious, social, and communal harmony.
2. At the event of our college annual gathering, we organize a traditional dress competition and fashion show that represent our Indian culture. Through this activity, students get acquainted with the different cultures of our nation and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. This also creates an inclusive environment in the college and society.
3. We celebrate Ganesh Chaturthi on our campus. For five days, the students and faculty members celebrate the festival with gaiety and grandeur. We had a rangoli and poster competition which was organized as a part of this festival.
4. In college, Constitution Day is celebrated on 26th November every year to commemorate the adoption of the Constitution.
5. As good and responsible citizens of the country, we must be aware of the fundamental rights and obligations mentioned in the constitution. thus, the college organizes various events throughout the year to make students aware of their responsibilities as citizens.

1. Nationalism Values:

- Celebrate Independence Day, Republic Day, and make a collection of national flags these days.
- On the occasion of “Mahatma Gandhi Jayanti” on 2nd October 2019, we have done "Godavari Swachhta Abhiyan" under NSS as well as have done a book reading on "Experiments of Truth or Autobiography" of Mohandas K. Gandhi.
- On 24th January 2021 ,National Girl Child Day program has been done under the WDC of our college and created awareness among people so that discrimination between boys and girls ends.

1. Citizenship Rights and Responsibilities –

- The College regularly organizes blood donation camps to foster community responsibility.
- The College regularly organizes road safety awareness programs to serve the country. A student learns about traffic rules and regulations, penetrating the importance of keeping lives.
- On the occasion of the birth anniversary of Gadge Maharaj, a college campus cleaning program was conducted on 23rd February 2021.
- Constitution Day is celebrated on November **26, every** year to commemorate the adoption of the Constitution.
- Every year, The college regularly organizes “Swachha ani Sundar Bharat Abhiyan” campaigns under NSS.
- The college had sent food, clothes, books, and other basic necessities to the flood victims of Kolhapur in 2019, and a donation drive was organized in the state of Maharashtra to establish their usefulness.
- The simulated training workshop on fire safety and security disaster management was co-sponsored by Panchavati College of Management and Computer Science and Nashik, a regional disaster management organization, on January 21, 2020.
- During the Covid-19 Pandemic, students made masks and distributed them in nearby areas using flex and organized "Police Mitra Abhiyan" to relax the policemen under NSS and SDO.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

Social participation and community awareness

Objective:

- 1.To cultivate the spirit of social work and learn to perceive it as a framework for the greater conditioning of education.
- 2.To raise awareness among students about existing social disparities in income, education, health, and nutrition.
- 3.To give compassion and empathy to the hearts of young people towards the needs of disadvantaged parts of society.

Context:

College has formulated several Committees that organize various activities and programs for social participation and community awareness. The college has developed a comprehensive action plan for each formulated committee. The students of our college are involved in the implementation of these plans and these activities are very helpful to the students as they improve the physical as well as the mental health of the students and also help to relieve the stress.

Practice:

- 1.**Activities under NSS**-Every year, the College organize an NSS camp and as part of this camp, we visit a village located in the countryside as well as throughout the year the college regularly organizes “Swachha ani Sundar Bharat Abhiyan” campaigns under NSS. The College also organizes 7 days campaigns in rural areas for students and has organized various activities such as Swachh Bharat Abhiyan, blood donation camp, street games. Student volunteers strive to facilitate awareness of hygiene among residents to make environmentally friendly living conditions.
- 2.**Activities under Board of Student Development**-The college provides a foundation for financially unstable students. For these students, the college offers a way to earn money through the Earn and Learn program and the college also runs self-study programs for girls under “Nirbhaya Kanya Abhiyan “. and the simulated training workshop on fire safety and security under Disaster Management and the college had arranged simulated training workshop on fire safety and security under Disaster Management.
- 3.The **Women's Development Cell** and the **Student Development Cell** at College are leading the campaign on gender issues. The College had conducted programs on women's-related issues, women's hygiene and women empowerment. Through various programs and activities, students are informed about the conceptual interpretation, theory, and analysis of gender from a cross-cultural perspective. Gender sensitivity and equality programs educate students about ways in which society can become more inclusive.
- 4.Faculty help students manage academic pressure by providing ways to reduce stress through exercise and sports. Organizing inter-college tournaments, intramural tournaments and competitive events allows students to showcase their talents, fostering a sense of accomplishment and healthy competition.

- 5. Environmental Activity-** A tree plantation drive implements on the college premises. The dual objectives of this drive are to enhance the tree cover on the campus and to sensitize the students towards the importance of trees because they create a peaceful and calming environment.
- 6. Other Activity-** The college organizes an awareness event about build empathy with people living with AIDS and also educating cancer awareness. The college organizes a Constitution Day awareness program every year to commemorate the adoption of the Constitution.

Evidence of Success:

Over the past five years, committee have carried out a variety of activities as follows.

Year	Committee Name	Event Name
2017-18	NSS	Blood Donation
2017-18	NSS	Food Distribution
2017-18	WDC	Women's Day
2017-18	BSD/NSS	Karate Training for Girls
2018-19	NSS	Social Participation programs in Pathardi Gaon
2018-19	WDC	Women's Day
2019-20	NSS	Swachh ani Sundar Bharat Campaign in Jategaon
2019-20	NSS/BSD	Self Defence Program for Girls
2019-20	BSD	Program on Women's Health Issues
2019-20	WDC	Women's Day
2020-21	Other	Teachers Day
2020-21	Other	Women's Rights and Legel Issues
2021-22	Physical Education and Sport Department	Physical Fitness and Importance of Proper Diet in Life
2021-22	Physical Education and Sport Department	International Sports Day

Problems Occurred-

1. Motivating and involving large number of students in these activities is a challenge.
2. Limitation of funds / resources.

BEST PRACTICE - 2

Initiatives To Strengthen Student's Expertise

Objective:

1. To improve students' practical skills through customized workshops, simulations, and hands-on training
2. To promote critical thinking and creativity through activities that challenge traditional

perspectives and encourage students to explore innovative solutions and approaches.

- 3.To improved communication skills, both verbal and written, help students express ideas clearly and effectively in a variety of academic and professional contexts.

Context:

The College has organized various activities and programs. So that Students are exposed to an environment that not only teaches them technical knowledge, but also strengthens their confidence and allows them to approach new technologies with enthusiasm and expertise.

Practice:

The college organizes various programs throughout the year to improve student’s strength. Programs which includes as follows:

- 1.Management activities to develop stage audacity, leadership and communication skills.
- 2.Lead a workshop on new technology with enthusiasm and expertise.
- 3.Expert talk are organized to improve verbal and written communication.
- 4.Placement campaign to improve employment confidence.
- 5.Cyber ??security workshop led by professional instructors.
- 6.Internships and projects build practical knowledge for students
- 7.an expertise-based digital marketing program that builds the flexible skill sets and knowledge needed to thrive in today's digital-first business landscape.
- 8.Webinar on “Guideline on Project Development ” to better understand and best practices to take project management skills to the next level.
- 9.One day National Level Webinar on “Machine Learning for Computer Vision”.

Evidence of Success:

The growth and academic excellence with our engaging webinar series as well as programs designed to empower students as follows:

Year	Name of Program/Webinar
2019-20	Management Activity
2019-20	Linux & Cloud Technology
2019-20	Android Technology and Python
2019-20	Cyber Security
2019-20	Soft skill
2019-20	Digital Marketing Awareness
2020-21	Guideline on Project Development
2020-21	Skills for Present and Future
2020-21	Machine Learning for Computer Vision
2021-22	Entrepreneur and Small Business Management
2021-22	Advanced on Energy Storage and Conversion

Problems Occurred-

- 1.Student diversity makes it difficult to meet different student needs.
- 2.Industry experts will mentor students according to industry standards.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Vision and Mission is:

Vision-

“Pursue excellence in Computer Science, Information Technology and Commerce through total involvement of Student’s & Staff in Nashik which is tire II city”.

Mission-

1. In the ever increasing digital world, the information age takes priority, so we will pursue excellence by teaching student to be independent.
2. We will give exposure to our student to interact with alumni, local business, local industry to aid in their overall development.
3. Students and Staff will work as an integrated team to inculcate values of discipline, hard work, team spirit, scientific temper and therefore develop critical thinkers.
4. To create an disseminate knowledge of management and Computer Science through experimental learning and collaborative learning.
5. To develop entrepreneurs by giving a platform to refine their skills by creativity and innovation.

Accordingly, the HEI works in the distinctive area “Skills beyond books: Developing personalities and inspiring the future of students”

Our Efforts’

Teaching Methodology-

1. Lecture-based education: In this traditional method, a teacher conveys information through lectures and lectures are used to introduce theoretical concepts, explain algorithms, or discuss programming principles.
2. Hands-on Practical Sessions: Teachers take practical sessions, so that students actively work with computers to apply their theoretical knowledge. This includes programming sessions, software usage, debugging exercises, and problem-solving assignments. Practical exercises reinforce the concepts learned in lectures and contribute to the development of technical skills.
3. Online Learning Platforms: students can easily Access the course materials such as lecture notes and presentations which are posted by teachers on google classroom or WhatsApp official group. Students can submit assignments through online platform.
4. Live Sessions: we offer live streaming or webinar capabilities for real-time lectures, Q&A sessions, and guest speaker presentations that students can participate in remotely.
5. Integrating ICT tools like K-Yan ,Projector into classroom practices enriches learning experiences, promotes active participation, and equips students with the skills they need to succeed in a technology-driven world. It also reduces the time and cost of traditional teaching materials, making education more accessible and economical.
6. The college takes additional steps to accommodate each student's learning ability and includes peer mentoring, group discussions, and collaborative learning situations as an inclusive practice in the classroom.
7. Mentors are assigned to each student to discuss various issues facing students on an academic and personal level.

Developing skills needed for Research and Innovation:

1. The R&D department promotes a culture of innovation by encouraging new ideas, projects and initiatives among students and faculty, thereby stimulating creativity and problem solving.
2. It provides faculty and students with the opportunity to enhance their skills in research methods, data analysis, and critical thinking, thereby preparing them for future academic and professional pursuits.
3. The Research Cell of the College organizes sessions on how to write research papers. These sessions give a clear understanding of the structure and format of a research paper, including the Introduction, Methodology, Results, Discussion, and Conclusion sections. It also provides insight into effective writing techniques such as clarity, coherence, and conciseness, as well as guidance on academic writing style, citations, and bibliography.
4. There are 17 research papers have been published in different International Journals and, 2 research papers published in Scopus free Journals.

Interactive Practices-

1. Certificate Courses-Apart from the typical schedule in the different courses, students are furnished with add-on courses to improve their employable abilities. The extra courses offered are Vedic Math, Python, Soft Skills.
2. Skills development programs are also implemented for students in the college, to promote inclusive practices for students.

3. Management activities give students the opportunity to lead teams, projects or events, promoting leadership skills such as decision making, delegation and conflict resolution.
4. Lead a workshop on new technology with enthusiasm and expertise. Because Workshops often include hands-on activities , encouraging participants to tackle real-world problems and use new technologies to find innovative solutions.
5. Expert talk are organized to improve verbal and written communication.so that communicators build student’s confidence in their own communication skills, encouraging them to speak up, present ideas, and express themselves effectively as well as improve their listening skills by interacting with professional speakers and understanding how to understand and respond to information effectively.
6. Placement Drive- We increase the chances of finding employment after graduation by giving students direct access to a variety of job opportunities, internships, and internships in a variety of industries and companies.
7. A cybersecurity workshop is held at the college, led by professional instructors, to educate students about online security, phishing attacks, privacy and the importance of strong passwords.
8. Students encounter real-world problems and challenges during internships and projects, developing an innovation and problem-solving mindset. Learn to think critically and find creative solutions to overcome these challenges.an expertise-based digital marketing program that builds the flexible skill sets and knowledge needed to thrive in today's digital-first business landscape.
9. College can create an environment that nurtures and supports the development of entrepreneurial skills and mindset in students, thereby preparing them for success in the business world.
10. We provide career Counseling sessions to help students match their aspirations with their skills and market trends to set realistic and achievable career goals.
11. Alumni Engagement: Engage with alumni who can share their experiences, provide mentorship, and offer advice on career paths and employment opportunities.
12. Corporate Partnerships: We work with companies on campus promotions where they can conduct job interviews, interact with students, and provide job opportunities.
13. Share success stories: Share success stories of students who have secured a good job or excelled in their post-graduation careers. This can motivate and inspire students.
14. Even during the lockdown, College invited experienced professionals from the industry to offer guidance to students through webinars.
15. The Alumni Committee organized online interactive sessions with executives from different fields to provide the students with a broad perspective of various career opportunities.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Under the direction of forward-thinking leadership, the college has adopted a progressive attitude and gained recognition for its innovative talents and high caliber of academic programs. The college employs competent, seasoned, and committed staff members who work hard to fulfill the goals and missions of the Institute, including the Chief Examination Officer, Heads of Departments, Academic Coordinator, and IQAC Coordinator. Their genuine efforts have resulted in the kids achieving success in all curricular, co-curricular, and extracurricular areas, which has helped them achieve good academic outcomes. The college has established a dynamic environment for students' overall academic development through the implementation of a number of programs, including a mentoring system, student welfare programs, expert talks, departmental forums, social awareness activities through NSS, research innovation and motivation, sports facilities, and many more.

Concluding Remarks :

Since its founding, our education institute has upheld the motto of academic excellence, solid infrastructure, and quality instruction. The institution is leading the way in achieving its vision for a need-based, skill-integrated, high-quality, holistic education that will turn students into internationally competitive, marketable, and responsible citizens with the aid of visionary management. The college works very hard to give rural and underprivileged populations a regular education. The college provides degree programs in computer science and commerce, among other faculties. Modern trends such as B.B.A., B.B.A. (C.A.), B.Sc. (Computer Science), and M.Sc. (Computer Science) are taken into consideration when designing and implementing courses. The college is well-known for its reputation for academic achievement, punctuality, strict adherence to rules, and efficient management.

Activities are planned in advance to accomplish vision and mission of the institute. Teachers use innovative teaching methods including power point presentations, etc. College uses various Student centric teaching learning approaches for the student's overall development such as well-equipped computer labs for practical assessment, projects, field visits, group discussion, assignments writing, management skill based activities, as part of experimental learning, participative learning and problem solving methodologies which focused on clarification of bookish concepts through the practical application. The college has well organized transparent and time bound mechanism to solve examination grievances.. IT Infrastructure is a key aspect of the institute, employees and students have access to Wi-Fi which is available across the campus. The institution makes use of HMT Campus 360 software, which comes with many modules like online admission, a timetable, lesson plans, attendance, and a calendar of future events, among others. The college uses a biometric thumb/face reader to track staff attendance. There are ICT classes offered for instruction. Enough UPSs are installed to ensure a continuous power supply even with a 160 KVA generator set. The Institute organizes various co-curricular and extracurricular activities in cultural and sports events which eventually help the students to show their talent. Many students have progressed to higher education by qualifying the state, national and international level examinations and admitted to reputed institutes of higher education in India and abroad.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :5</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : DVV has selected the B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies .</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>234</td> <td>294</td> <td>293</td> <td>210</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>197</td> <td>248</td> <td>250</td> <td>185</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>320</td> <td>320</td> <td>320</td> <td>328</td> <td>320</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>320</td> <td>320</td> <td>320</td> <td>328</td> <td>320</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	291	234	294	293	210	2021-22	2020-21	2019-20	2018-19	2017-18	261	197	248	250	185	2021-22	2020-21	2019-20	2018-19	2017-18	320	320	320	328	320	2021-22	2020-21	2019-20	2018-19	2017-18	320	320	320	328	320
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
320	320	320	328	320																																					

Remark : DVV has made the changes according to the document .

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
160	160	160	160	160

Remark : DVV has made the changes seats filled against reserved categories

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211	261	228	56	66

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
184	236	145	45	41

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
247	267	262	156	117

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
247	267	262	156	117

Remark : DVV has made the changes according to the document .

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	36	1	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	15	1	2	0

Remark : DVV has given the input as per verified research papers from UGC Care list.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	07	05	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	03	02	03

Remark : DVV has not considered days and festivals.

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : Answer After DVV Verification :20 Remark : DVV has made the changes according to the document.</p>																				
5.1.1	<p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 790 1046 922"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>414</td> <td>318</td> <td>268</td> <td>131</td> <td>98</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1003 1046 1135"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>323</td> <td>301</td> <td>246</td> <td>122</td> <td>98</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes according to the supporting document .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	414	318	268	131	98	2021-22	2020-21	2019-20	2018-19	2017-18	323	301	246	122	98
2021-22	2020-21	2019-20	2018-19	2017-18																	
414	318	268	131	98																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
323	301	246	122	98																	
5.1.3	<p><i>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</i></p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1496 1046 1628"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>270</td> <td>210</td> <td>200</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1709 1046 1841"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>270</td> <td>210</td> <td>200</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes according to the document for the year 2021-22.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	261	270	210	200	0	2021-22	2020-21	2019-20	2018-19	2017-18	254	270	210	200	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
261	270	210	200	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
254	270	210	200	0																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p>																				

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select option B. 3 of the above according to the document .

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
105	0	117	67	86

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	12	7	8

Remark : DVV has made the changes according to the document .

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected B. 3 of the above according to the document .

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	05	03	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	04	02	07

Remark : DVV has made the changes according to the document.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	19	21	13	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	18	12	16

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	16	17	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	16	17	17

Remark : DVV has made the changes according to the document .

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
 Answer After DVV Verification: B. Any 3 of the above
 Remark : DVV has selected the B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 34 Answer after DVV Verification : 29</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>17</td> <td>18</td> <td>19</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>16</td> <td>18</td> <td>16</td> <td>17</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	17	18	19	18	2021-22	2020-21	2019-20	2018-19	2017-18	19	16	18	16	17
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	17	18	19	18																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	16	18	16	17																	