



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi Vidyamandir's Panchavati College of Ma
• Name of the Head of the institution	Dr.Apoorva Prashant Hiray
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0253-2628280
• Mobile No:	7066031170
• State/UT	Maharashtra
• Pin Code	422003
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Deepak Shivaji Dandwate
• Phone No.	0253-2628272
• Alternate phone No.	0253-2628280
• IQAC e-mail address	iqac.pcmcollege@mgvnasik.org
• Alternate e-mail address	vp1.pcmcollege@mgvnasik.org
3. Website address (Web link of the AQAR (Previous Academic Year))	www.mgvpcmc.kbhgroup.in
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:///

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation
-------	-------	------	-----------------------

Cycle 1	B	2.48	2024
6.Date of Establishment of IQAC	19/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wo			
Institutional/Department /Faculty	Scheme		Funding Agency
Institute	SC , ST , OBC , EBC		DHE
Institute	Merit Base Scheme		Bluecross
Institute	NSS		SPPU Pune
8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding	No		

from any of the funding agency to support its activities during the year?

11. Significant contributions made by IQAC during the current year (maximum five bullet:

1. IQAC focused on preparation of IIQA and SSR 2.Green initiatives by Infrastructure of college 4.ICT unable classroom and Wi-Fi Campus for curricular and extension activities for all round development of stud

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards end of the Academic year

Plan of Action	Achievements/Outcon
Preparation for NAAC accreditation for first cycle	Accredited with
To develop smart class room and Laboratories	8 ICT Based clas
To introduce more number of certificate courses	3 certificate co Stock Market
To update College Infrastructure	Institute develo Control Room, La parking space wi
To upgrade Institutional website	Website of colle
To create interest and atmosphere among the staff members to take up research project and improve their knowledge and qualification by registering Ph.D. program.	4 faculties regi
To increase the alumni connect	college organize connect with the their experience
To strengthen industry/Institute linkages and MOU's	7 MOU's and Link
To take initiatives for green campus	College certifie
To gather feed back from different stake holders on various parameters to conduct mapping and attainment of PO's, PSO's and CO's at college level by organizing webinars	Organizing FDP a of course
To organize various extension activities for students and initiate the concepts of institutional responsibility	NSS, SDO, Cultur for the students
To make proper implement of National Education Policy at post graduation level	In the academic implementation o Faculties attend effectively impl
Participation In AISHE	College has succ

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name

College Development Committee

14. Whether institutional data submitted to AISHE

Year

2022-23

Date of Submission

15/02/2024

15. Multidisciplinary / interdisciplinary

As an affiliated institution of Savitribai Phule Pune University (SPPU) meticulously designed by SPPU, which is aligned with the principles of university assurance to fostering a comprehensive and flexible education of our Postgraduate (PG) programs, which are designed to promote a multidisciplinary approach. This framework encourages students to explore diverse fields for a well-rounded academic experience. Both undergraduate and postgraduate programs follow the Choice-Based Credit System (CBCS) model, adopted by the university, which provides the flexibility to select from a wide array of elective courses, all in alignment with their individual interests, strengths, and long-term goals. This encourages students to engage in a diverse range of subjects, encouraging a more holistic education. In addition, the parent institution operates several multi-disciplinary collaborative environments where students from different disciplines can interact, not only enriching their academic exposure but also equipping them with skills enhancing their career prospects in an increasingly interconnected world.

16. Academic bank of credits (ABC):

In accordance with the guidelines set by the UGC and the affiliated university, we are required to activate their ABC ID for the academic year 2023-24. The ABC ID is a unique identity for students, designed to store and track academic credits earned throughout their journey. This system aims to enhance the efficiency and transparency of the credit system. Well-informed, the institute has incorporated a detailed session on ABC ID. During this session, students are provided with clear guidelines on how to use the system and are made aware of the various benefits this system offers, such as facilitating a comprehensive record of their academic achievements. Any queries or concerns are addressed by the department heads, ensuring students receive the necessary support. It is mandatory for students to generate and include their ABC ID when submitting assignments. This must be carried out under the guidance of the Examination Department, the respective mentor. As of the current date, 100% of the enrolled students have activated their ABC ID, reflecting the institution's commitment to digitalizing and streamlining the academic process.

17. Skill development:

Our institution is committed to enhancing the overall development of students through various skill development opportunities that align with the needs of today's dynamic world. We aim to bridge the gap between academic learning and practical industry requirements, providing students with the necessary skills for both personal and professional growth. 1. A workshop was conducted on a wide range of topics such as communication skills, time management, and soft skills.

and problem-solving. These workshops are designed to help students by Collaborations and Internships: The college has established partnerships to gain hands-on experience through internships and live projects. The real-world exposure. 3. Certification Courses: The college encourages offline certification courses in areas such as Web technology, Linux certifications help students acquire specialized skills, making them Entrepreneurship Development: The college organizes entrepreneurial Business Mela. These initiatives aim to inspire students to explore Cell Activities: The college's active placement cell works to connect organizing career counselling sessions, mock interviews, and resume-building the recruitment process. Through these skill development initiatives, students not only excel in their academic pursuits but also develop to competitive global job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul

The integration of traditional Indian Knowledge Systems into the Indian preserving cultural heritage while promoting the all-round development in extracurricular activities aimed at fostering local culture and language cultural programs, events, days, and festivals to promote cultural awareness organizes several key events, including the celebration of Marathi Bhasha Divas on September 14th each year. Additionally, the college has Pandharwada from January 1st to 15th, dedicated to preserving the glacial conservation of our mother tongue. These programs provide an opportunity staff to actively participate, furthering the college's commitment to efforts, the college aims to keep alive the rich linguistic and cultural students stay connected to their roots while embracing a modern education

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In line with the New Education Policy (NEP) 2020, our affiliated university performance-based learning across all programs. This approach aims to understanding, ensuring students are prepared for real-world challenges journey, the college clearly displays the Program Outcomes (POs) and well as in printed format in college campus. This transparency helps selection of programs and courses that align with their career goals students are provided with opportunities to gain practical knowledge companies and industries. These internships allow students to apply to gaining valuable work experience and enhancing their employability. To participate in various competitions and events that promote skill development college-organized festival-based business mela, where students showcase the practical application of their academic knowledge. This event promotes hands-on learning, thereby bridging the gap between theory and practical initiatives, the college ensures that students are not only equipped with skills and experience needed for success in their careers.

20.Distance education/online education:

As per the guidelines of the University Grants Commission (UGC) and State there is a growing emphasis on integrating ICT-based facilities with these guidelines, our college has implemented various online educational administrative communications. Faculty members utilize platforms such as etc. for effective online instruction. These tools enable seamless in supporting lectures, assignments, and discussions. Additionally, the organizing webinars and workshops aimed at enhancing student's academic faculty members actively participate in webinars and Faculty Development digital platforms to stay updated on the latest educational practices

of such online resources ensures that the learning process remains unmeeting the needs of both students and faculty in the modern educati ICT-based education supports its goal of fostering a dynamic, inclusi

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	04
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	819
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	229
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	258
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	26

File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12561039.47
4.3 Total number of computers on campus for academic purposes	140

Part

CURRICULAR ASPECTS**1.1 - Curricular Planning and Implementation****1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu**

The Panchavati College of Management and Computer Science follows the NEP 2020 for MSc. (Comp. Sci.) focusing on the holistic development of each academic session, the Principal conducts a meeting to strategize Department (HOD) assigns workloads and ensures that each faculty prep

Faculty members are encouraged to incorporate innovative teaching met workshops, seminars, and industrial visits, in addition to traditiona and lesson plans at the start of every term, aligning them with the a displayed on notice boards and laboratory areas to ensure class regul

An induction program is conducted for first-year students in B.B.A., programs to familiarize them with academic expectations. Various teac learning, and experiential learning are employed to enhance student e

The college provides necessary resources such as computers, internet facilities. Google Classroom is utilized for online learning. Regular student progress, identify challenges, and offer timely support. Inte with faculty mentoring students in small groups to resolve academic c

File Description	Documents
Upload relevant supporting document	
Link for Additional information	extension://efaidnbmnnnibpcajpcgglef

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The Panchavati College of Management and Computer Science follows the a strong focus on the overall development of students. At the start c

strategize the effective implementation of the curriculum. The Head c faculty prepares a session plan.

Before the academic year begins, each department prepares its academi teaching-learning schedule, working days, events, holidays, internal such as the start and end of the session, mid-semester breaks, prepar proposed guest lectures, seminars, workshops, and other academic acti

The academic calendar ensures that faculty and students are aware of process. Timely completion of the syllabus, revision, and internal as effective adherence to the schedule. This structured approach helps i both teaching and student learning outcomes throughout the year.

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	extension://efaidnbmnnnibpcajpcgic

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

3

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

244

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

244

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

The college integrates various cross-cutting issues through its curri students in the college is approximately 40%, reflecting ongoing effc

Environmental sustainability is emphasized with a compulsory course c programs. This multidisciplinary course focuses on renewable and non-participate in lectures and prepare project reports to enhance their Day" once a month to raise environmental awareness.

The curriculum also addresses human values and professional ethics. A teaches students about human values, liberty, equality, ethics, women Cyber Security/Information Security focuses on cybercrime, cyber terr

To promote social responsibility, the college mandates NSS/NCC partic yoga, debates, and awareness campaigns. Career guidance, including ap regularly offered.

For gender sensitization, the college organizes workshops for female sessions, and health camps. The Women's Development Cell conducts act

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field

28

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship

1.3.3 - Number of students undertaking project work/field work/ internships**361**

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Govern

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description

Documents

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year****350**

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the ye****229**

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

Panchavati College of Management and Computer Science, Nashik, primary these students complete their Higher Secondary Education in nearby go views this diversity as both a challenge and an opportunity for growth the college organizes various guest lectures aimed at familiarizing students academic challenges.

All the admitted students are required to attend a compulsory Orientation students through internal exams, performance in assignments, participation in classroom discussions.

Additionally, teacher-student interactions and mentor meetings play a

Support for Slow Learners: The college addresses the needs of slow learners individual attention. These students are also encouraged to participate skills and confidence.

Support for Advanced Learners: Advanced learners are motivated by faculty extracurricular activities, both on-campus and off-campus, to further peer-teaching and collaborative learning, which enhances their knowledge

By offering personalized support and fostering a conducive learning environment levels are given the opportunity to succeed and reach their full potential

File Description	Documents
Link for additional Information	chrome-extension://efaidnbnmnncbj
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	N
819	2

File Description
Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro

The college prioritizes the sound development of students, emphasizing academic framework and various extracurricular activities are designed students, with a focus on experiential learning, participative learning

Experiential Learning: UG and PG students are encouraged to undertake concepts. In addition, departments like BBA, BBA(CA), and Computer Science world applications of their academic learning, thereby bridging the gap

Participative Learning: Students are actively involved in the learning include the presentation of seminars, assignments, and project work, communication skills. Group discussions, debates, and elocution competitions speaking, and collaborative learning abilities. Activities like quizzes and problem-solving, fostering an interactive learning environment.

Problem-Solving Methodologies: The college emphasizes developing problem-solving skills through group projects, case studies, and discussions.

Encouragement for Co-Curricular Involvement: The college actively encourages participation in sports, NSS, and other competitive events. These extracurricular activities promote teamwork, leadership, and time management skills.

Overall, the college's commitment to student-centric teaching methods ensures a supportive environment for students for academic success and personal growth.

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description.

The institute effectively integrates ICT-enabled tools to enhance the teaching-learning process. The college is equipped with around 140 desktops, 14 smart boards, 2 projectors, and high-speed internet connection, ensuring smooth and uninterrupted access to digital resources such as DELNET, e-databases, and open-access materials, facilitating self-paced learning.

To support faculty and students, six Wi-Fi routers and three access points are installed across the campus. The library also offers access to 1 e-journal, virtual labs, and digital content for learning.

Faculty members utilize platforms like Zoom, Google Classroom, and Google Meet for interactive learning. Additionally, departments use specialized software like Oracle for practical learning.

Students are actively encouraged to use ICT for assignments, notes, and presentations. The use of the classroom using social media platforms like WhatsApp to share extensions of ICT tools ensures an enriched, modern learning experience.

File Description

Documents

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

[extension://efaidnbmnnnibp...](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last year)

2.3.3.1 - Number of mentors

21

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23
File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

3
File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

114
File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

Panchavati College of Management and Computer Science follows a trans guidelines set by Savitribai Phule Pune University. The college condu academic progress and ensure a fair and consistent evaluation process

As per university guidelines, one internal subjective descriptive exa assessment is carried out throughout the semester, with internal test overall marks. The college follows the CBCS (Choice-Based Credit Syst per the university's rules. Mini-projects and major projects are also

Students are informed about the evaluation process and any changes in structure and academic regulations, which include details on examinat are provided to students upon enrolment.

To ensure students are adequately prepared, the college offers subjec internal performance of students is displayed on notice boards, and e All examination-related documents are securely stored, and students c with the final results.

File Description	Documents
Any additional information	
Link for additional information	h

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

The college has a transparent, time-bound, and efficient mechanism in ensuring fairness in the evaluation process. In accordance with the g mandatory to conduct one internal test per subject, with marks entered

To ensure a fair and transparent evaluation, the Examination Branch c marks are recorded by the Examination Section. These marks are then s The internal and external examination results are made accessible to

To maintain communication with students and their guardians, the coll parents are informed about their ward's academic performance.

The college follows a clear and transparent internal assessment syste start of the semester. Internal assessments include subjective and ob conducted in per semester. The evaluation ensures that the internal a university regulations.

File Description	Documents
Any additional information	
Link for additional information	h

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th

At Panchavati College of Management and Computer Science, the Program Outcomes (COs), and Program Educational Objectives (PEOs) are clearly outcomes are prominently displayed on the college website and are con

Students are introduced to the objectives and expected outcomes of th Additionally, students receive detailed syllabi, including course out are fully aware of the learning goals and evaluation criteria.

Each department within the institute has carefully defined its POs, E and mission. These outcomes are displayed in college campus and labor department profiles on the college website also provide this informat stakeholders.

This structured approach ensures that both teachers and students are fostering a focused and outcome-based learning environment.

File Description	Documents
Upload any additional information	
Paste link for Additional information	extension://efaidnbmnnnibpca
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

The institution evaluates the attainment of Program Outcomes (POs), E through a robust system of formative and summative assessments.

A) Formative Assessment: Continuous internal assessments, as prescribed methods introduced by the institution measure the attainment of outcomes. Assessments for courses like TYBBA, TYBBA(CA), and TYBSC Computer Science to 50 marks are allocated for internal assessments, which include seminars designed to assess the attainment of PSOs and COs.

Innovative techniques such as group discussions (to evaluate communication presentations), open-book tests, and laboratory exercises are also used. Visits organized by departments like BBA and BBA(CA) offer students hands-on understanding.

B) Summative Assessment: Summative assessments are conducted at the end of the semester consisting of written exams conducted by SPPU. For some subjects, practical evaluation, ensuring a comprehensive assessment of student learning.

This combination of assessments ensures the effective measurement of

File Description	Documents
Upload any additional information	
Paste link for Additional information	chrome-extension://efaidnbmnnnibpca

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	chrome-extension://efaidnbmnnnibpca

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution website link)

<chrome-extension://efaidnbmnnnibpcajpcgliclefindmkaj/https://mgvpcmcscs>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects

0

File Description
Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non

3.1.2.1 - Number of departments having Research projects funded by government and non

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

5

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

6

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published per year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published

2

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students

The institution encourages departments to integrate extension activities. These initiatives help sensitizing students to social responsibilities. Student involvement strengthens the bond between the institution and

Neighborhood Community Network & Student Engagement:

Village Adoption: The NSS unit adopted Madsangavi village in 2021, for plantation, Gram Swachhata (village cleanliness), and blood donation. It also conducted balanced diets, yoga, career guidance, women empowerment, responsible conduct computer literacy programs for grades 8-10 in the village.

Pollution Monitoring of Godavari River: The NSS department works to raise students in awareness and cleanup activities.

Workshop on Historical Places: A two-day workshop on visiting and maintaining historical places was organized by the NSS department.

Vighanaharta 2023 Campaign: The NSS volunteers launched the "Vighanaharta" campaign to reduce environmental impact.

Kranti Day & World Adivasi Day: In partnership with the SDO department, the NSS unit visited Hirawadi, where gifts were presented to tribal women.

Nirbhay Kanya Abhiyan: The SDO department conducted workshops on self-defense for girls. These initiatives foster responsible citizenship and significantly contribute to the institution's social service.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbnmnnibpca
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from government

3.3.2.1 - Total number of awards and recognition received for extension activities from ()

2

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry (Cross/ YRC etc., during the year

7

File Description
Reports of the event organized
Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the

3.3.4 - Number of students participating in extension activities at 3.3.3. above during th

3.3.4.1 - Total number of Students participating in extension activities conducted in coll NSS/ NCC/ Red Cross/ YRC etc., during the year

594

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student

7

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universiti

3.4.2.1 - Number of functional MoUs with Institutions of national, international importan

7

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni

The institute prioritizes the provision of modern and acceptable infr ensuring a conducive learning environment for students.

- Total Land Area: 15,121.81 sq. ft. (0.34 acres)
- Departments:
 - Management
 - Computer Science
- Courses Offered:
 1. Bachelor of Computer Science (BCS)
 2. Bachelor of Business Administration (BBA)
 3. Bachelor of Business Administration in Computer Applications

4. Master of Computer Science (MCS)

The institute houses 8 classrooms and 4 laboratories, each well-equipped.

Classrooms

- Features:
 - Spacious, well-lit, and well-ventilated.
 - Equipped with Smart LCD Interactive Touch Panels for a futuristic look.
 - Furnished with ergonomic furniture, providing a comfortable learning environment.
- Purpose: Classrooms are used for theoretical lessons, fostering a deep understanding of the subject.

Laboratories

- Number of Labs: Four, catering to various academic needs.
- Features:
 - Fully equipped with the necessary equipment and machines for practical sessions.
 - Well-maintained for regular lab practical sessions as well as research projects.
- Purpose: Labs are designed to support hands-on learning and the practical application of theoretical knowledge.

Seminar Hall

- Capacity: Accommodates 100 to 120 individuals.
- Features:
 - Public Addressing System
 - Smart LCD Interactive Touch Panels
 - In-built Microphone and Stereo System Podium
- Purpose: Used regularly for departmental forums, seminars, and other academic events.

The institute ensures that all its infrastructure is maintained at the highest level of excellence and professional development.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor).

Cultural Activities

The institute promotes cultural vibrancy and student engagement through various activities and creative events throughout the year.

- Annual Cultural Festival - IGNITES:
 - A grand celebration featuring a variety of cultural events, including:
 - Singing and dancing competitions.
 - Rangoli art contests.
 - Traditional days showcasing cultural diversity.
- Student Participation:
 - Students enthusiastically participate in inter-class and inter-college events, showcasing their talents.
- Purpose:
 - To foster a sense of community, creativity, and cultural awareness among students.

Sports Activities

The institute places great emphasis on physical fitness and sportsman sports.

Outdoor Sports Facilities

- **Playground:** Dedicated space for outdoor games, including:
 - Cricket
 - Football
 - Kabaddi
 - Volleyball
 - Kho-Kho
 - Tug of War
 - Athletics
- Activities are conducted under the supervision of the Physical Di

Indoor Sports Facilities

- **Equipped with amenities for:**
 - Carom
 - Chess
 - Badminton
- A sports equipment room is available to provide necessary gear for

Encouraging Sportsmanship

- **Student Participation:**
 - Students actively participate in intercollegiate and zonal-level
- **Support for Athletes:**
 - The institute provides:
 - T-shirts and other sports gear.
 - Travel and honor allowances for participants representing
- **In-house Events:**
 - Interclass sports competitions are organized regularly to encourage

Special Initiatives

- **International Yoga Day:**
 - Celebrated annually as per university guidelines to promote a

File Description	Documents
Upload any additional information	
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglc%20Competition%20P

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglef...%20G
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN)

85.86

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Founded in 2007-08, the PCMCS Library, under the Mahatma Gandhi Vidya hub for students, faculty, and visitors.

Library Infrastructure

- **Space:**
 - Occupies a well-designed 1,100 sq. ft. area, including a read
- **Collection:**
 - Over 3,411 volumes of current publications and journals.
 - Well-stocked with audio-visual aids to complement traditional

Technological Advancements

The library has embraced modern technology to enhance accessibility a

- **Automation and Management Systems:**
 - Initially automated with VRIDDHI software; upgraded in 2022 t System Version 2.0).
 - Integrated Library Management System (ILMS) facilitates:
 - Resource classification, tracking, and retrieval.
 - Efficient barcoding using Dewey Decimal Classification Sc
 - Equipment includes:
 - 1 server system, 10 computers, scanners, printers, barcod

Resources and Accessibility

- **Printed Resources:**
 - Comprehensive collection of books, journals, and magazines.

- **Digital and E-Resources:**

- Subscriptions to e-resources like DELNET, accessible remotely
- The library's website provides updated information, free resc and e-books.
- A user-friendly interface ensures seamless navigation for exp

Special Facilities and Initiatives

- **Inter-Library Borrowing:**

- Collaborates with L.V.H. College, Nashik, to extend borrowing

- **Support for Economically Disadvantaged Students:**

- Special schemes offered at the start of each academic year.

- **Enhanced Academic Experience:**

- The library has become a hub for study, research, and collabo institution.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	extension://efaidnbmnnibpcajpcgclefindmkaj/https

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

I

File Description
Upload any additional information
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Templa

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

2.86

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description
Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is committed to providing cutting-edge technological re learning environment for students and faculty.

Computing Equipment

- **Total Availability:**
 - 140 computers exclusively for student use, equipped with the practical work, and research.
 - 15 additional computers are designated for faculty and schola curriculum development, and administrative tasks.
- **Up-to-Date Systems:**
 - All systems are configured with relevant tools and software t

High-Speed Internet Connectivity

- **Internet Bandwidth:**
 - The institute provides high-speed internet with a 300 Mbps ba and research purposes.
- **Campus-Wide Wi-Fi:**
 - A robust 24/7 Wi-Fi network covers the entire campus, enablin staff, whether indoors or outdoors.

Integrated Networking Infrastructure

- **Fully Networked Campus:**
 - The campus is equipped with a state-of-the-art IT infrastruct that ensure seamless connectivity across all departments and
 - The integrated system facilitates access to web-based tools a
 - Prepare projects and presentations.
 - Participate in online forums and collaborative learning a
 - Leverage digital resources for academic excellence.

File Description	Documents
Upload any additional information	
Paste link for additional information	extension://efaidnbmnnnibpcajpcg1clefindmkaj/t

4.3.2 - Number of Computers

140

File Description
Upload any additional information
Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

7

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution
4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) in lakhs)
22.7
File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, classrooms etc.

The institute follows well-defined Standard Operating Procedures (SOPs) for its infrastructure and physical facilities. These SOPs are designed to foster a conducive environment for learning, research, and personal development.

Classrooms and Laboratories

- **Facilities:**
 - Spacious, well-ventilated, and fully furnished classrooms equipped for modern teaching approach.
 - Four state-of-the-art laboratories catering to Computer Science and IT systems for hands-on learning.
- **Maintenance SOPs:**
 - Regular inspection and upkeep to ensure all equipment and facilities are in optimal condition.
 - Scheduled upgrades to align with technological advancements.

Library

- **Features:**
 - A 1,000 sq. ft. library housing over 3,411 volumes of books, journals, and digital resources.
 - Integration of digital resources like DELNET, a dedicated web portal for online access.
 - Facilities for inter-library borrowing and specialized schemes for research.
- **Operating Procedures:**
 - Resource categorization using Dewey Decimal Classification and Library of Congress.
 - Routine updates to digital systems to improve accessibility for all users.

Technical Installations and IT Infrastructure

- **Facilities:**
 - 140 computers for student use and 15 systems for faculty, all equipped with high-speed internet.
 - 24/7 Wi-Fi connectivity across the campus, supported by a robust network infrastructure.
- **Operating Procedures:**
 - Routine checks and updates to IT systems for uninterrupted connectivity.
 - Provision of web-based tools for project preparation, presentation, and research.

File Description	Documents
Upload any additional information	
Paste link for additional information	extension://efaidnbmnnnibpcajpcgglefinc

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

520

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

16

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description

Documents

Link to institutional website

<extension://efaidnbmnnnibpcajpcgl>

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c

245

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling c

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comm

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

50

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations (government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (government examinations) during the year**

0

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities (should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities (should be counted as one) during the year.**

6

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university

5.3.2 - Institution facilitates students' representation and engagement in various administrative representation on various bodies as per established processes and norms)

The institution efforts to promote student participation and representation as per statutory provisions for the formation of Student Council, the college level representatives. The council works under the board of student's development

talent in extra-curriculum activities works together. Students elect platforms. The student council participates in decision-making processes representative keeps position on both statutory and non-statutory committees, Internal Complaints Committee, Students Grievance Redressal Committee, Internal Complaints Committee, Students Grievance Redressal Committee, Cultural Committee, to enhance quality and smooth college performs like a bridge between management and Students. The student representation and participation. By providing opportunities fosters a sense of ownership, responsibility, and leadership among students.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbnmnibpcajpcglclef
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated

45

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the Institution

The Panchavati College of Management and computer Science Alumni Association contributes to the development of the institution by providing education and fostering overall development at the college. Since its Registration Act of 1860, the association has been actively involved in the college environment. Alumni have contributed in various forms, including financial support, donations, and expertise.

Alumni have significantly enriched the college library by donating books and academic pursuits. They also engage in expert lectures, sharing industry knowledge, helping students understand real-world applications. These efforts foster a rich learning experience.

Through placement initiatives, alumni provide job opportunities and internships. They also donate physical assets like equipment and technology, further improving the college's infrastructure. Department-level alumni events facilitate networking, career advice, and professional growth.

The Alumni Relations Cell, established in 2019, plays a pivotal role in maintaining and promoting continued alumni involvement in the college's growth, creating a thriving alumni network.

File Description
Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

College Development Committee of the Mahatma Gandhi Vidyamandir's Pan Nashik is apex body of the collage that plans policies and executes a participative decision-making process in tune with the vision and mis

Vision:

Pursue excellence in Computer Science, Information Technology and Com which is tire 2 city.

Mission:

- In the ever increasing digital world, the information age takes price independent.
- We will give exposure to our student to interact with alumni, local
- Students and staff will work as an integrated team to inoculate value therefore develop critical thinkers.
- To create and disseminate knowledge of management and Computer Science
- To develop entrepreneurs by giving a platform to refine their skill

The institution follows democratic decentralization and participative shaping quality policies. In line with NEP 2020, the college offers CBCS. Teachers actively contribute to decision-making bodies, includi

File Description

Documen

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

- Mahatma Gandhi Vidyamandir has a decentralized administration, pr
- The governing body has given powers to the principal to take deci
- College Development Committee is functioning with effectiveness.
- The Principal conducts regular meetings with the staff and discuss
- The HOD conducts meetings with faculties and Non-teaching staff i
- Under the guidance of the Management, Principal constitutes diffe
- MGV's follows standards in budgeting and overall transparency is
- The estimated budget proposal is based on the requirements provid
- Laboratory Equipment's: List of equipment's to be purchased with
- Software: List of software's to be purchased with comparative quc

- **Maintenance and spares:** Includes servicing equipment's, Internet/
- **Research and Development:** For the promotion of research activities
- **Training and travel:** Travelling and dearness allowances and registration in Faculty Development Programs, Workshops, and Internships etc.
- **Miscellaneous Expenses:** Stationary Expenses.
- Every financial year, the financial audit has been carried out by

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC was constituted in 2017. The IQAC in consultation with the Faculty develops various policies that improve the quality in the institution.

- Regular meetings of the Managerial body and IQAC .
- The online feedback system
- The Principal of the institute is a association between the student and institute are conveyed to the management and the Principal sees that
- Policies and plans are constituted, monitored and evaluated by IQAC
- The Principal, Vice Principal, HODs and the various committees in
- The official notice is issued along with the guidelines defining
- The committees prepare action plans and submit to the principal and faculty conveners submit the reports.
- The students' representative is also encouraged and nominated to
- Physical Director, Librarian, Rector, Programme officer of NSS, and staff perform their duties.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from past

Administrative Setup:

The organizational structure consists of the Parent body Mahatma Gandhi Education Society's coordination committee governed by the President, Vice President, Honorary Members. At college level, the College Development Committee (CDC) is the College comprising of Office Bearers of the Management, the Principal and students' representative. At College level there is Internal Quality

Academic Administration:

At department level, the organization includes Head of the department and staff organization includes Librarian, Assistant Librarian, Library clerks

The organization of Department of Physical Education and Sports includes committees are constituted for the planning, preparation and execution. The committee consists of chairman and members. It is through these committees that the Service Rules and Recruitment: For the service conditions and rules, New Delhi, Government of Maharashtra, and S. P. Pune University

File Description	Documents
Paste link for additional information	
Link to Organogram of the Institution webpage	extension://efaidnbmnnnibpcajpcgglefindmkaj/h
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Group insurance scheme.
- Leaves facilities like Casual Leave, Earned Leave, Medical Leave,
- Group gratuity EPF [Employee Provident Fund] for Teaching and non
- College provides Salary in-advance for teaching and non-teaching
- Employee Provident Fund
- The institute offers faculty members financial support to enable seminars, workshops, and other events.
- All the teaching and non-teaching employees get the benefit of un
- First Aid Facility available in college campus as well as parent dental check-up.
- Facility of the Library and Computer laboratory are providing to
- Grievance Redressed Cell.
- Sexual Harassment Policy: A Women’s grievance redressed cell for
- Parking Facility Free Wi-Fi facility throughout the college.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ work

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor

10

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized**6.3.3.1 - Total number of professional development /administrative training Programmes**

3

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., the year**

6

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Panchavati College of Management and Computer Science has an effective teaching staff.

Institution has three-level mechanism for appraisal of the teachers.

- Self-Appraisal

It is a mandatory process for every teacher to have the self-appraisal through HOD.

- By Students

The students give feedback about their teachers

- The IQAC and the Principal analyse the performance report. The analysis suggests for improvement and takes actions if required.

- By Authorities:

The HOD, Academic Coordinator, Vice-Principal and the Principal continue to observe and evaluate the daily work of teacher. The Principal observe the performance of teacher and discusses the matter if any with the respective teacher and guides the teacher for improvement in his/her performance.

- PERFORMANCE APPRAISAL: NON-TEACHING STAFF
- It is mandatory for non-teaching staff to have the self-appraisal monitor and evaluate the daily work of nonteaching staff. Princip

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are quarterly conducted regularly. Internal Vidya Mandir.

Internal auditor checks

1. All receipts and payment vouchers
2. Utilization of funds received from various agencies.
3. College has separate mechanism to ensure financial discipline.
4. MGU has created separate post "Registrar- Finance" to monitor financial officer, Principal, Registrar- Finance and then Secretary & Director various funding agencies are utilized as per guidelines and utilization.
6. External audit is done annually after completion of financial year.

External auditor checks:

1. Purchase register and dead stock register
2. Library records and accession register.
3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of expenditure is allowed under particular head and its limit.

Queries raised by auditor are duly clarified and no queries remain pending.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers**

259055

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is Self-Financed institution. It raises its funds through only mentioned source, college get funds from SPPU Pune, to implement National Education Scheme for the enrolled students. Endowment Scholarships for the poor students procedure is followed for purchases. College purchasing Committee take quotations given by vendors thoroughly and final decision is taken on taking into consideration requirements of each department, office and committee and approved by the same. Utilization of budgeted amount is budgeted expenditure.

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalization**

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the quality of education. It focuses on upgrading infrastructure and support facilities to meet the performance against academic plans, which include activities like seminar, workshops, and other initiatives. The committee evaluates these plans twice each semester.

In terms of environmental sustainability, IQAC promotes green practices like paperless work, plastic eradication, and awareness programs on renewable energy. These efforts not only enhance the campus's eco-friendliness but also foster a sustainable environment.

IQAC also emphasizes the importance of ICT tools in the teaching-learning process. It focuses on developing ICT infrastructure, including advanced tools and Wi-Fi facilities. The use of ICT tools like LMS, Apps, video conferencing, and other ICT applications. Social media is used to connect the college with the community, fostering an interactive learning environment. IQAC's efforts in these areas have significantly improved the institutional infrastructure.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of courses and recorded the incremental improvement in various activities

The regular evaluation of teaching, learning, and operational practice includes reviewing the curriculum, instructional methods, assessment pinpoint opportunities for enhancement. By documenting gradual improvement over time and ensure a consistent elevation of the educational learning outcomes for students, equipping them effectively for their

I). The Execution of Educational Initiatives and Diverse Teaching Strategies

1. Active learning: This approach focuses on providing students with an interactive manner, such as through collaborative projects, discussions, or experiential learning.

2. Blended learning: This method integrates traditional face-to-face instruction with digital resources, providing a flexible and personalized educational experience.

3. Problem-based learning: This strategy presents students with authentic, real-world problems, fostering the development of problem-solving abilities.

4. Collaborative learning: This approach encourages teamwork and cooperation, facilitating the exchange of knowledge and skills.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E

File Description

Documents

Paste web link of Annual reports of Institution

[extension://efaidnbmnnnibpc](#)

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Grievance and Redressal Cell, along with the Vishakha Commission, promote equal status for women in society through guest lectures, seminars on women's issues, the college implemented measures to raise awareness and empower women.

In our college, 84% staff are ladies and 30 % students are girls. Head Dr. Pratibha Sangle conducted a Health Awareness Session emphasizing exercise, a balanced diet, and routine health check-ups. Adv. Minakshya is educating women about their legal rights, including the rights to education.

discrimination and violence. The college organized a Self-Defense Tae the guest. College provided the following facilities for women such a

1. The College provides ID cards to the students and staff to preven
2. For continuous surveillence of the premises and for heightening s
3. Separate hostels for boys and girls with dedicated rector.
4. There are separate washrooms and common room for lady staff and s
5. There is a sanitary pad vending machine and Incinerators.

File Description	Documents
Annual gender sensitization action plan	extension://efaidnbmnnibpcajpcglclefindmkaj/https://mgvpc
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnibpcajpcglclefindmkaj/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of Liquid waste management Biomedical waste management E-waste management Waste recyc

Panchavati College of Management and Computer Science has implemented degradable wastes.

1. Solid waste management :

Solid waste management is the process of collecting and treating soli dustbins to disposes of solid waste. Blue color dustbin has been used waste and yellow color dustbin has been used for paper waste.

1. Liquid waste management

On a college campus, the drainage system has been implemented for piping within College premises that conveys sewage, rainwater, and other drainage system is to collect and remove waste matter systematically prevent gases from sewers.

1. E-waste management:

Computer parts and Electronics parts, components are provided to Era

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	extension://efaidnbmnnnibpcajpcgglefindmka
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e socioeconomic and other diversities (within 200 words).

The college is dedicated to establishing a welcoming atmosphere that linguistic, communal, socio-economic, and other diversities. The coll promote cultural inclusion. A number of competitions are held to encc college hosts a felicitation session during Navratri to celebrate the motivate students. The institution hosts cultural activities, such as cultural background and encourage tolerance and respect for other cus equality and social justice, reaffirming the importance of respect, i reflection of college's commitment to nurturing a harmonious and incl

File Description
Supporting documents on the information provided (as reflected in the administrative and acad
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga

- As good and responsible citizens of the country, we must be aware constitution.
- College organizes various events throughout the year to make stud
- The institute hosts a variety of events and lectures given by exp
- All activities are carried out collectively or individually by di committees such as NSS and the Board of Student Development.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Throughout the year, the institution celebrates a number of national worthwhile events. In order to promote cultural values, awareness, and celebrates a variety of days. Everyone can participate in yoga training which promotes health and wellbeing. Guru Purnima is traditionally observed with ceremonies and patriotic cultural events are held to honour Independence Day. Students pay homage to Dr. Radhakrishnan's legacy by participating in activities on 5th September. On 2nd October, Gandhi Jayanti is observed with various activities. Students learn and develop empathy through special awareness programmes. Cancer Day on February 4th. On February 27, Marathi Bhasha Divas is celebrated. While International Girl Child Day, held on January 24th, is commemorated on January 12th, the date of Swami Vivekananda's birth, is commemorated on 8th March, 19th, is marked by Marathi cultural events.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

Title: Promoting a Cyber Safety and Intelligence Culture.

Objective:

1. To instruct individuals on how to maintain a secure presence when using digital devices.
2. To assist everyone in identifying suspicious emails and links.
3. To Promote the use of strong, one-of-a-kind passwords.
4. To educate people on how to safeguard their digital footprint.
5. Promote using multi-factor authentication for extra security.

6. To educate everyone on managing social media to prevent fraud and

Outcomes

These experts' insightful talks and helpful suggestions have greatly internet with greater caution and responsibility. The college communi is proof of the program's effectiveness.

Problem Occurred:

- There were minor technical glitches, such as connectivity problem
- BEST PRACTICES - IV

Title: Digital Empowerment for Society: A Step Towards Computing f

Objective:

- To facilitate ongoing improvements in digital skills in order to
- To encourage creativity and innovation by utilising digital tools
- To enhance education through the incorporation of digital instrum
- To promote sustainable development by utilising digital solutions
- To design educational events and seminars for underprivileged grc

Evidence of Success:

By empowering marginalised groups and giving them the resources t for Society

Problem Occurred:

- Limited access of ICT

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

In line with our vision of "Pursuing excellence in Computer Science, students and staff in Nashik, a tier-2 city," our college stands out catering to underserved communities. As one of the few institutions i

The college offers financial aid to students in need through the 'Apc is available to students who are financially challenged yet perform a

Our focus is on empowering tribal and rural students, with over 80% c specialized education in Computer Science and Management, our student positioning them as future leaders and innovators.

This hands-on approach ensures students gain proficiency in coding, s their employability. Similarly, our management programs combine theor with expertise in business strategies, leadership, and entrepreneursh

One of the unique features of our college is the prominent role played by committee coordinators, highlighting our dedication to gender equality, tolerance policy toward ragging, with no cases reported to date.

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

- To implement NEP-2020 effectively.
- To strengthen research and PG programs
- To increase skilled based programs and courses
- To create more awareness for ODL platforms through NPTEL Local channels
- To make the college fully automated in terms of ICT facilities as per the standards
- Entrepreneurship training programs for students.
- To establish linkages with industries and NGOs.
- To provide more opportunities for tribal students for Increasing their employability
- To establish training center of HRDC.
- To increase international linkages.
- To take more initiatives for female students for gender Sensitization
- To provide Object based education.
- To organize different activities under incubation Cell.
- To improve the student placement and progression ratio.
- To Organize FDP for faculty.
- To improve the participation of teacher's in curriculum designed
- To organize workshop and seminar on research methodology and IPR.
- To increase the no publications.
- To strengthen the activities of IQAC.
- Establish a language lab to improve soft skill.