



Mahatma Gandhi Vidyamandir's  
**PANCHAVATI COLLEGE OF  
 MANAGEMENT & COMPUTER SCIENCE**  
 Id. No. PU/NS/CS/65/2001  
 Mumbai-Agra Road, (NH-3), Panchavati, Nashik-422003. (Maha.) INDIA  
 Off.: 91-253-2628273/74, Resi.: 91-253-2360678, Email : pcmcs\_bcs@rediffmail.com



CRITERIA	I-CURRICULAR ASPECT
KEY INDICATOR	1.4 FEEDBACK SYSTEM
METRIC NO.	1.4.1. INSTITUTION OBTAINS FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION AT THE INSTITUTION FROM FOLLOWING STAKE HOLDERS I. STUDENTS II. ALUMNI III.TEACHERS IV. EMPLOYER
FILE DISCRIPTION	1.FEEDBACK FORM FORMAT 2.ANALYSIS OF FEEDBACK FORM

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**Feedback Report 2020-21**

**Feedback Type: Offline/Online**

**Summary of feedback Received:**

Sr. No.	Feedback Category	Total number of Stakeholders Recorded Feedback
1.	Student's Feedback	255
2.	Teacher's Feedback	15
3.	Alumni Feedback	15
4.	Employer's Feedback	1

**Student's Feedback Analysis:**

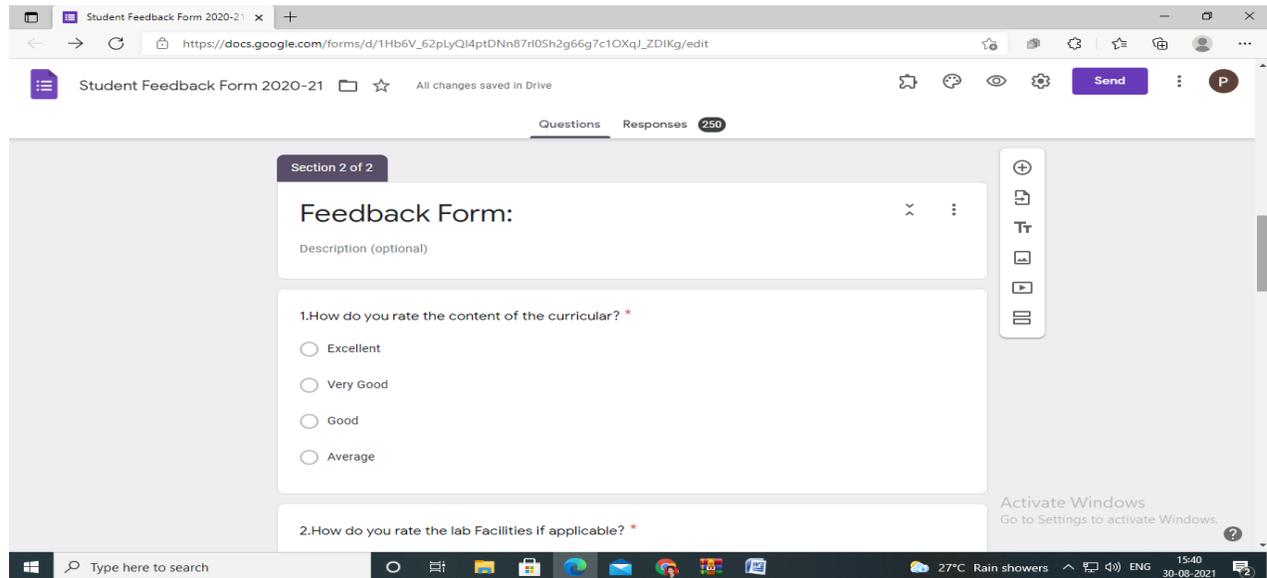
The college is affiliated to the Savitribai Phule Pune University, Pune. A feedback was taken by college from students about the various aspects like curriculum, teaching quality, infrastructure, facilities to enhance the overall development of the college. We collected the feedback from all students of our college. The below table is shows department wise the analysis of feedback form.

**Students Feedback Form Screen Shot:**

The screenshot shows a web browser window displaying a Google Form titled "Student Feedback Form 2020-21". The form is part of a collection for Mahatma Gandhi Vidyamandir's Panchavati College of Management & Computer Science. The header of the form includes the college's logo, name, and contact information: "Mahatma Gandhi Vidyamandir's PANCHAVATI COLLEGE OF MANAGEMENT & COMPUTER SCIENCE", "Id. No. PU/NS/CS/65/2001", "Mumbai-Agra Road, (NH-3), Panchavati, Nashik-422003. (Maha.) INDIA", and "Off.: 91-253-2628273/74, Resi.: 91-253-2360678, Email : pcmcs\_bcs@rediffmail.com". The form is currently at "Section 1 of 2" and has 255 responses. The visible fields include "Student Name" and "Short-answer text".

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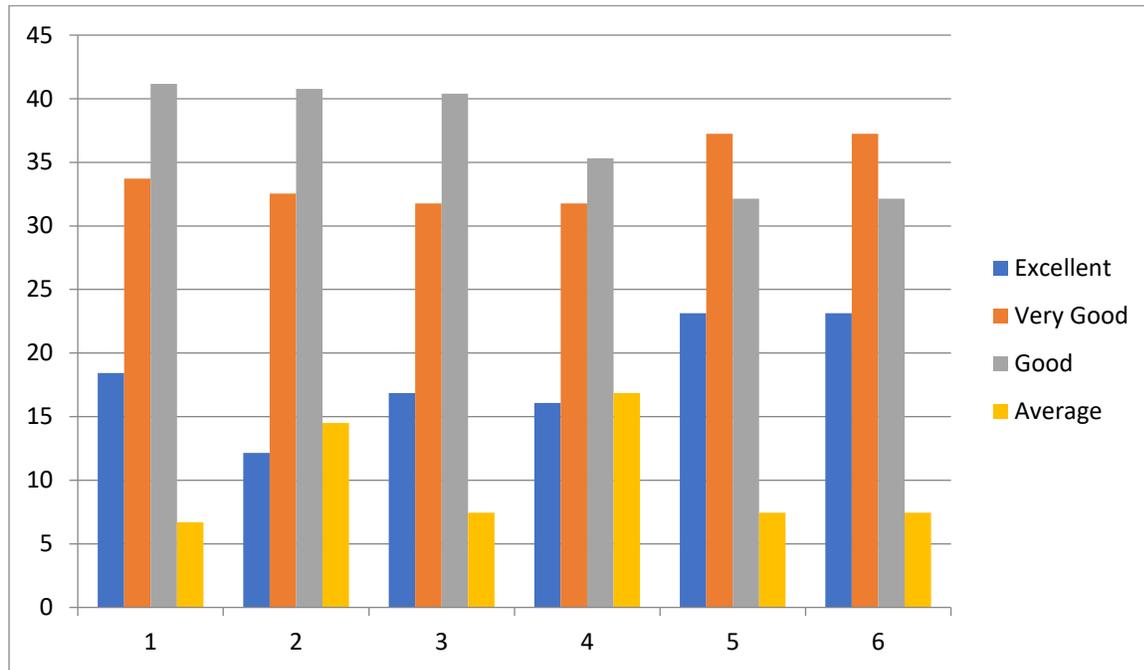


**Student Feedback Form Analysis:**

Sr. No.	Curriculum Evaluation Points	Responses in (%)			
		Excellent	Very Good	Good	Average
1.	How do you rate the content of the curricular?	18.43	33.72	41.17	6.69
2.	How do you rate the lab Facilities if applicable?	12.15	32.54	40.78	14.50
3.	How do you rate the credit allocated to each subjects in a semester?	16.86	31.76	40.39	7.45
4.	How do you rate the practical with respect to real life situation?	16.07	31.76	35.31	16.86
5.	Effectiveness of teachers in term of Communication?	34.11	32.94	24.72	8.23
6.	Effectiveness of teachers in terms of technical content?	23.13	37.25	32.15	7.45
7.	Has teachers covered entire syllabus as prescribed by University?	23.13	34.88	33.33	12.94
8.	Did the teachers discuss with you your performance in examinations?	21.96	34.50	33.33	10.19

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**Figure 1: Graphical Analysis of Student's Feedback**

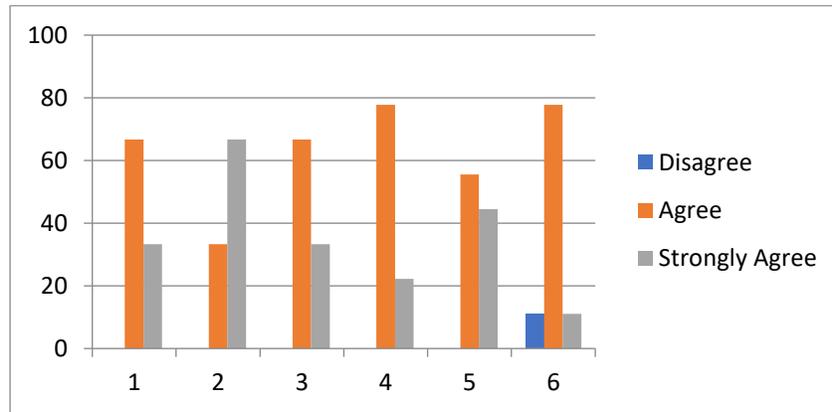
**Teachers Feedback Analysis:**

**Computer Science Department:**

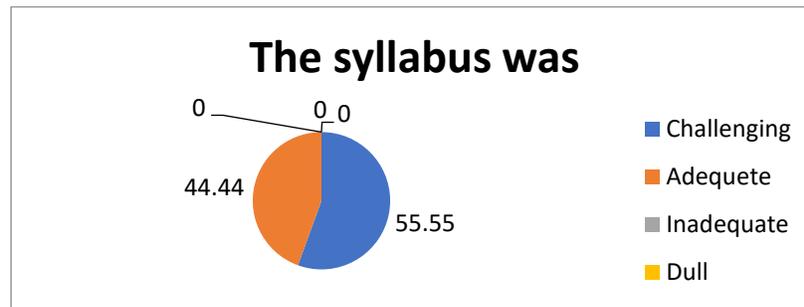
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	Learning Value( in terms of skills ,concept ,Knowledge , analytics abilities or broadening perspectives)	0	66.66	33.33
	The course curriculum has good balance between theory and application.	0	33.33	66.66
	The course curriculum has made me interested in subject area.	0	66.66	33.33
	Applicability /relevance to real life situations.	0	77.77	22.22
	Depth of the course content	0	55.55	44.44
	Relevance /learning value of project /report	11.11	77.77	11.11
	If Applicable rate the distribution of credit to course	0	66.66	33.33

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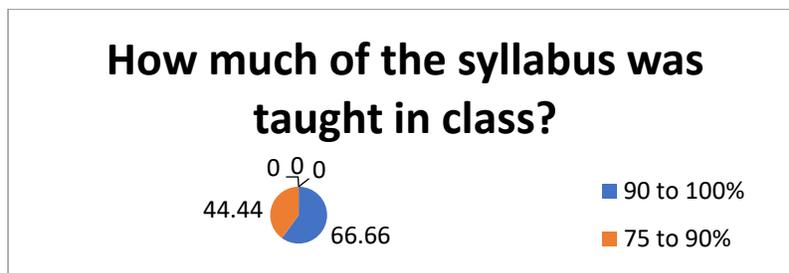
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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	55.55	44.44	0	0	0



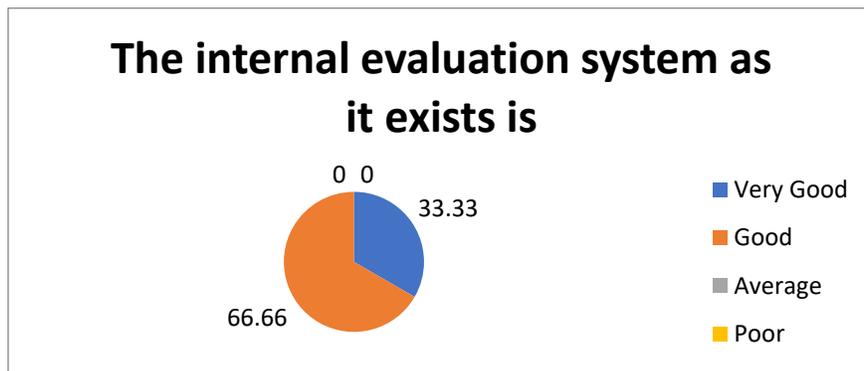
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	66.66	44.44	0	0	0



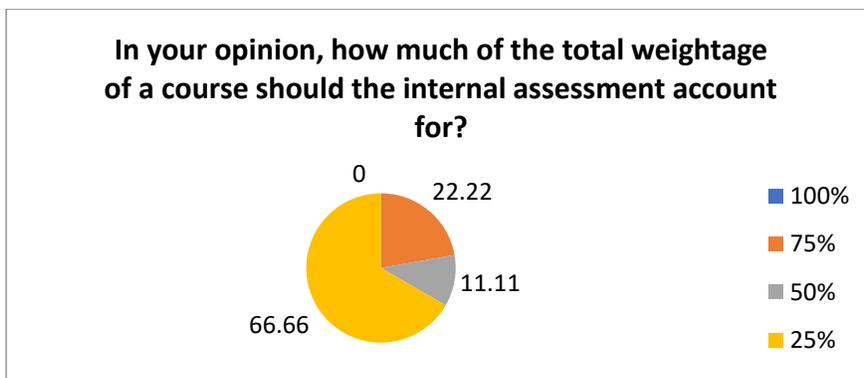
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Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	33.33	66.66	0	0	0



Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	22.22	11.11	66.66	0

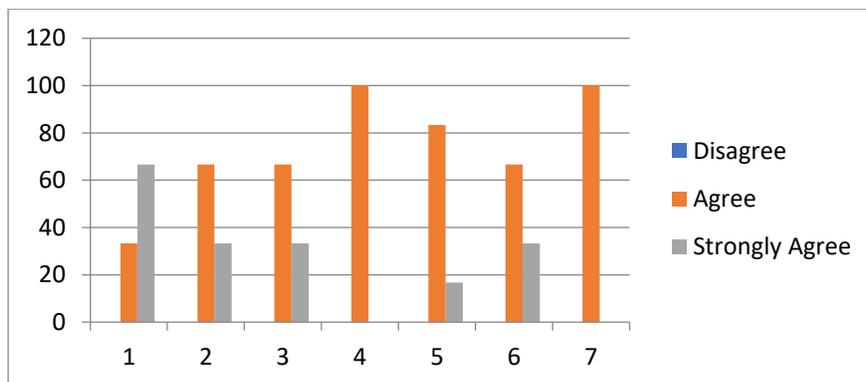


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**BBA/BBA(CA) Department:**

Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1.	1.Learning Value( in terms of skills ,concept ,Knowledge , analytics abilities or broadening perspectives)	0	33.33	66.66
	2.The course curriculum has good balance between theory and application.	0	66.66	33.33
	3.The course curriculum has made me interested in subject area.	0	66.66	33.33
	4. Applicability /relevance to real life situations.	0	99.99	0
	5.Depth of the course content	0	83.33	16.66
	6.Relevance /learning value of project /report	0	66.66	33.33
	7. If Applicable rate the distribution of credit to course	0	99.99	0



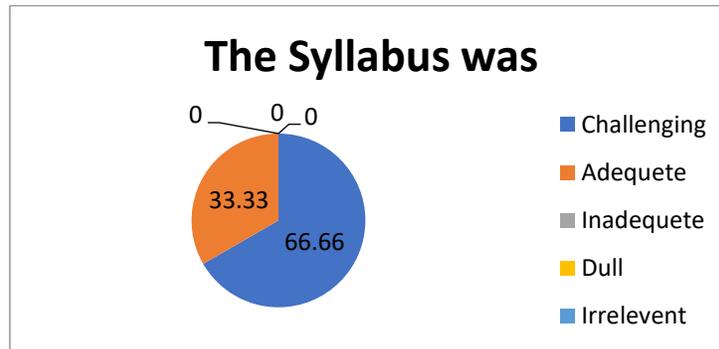
**Graphical representation of student feedback**

(Rating : Disagree 1, Agree 2)

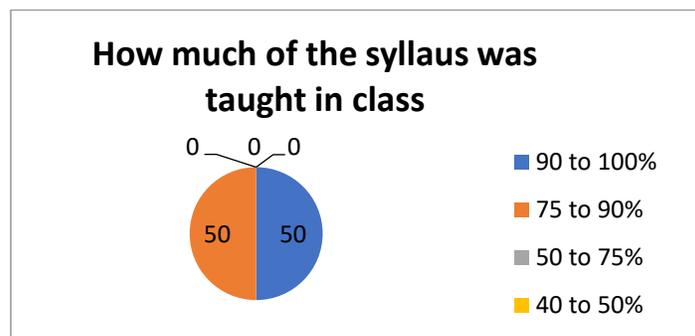
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	66.66	33.33	0	0	0

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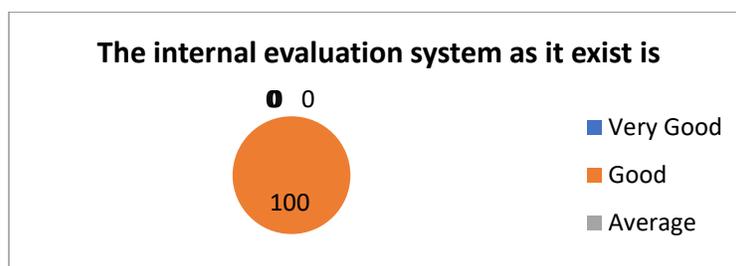
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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	50	50	0	0	0



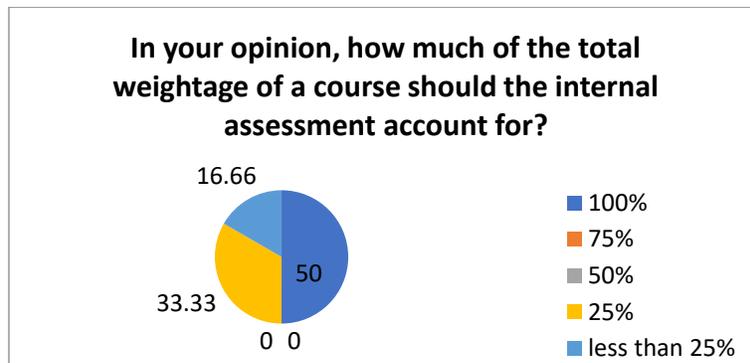
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	0	100	0	0	0



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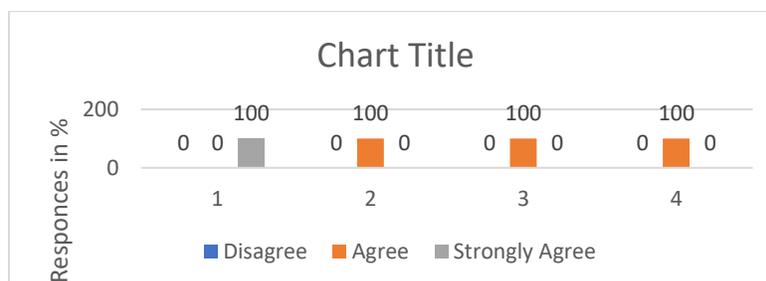
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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	50	0	0	33.33	16.66



### Physical Education:

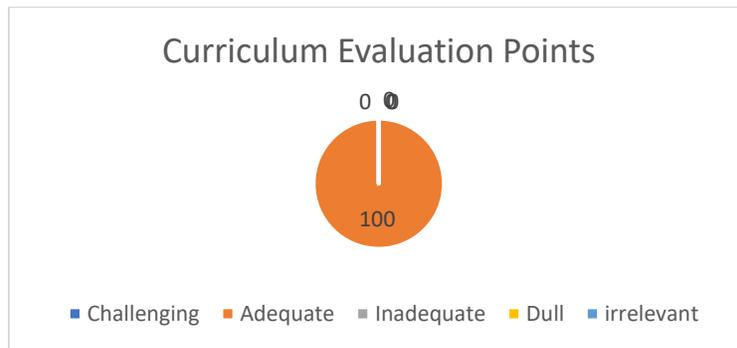
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree	Agree	Strongly Agree
1	Ground Facility (Availability, Maintenance of Ground)	0	0	100
	Use of Sports Gymkhana with equipment	0	100	0
	Student participation on ground activity	0	100	0
	Physical education Syllabus is well designed	0	100	0



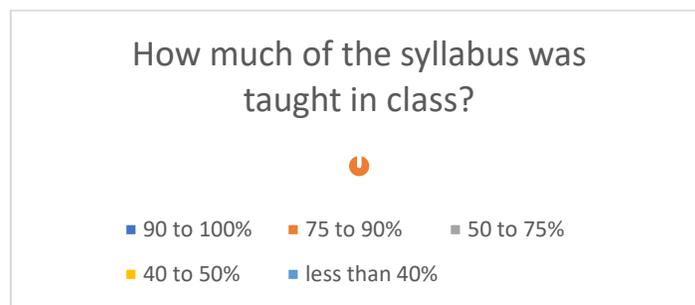
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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	0	100	0	0	0



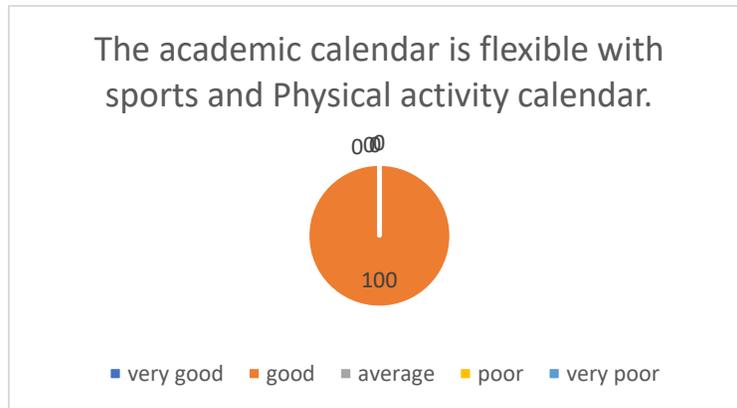
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	0	100	0	0	0



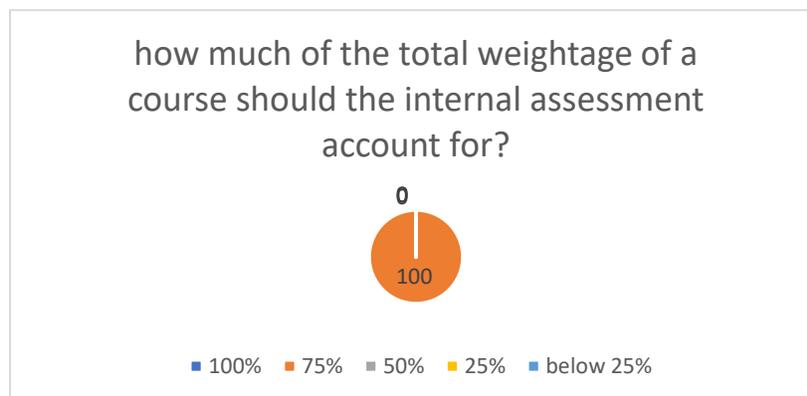
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The academic calendar is flexible with sports and Physical activity calendar.	0	100	0	0	0

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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	100	0	0	0

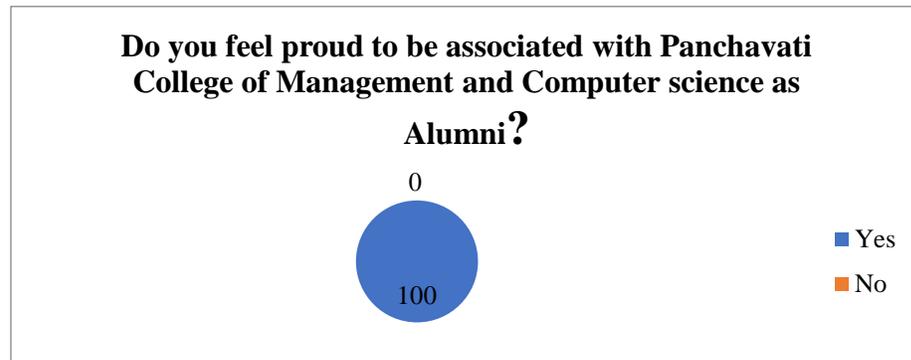


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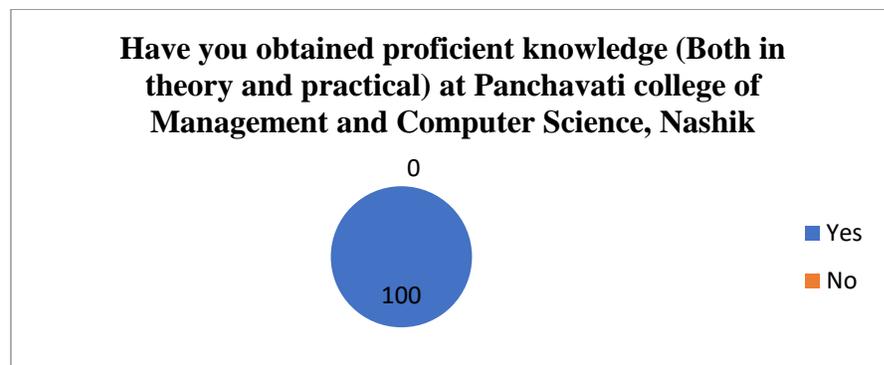
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**Alumni Feedback Analysis:**

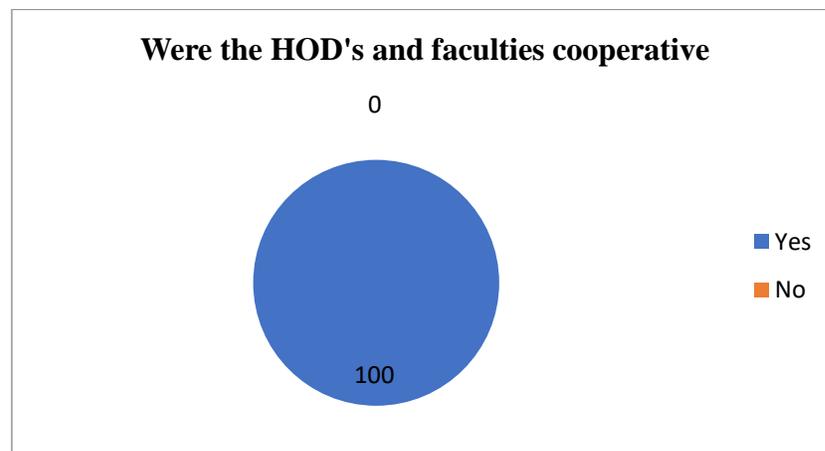
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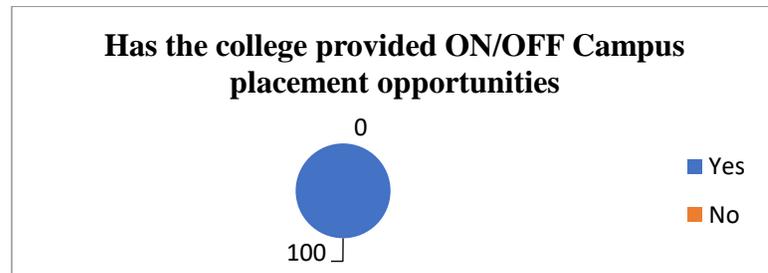
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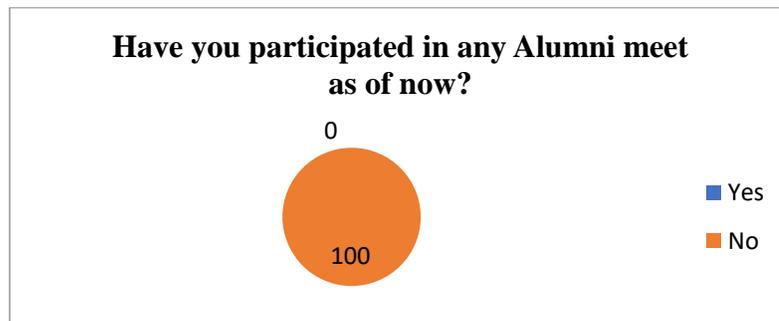
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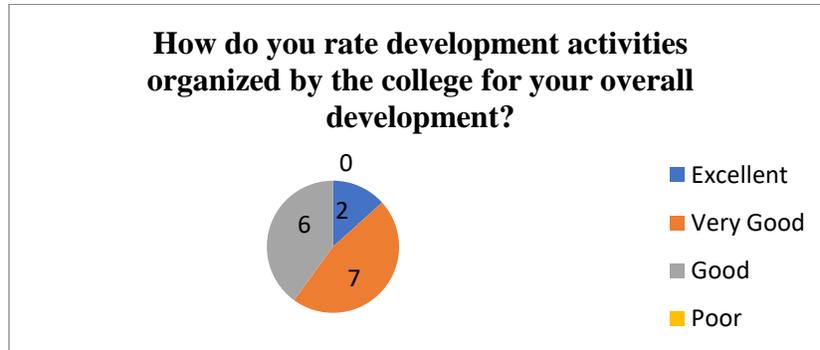
5.



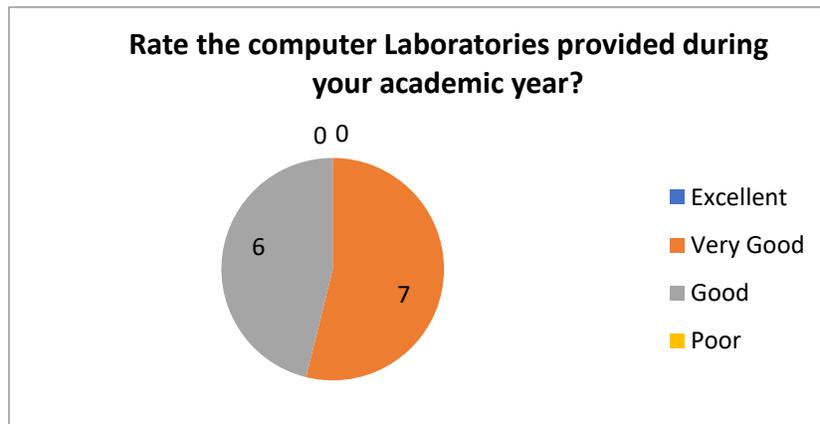
6.



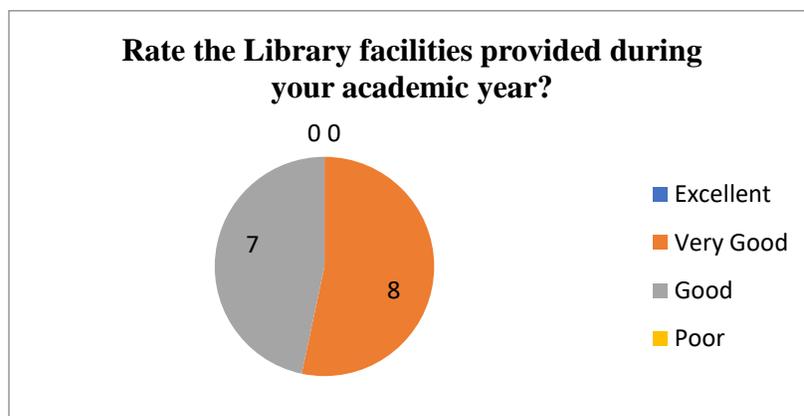
**Q. 2.1**



**2**



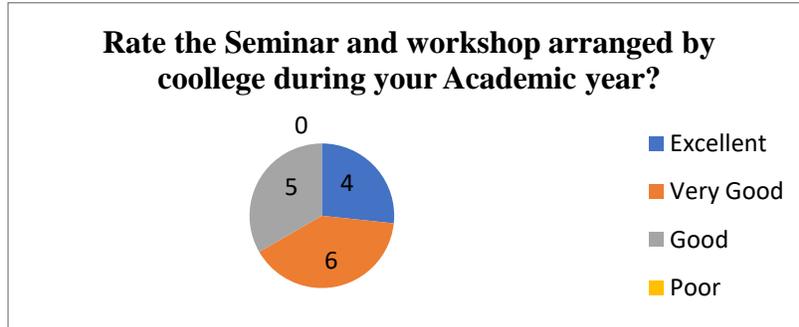
**3.**



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4.



**Employers Feedback Form:**

**GENIUS INFOTECH PVT LTD.**

Employers Feedback Form

Academic Year- 2020 - 2021  
 Employer Details: Igatpuri mail Lobby, c ehj

Employee Name	Magnisha Vasant Gawale	Department	OPTG
Employee Id		Reviewer Name	D. S THAKUR
Post	CMS OPERATOR	Location	Igatpuri mail Lobby c ehj
Hire Date	01/06/2020		

1.(Kindly fill employee feedback on the basis of their working behaviour ) Score between 1 to 5(1- Excellent , 2- Very good, 3 -Good ,4- Average, 5-Poor )

Sr. No.	Statement	Rating
1	The employee works to Full Potential	1
2	Communication Skill	1
3	Technical Skill and Knowledge	1
4	The Employee is able to work as the part of a team with other Employee	1
5	The employee is conversant with use of the latest technology	1
6	Quality of work	2
7	Attendance and Punctuality	2
8	Group work and Independent work	3
9	Client Relation	2
10	Overall Rating	1

  
 Signature  
 लोकी फोरमन (आर) / LOCO FOREMAN (R)

*Panchavati*  
**IQAC Co-Ordinator**  
 MGVPanchavati College of Management  
 and Computer Science, Panchavati, Nashik-3



*Panchavati*  
**Acting Principal**  
 Panchavati College of Mgt.  
 & Computer Science,  
 Panchavati, Nashik-3.

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**Feedback Report 2019-20**

**Feedback Type: Offline**

**Summary of feedback Received:**

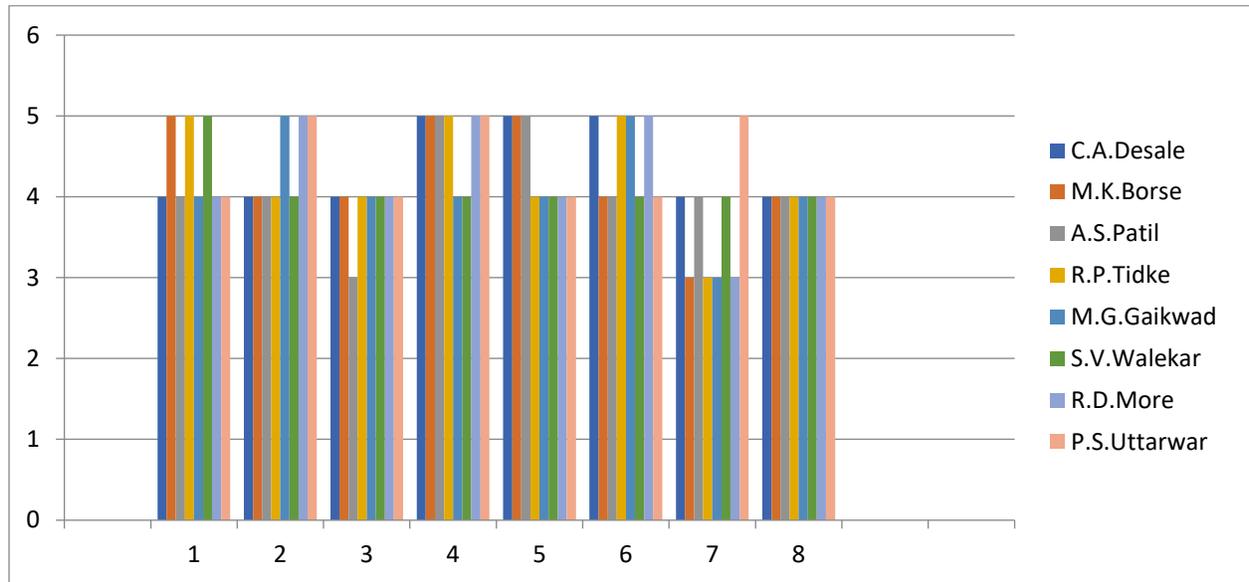
<b>Sr. No.</b>	<b>Feedback Category</b>	<b>Total number of Stakeholders Recorded Feedback</b>
<b>1.</b>	<b>Student's Feedback</b>	<b>560</b>
<b>2.</b>	<b>Teacher's Feedback</b>	<b>20</b>
<b>3.</b>	<b>Alumni Feedback</b>	<b>15</b>
<b>4.</b>	<b>Employer's Feedback</b>	<b>1</b>





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**Graphical Representation Of Feedback Analysis:**

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

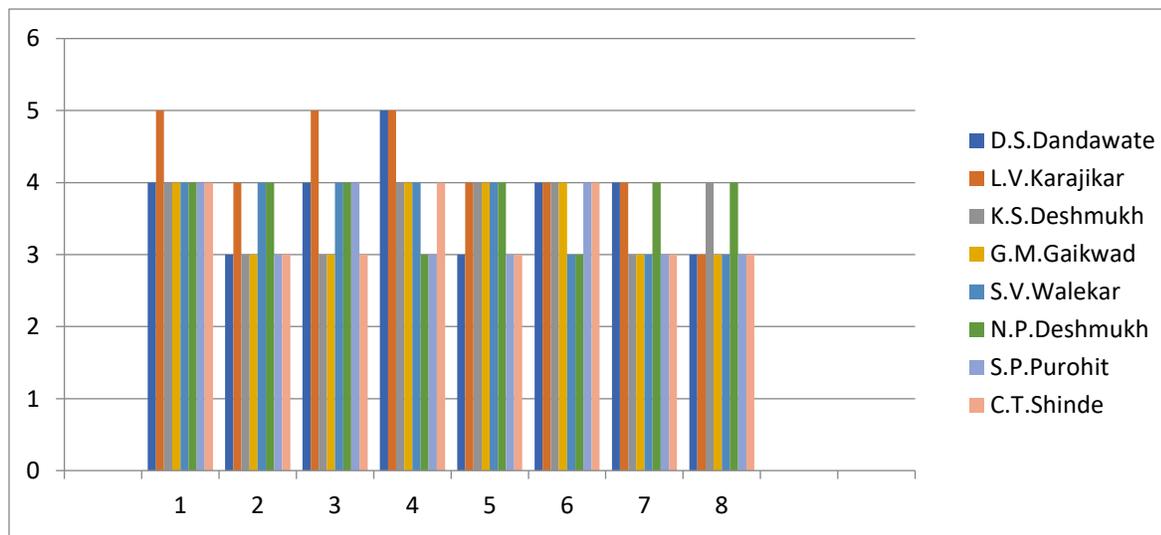
**BBA/BBA(CA) Department:**

Sr. No	Course Contents	D.S. Dandawate	L.V. Karanjikar	K.S. Deshmukh	G.M. Gaikwad	S.V. Walekar	N.P. Deshmukh	S.P. Purohit	C.T. Shinde
1.	Has the Teacher covered entire Syllabus as prescribed by University?	4	5	4	4	4	4	4	4
2	Has the teacher covered relevant topics beyond Syllabus	3	4	3	3	4	4	3	3
3	Effectiveness of Teacher in terms of Technical	4	5	3	3	4	4	4	3

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	content								
4	Communication skills	5	5	4	4	4	3	3	4
5	Availability beyond normal classes and co-operation to solve individual problems	3	4	4	4	4	4	3	3
6	Overall effectiveness	4	4	4	4	3	3	4	4
7.	How do you rate the contents of the Curricular?	4	4	4	3	3	4	3	3
8.	How do you rate lab facilities, if applicable?	3	3	4	3	3	4	3	3



**Graphical Representation Of Feedback Analysis:**

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

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**Teachers Feedback Analysis:**



MAHATMA GANDHI VIDYAMANDIR'S  
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 PANCHAVATI, NASHIK-3

**Teacher's Feedback on Curriculum**

Academic Year- 2019-20

Name of Teacher:	Prof. Deepak S. Dandurte
Name of Department:	BBA / BBA-CA
Name of Course:	BBA and BBA-CA
Designation:	Assistant Professor

**1. (Kindly fill your feedback on curriculum, teaching, learning and evaluation of the courses you are aching) Score between 1 to 3(1- Disagree, 2- Agree, 3 -Strongly Agree)**

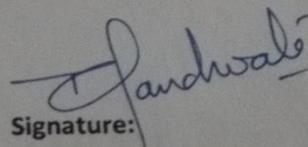
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Agree
2. The course curriculum has good balance between theory and application.	Agree
3. The course curriculum has made me interested in subject area.	Strongly Agree
4. Applicability/relevance to real life situations	2
5. Depth of the course content	2
7. Relevance/learning value of project/ report	2
8. Overall rating	2

**2. The syllabus was**  
 1) challenging 2)  adequate 3) inadequate 4) dull 5) irrelevant

**3. How much of the syllabus was taught in class?**  
 1)  90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40%

**4. The internal evaluation system as it exists is**  
 1)  Very good 2) good 3) average 4) poor 5) very poor

**5. In your opinion, how much of the total weightage of a course should the internal assessment account for?**  
 1) 100% 2) 75% 3)  50% 4) 25% 5) below 25%

Signature: 

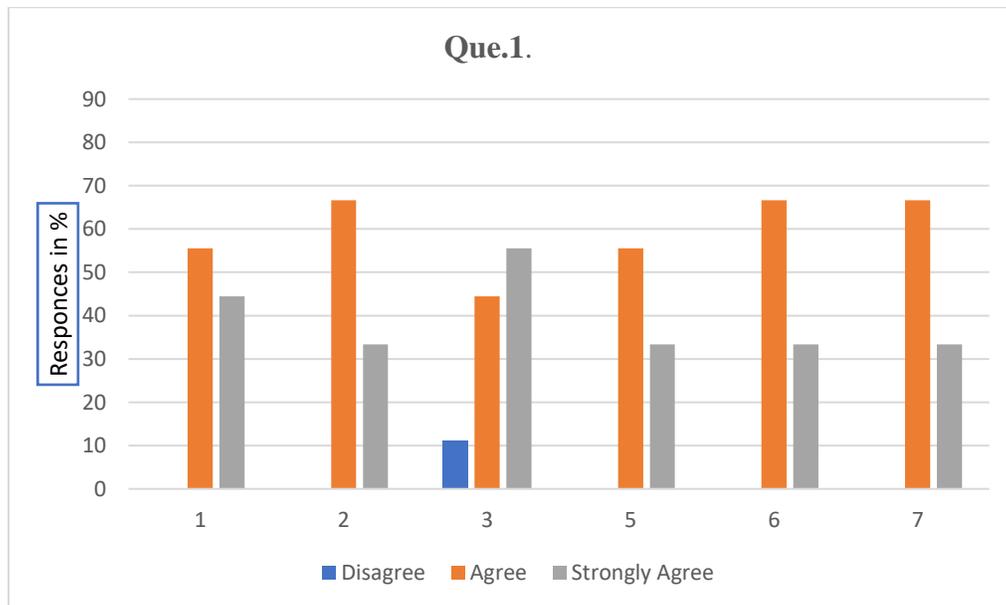
Date:

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**Computer Science Department:**

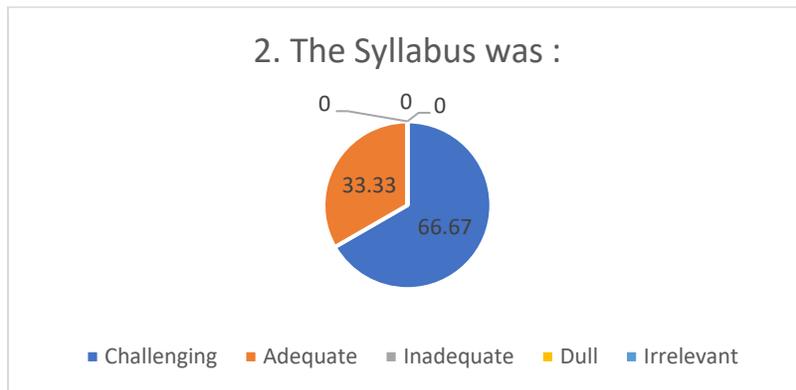
Que. No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly 1Agree (3)
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0	55.55	44.44
	The course curriculum has good balance between theory and application.	0	66.66	33.33
	The course curriculum has made me interested in subject area.	11.11	44.44	55.56
	Applicability/relevance to real life situations	0	55.55	33.33
	Depth of the course content	0	66.66	33.33
	Relevance/learning value of project/report	0	66.66	33.33
	Overall rating	0	22.22	77.78



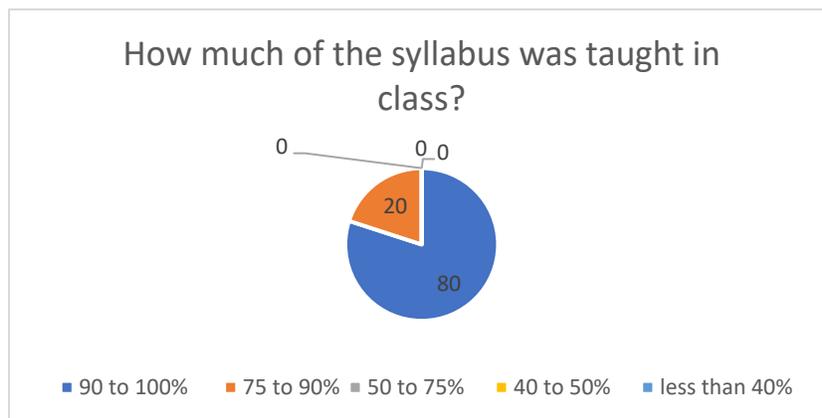
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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	66.67	33.33	0	0	0



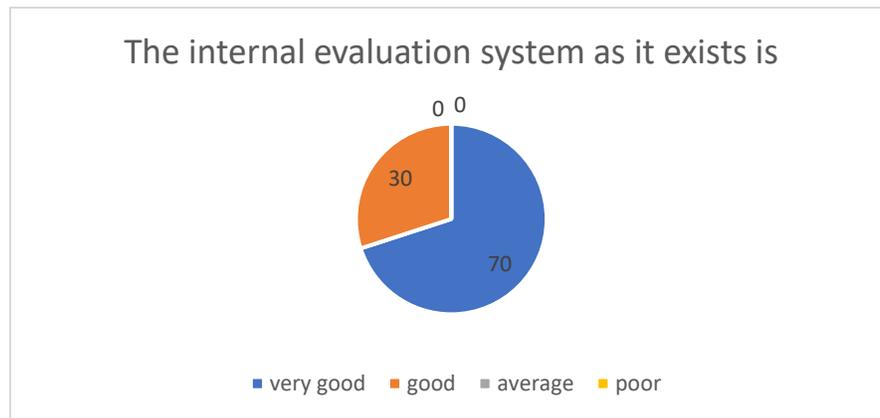
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	80	20	0	0	0



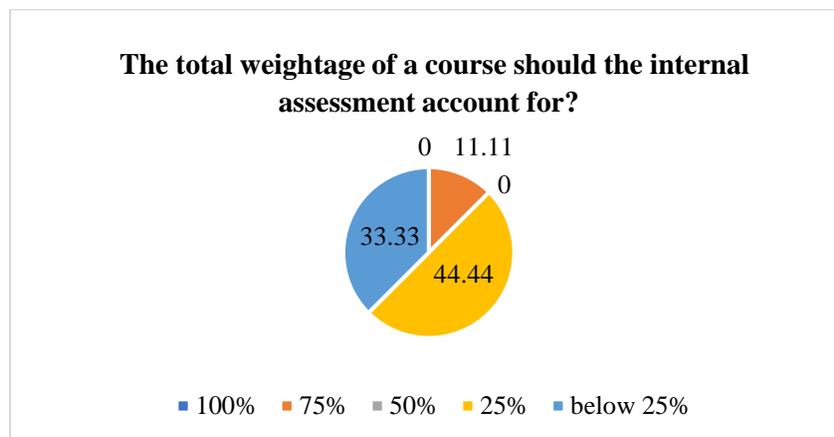
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Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	70	30	0	0	0



Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	11.11	0	44.44	33.33

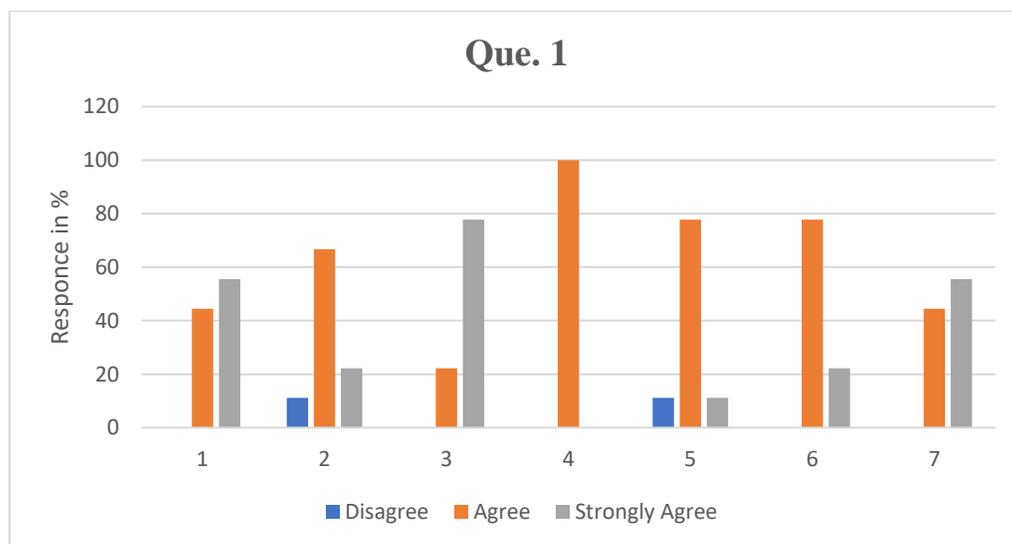


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**BBA/BBA(CA) Department:**

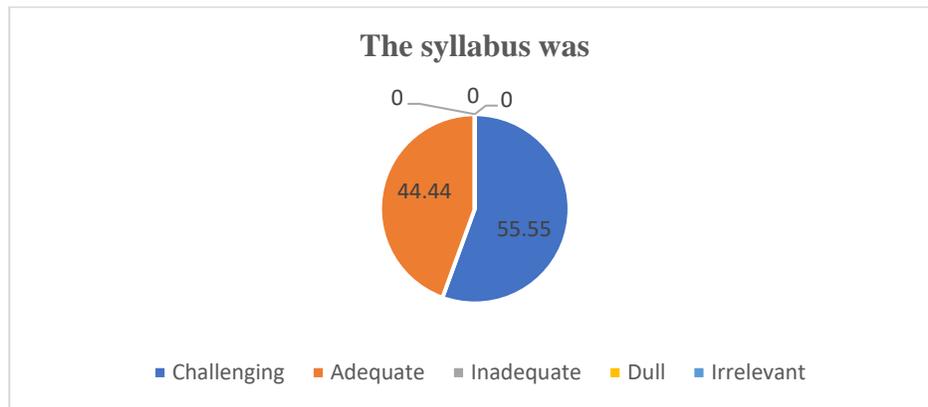
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0	44.44	55.55
	The course curriculum has good balance between theory and application.	11.11	66.67	22.22
	The course curriculum has made me interested in subject area.	0	22.22	77.78
	Applicability/relevance to real life situations	0	99.99	0
	Depth of the course content	11.11	77.78	11.11
	Relevance/learning value of project/report	0	77.78	22.22
	Overall rating	0	44.44	55.55



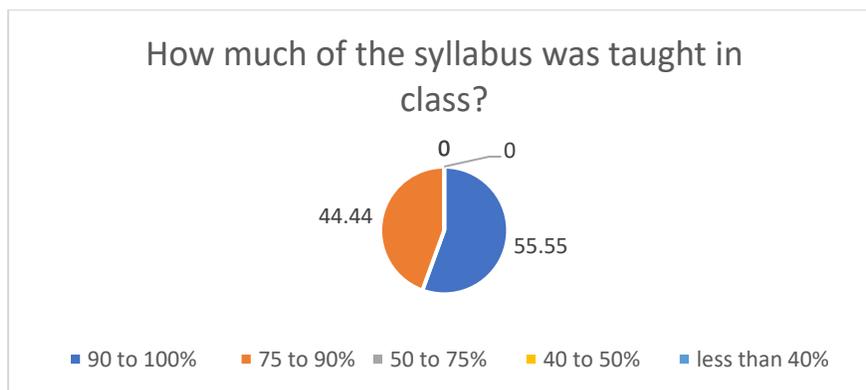
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 Panchavati Nashik-3

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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	55.55	44.44	0	0	0



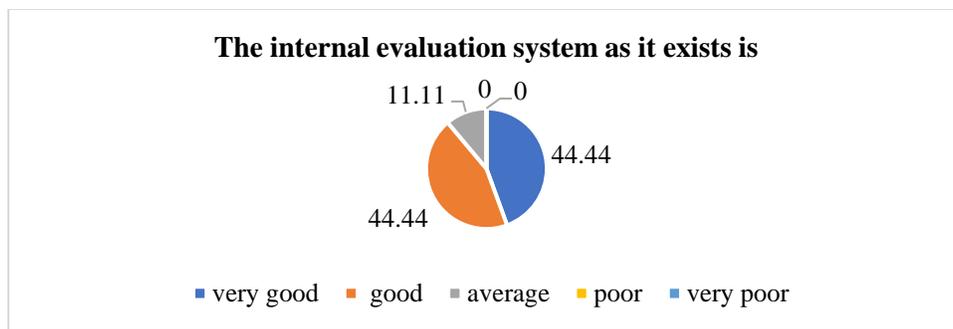
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	55.55	44.44	0	0	0



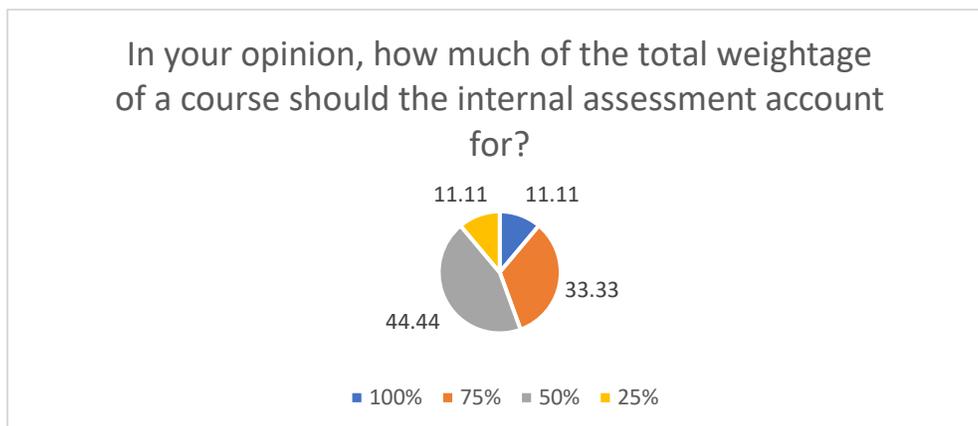
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Que No.	Curriculum Evaluation Points	Very Good	Good	Average	Poor	Very poor
4	The internal evaluation system as it exists is	44.44	44.44	11.11	0	0



Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	11.11	33.33	44.44	11.11

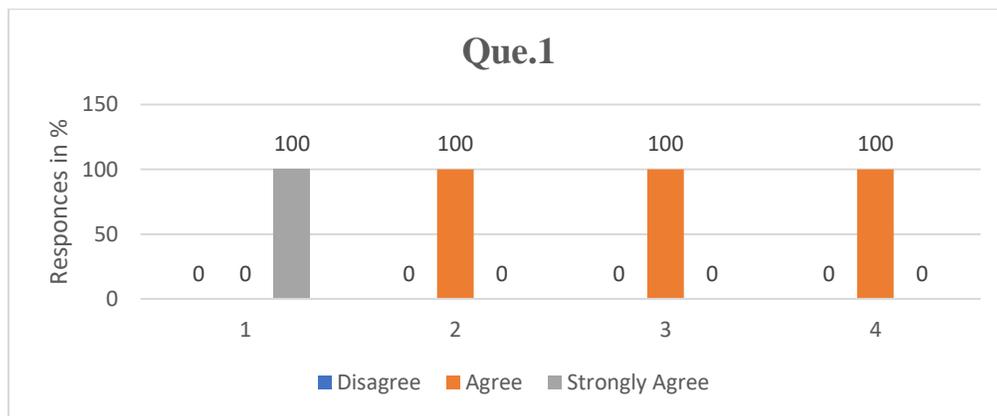


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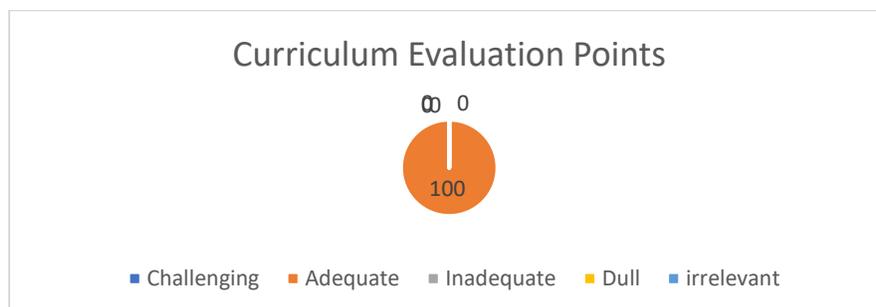
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**Physical Education:**

Que No.	Curriculum Evaluation Points	Response in %		
		Disagree	Agree	Strongly Agree
1	Ground Facility (Availability, Maintenance of Ground)	0	0	100
	Use of Sports Gymkhana with equipment	0	100	0
	Student participation on ground activity	0	100	0
	Physical education Syllabus is well designed	0	100	0



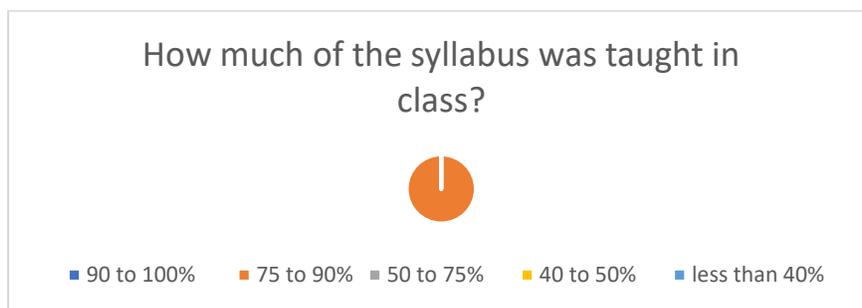
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	0	100	0	0	0



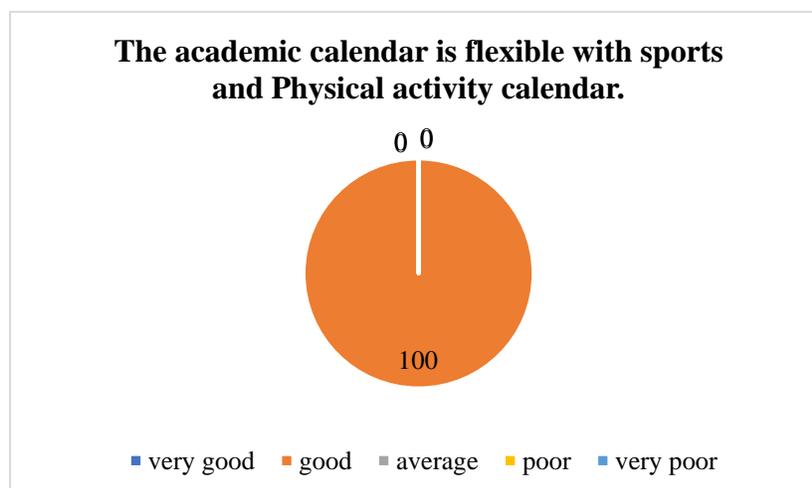
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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	0	100	0	0	0



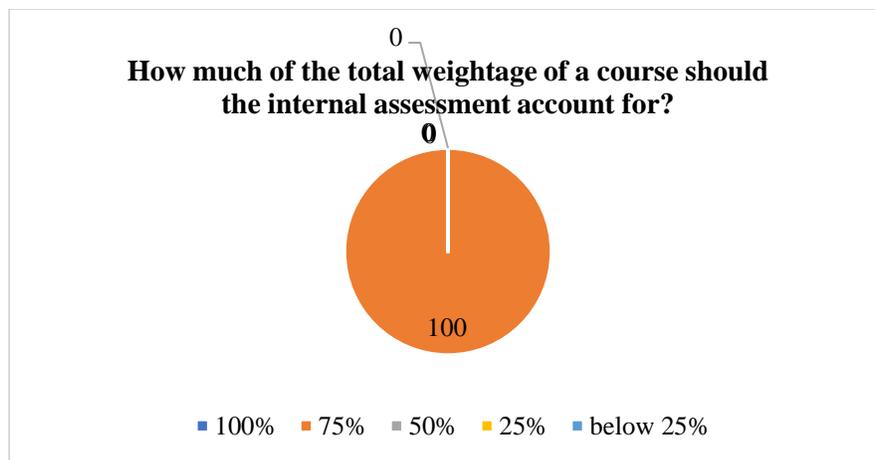
Que No.	Curriculum Evaluation Points	Very Good	Good	Average	Poor	Very Poor
4	The academic calendar is flexible with sports and Physical activity calendar.	0	100	0	0	0



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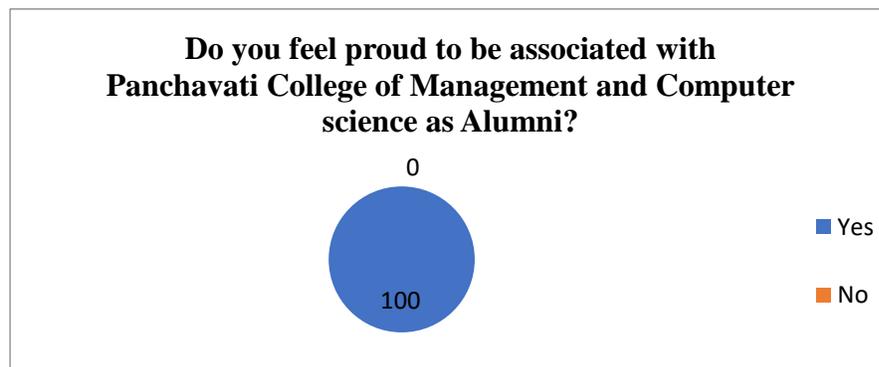
Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	100	0	0	0



**Alumni Feedback Analysis:**

**1. (Yes/No)**

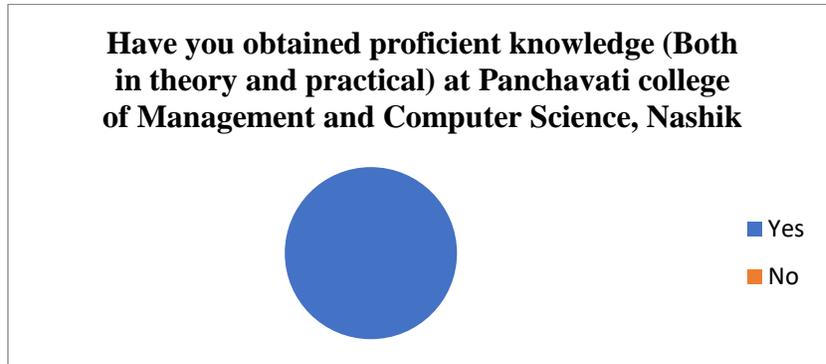
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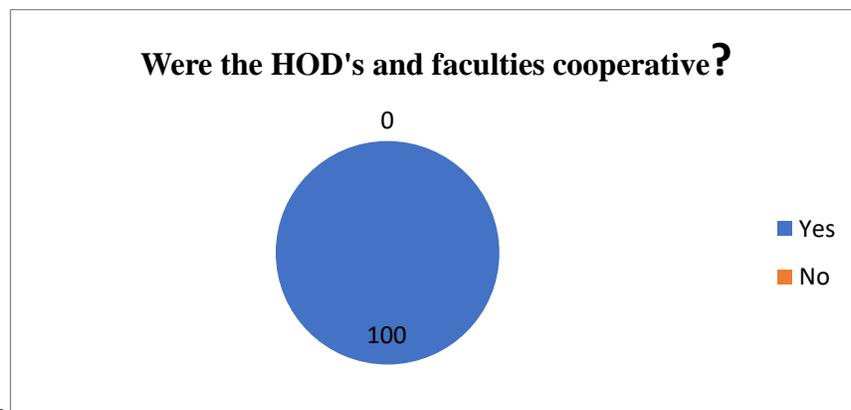
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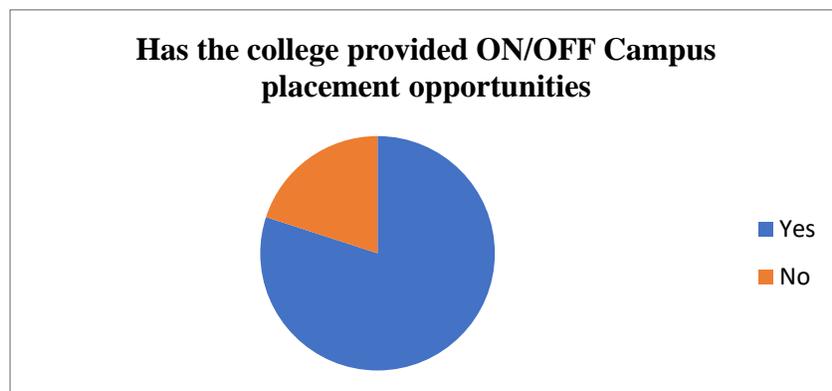
**ii.**



**iii.**



**iv.**



**v.**

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**If you are invited to deliver A Guest lecture or A Motivational Session for your juniors , will you be interested ?**



vi.

**Have you participated in any Alumni meet as of now?**



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MGV Panchavati College of Management  
and Computer Science, Panchavati, Nashik- 3



*Panchavati*  
**Acting Principal**  
Panchavati College of Mgt.  
& Computer Science,  
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**Feedback Report 2018-19**

**Feedback Type: Offline**

**Summary of feedback Received:**

<b>Sr. No.</b>	<b>Feedback Category</b>	<b>Total number of Stakeholders Recorded Feedback</b>
<b>1.</b>	<b>Student's Feedback</b>	<b>400</b>
<b>2.</b>	<b>Teacher's Feedback</b>	<b>20</b>
<b>3.</b>	<b>Alumni Feedback</b>	<b>10</b>
<b>4.</b>	<b>Employer's Feedback</b>	<b>2</b>

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## Student Feedback Analysis:

### Student Feedback Form:



MAHATMA GANDHI VIDYAMANDIR'S  
 PANCHAVATI COLLEGE OF MANAGEMENT & COMPUTER SCIENCE,  
 PANCHAVATI, NASHIK-3

**STUDENTS FEEDBACK FORM**

Academic year: 2018-2019 (Sem I & Sem II)

Branch: BSc Computer Science      Date of Feedback: 7/2/2019

Section: TYBsc(C.S.)  
 (Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

Sr. (A)	Description	Teacher Name and Subject Code					
		A.S.Patil (C1)	C.A.Desale (C2)	Guest (C3)	R.D.More (C4)	R.P.Shinde (C5)	S.K.Patil (C6)
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	5	3	4	4	5	4
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	4	4	4	4	5	3
3	Effectiveness of Teacher in terms of Technical content and Communication Skill	4	3	4	4	4	3
4	How do you rate the contents of the Curricular?	4	3	4	3	5	3
5	How do you rate lab facilities, if applicable?	4	4	4	3	5	3

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	The course curriculum has good balance between theory and application.	4
2	Depth of the Course Contain	4
3	Learning value in terms of skill concepts	4
4	Learning value of Project	5

1	Any Other Suggestions:	No.
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Name and Student: Vishwal Shaliwar Kadam

Signature of the student: Kadam

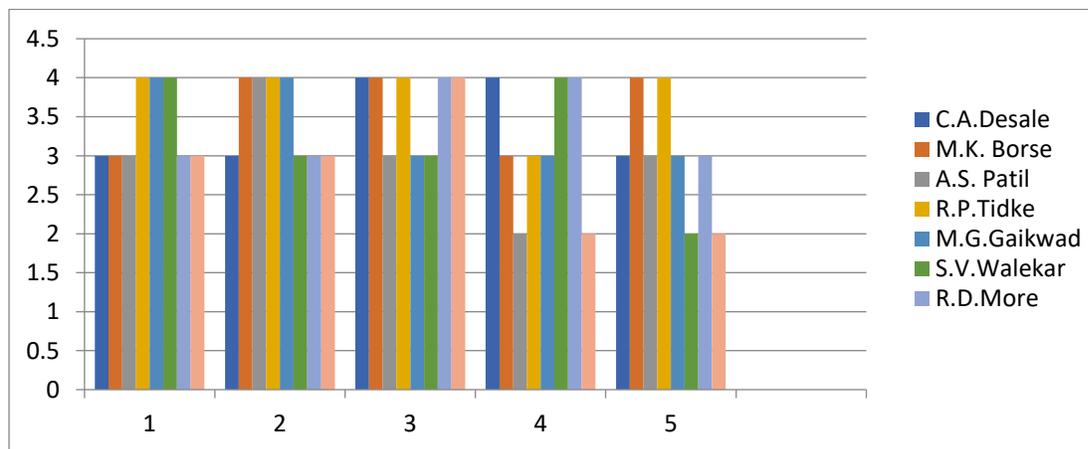
## Student Feedback Analysis:

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**PANCHAVATI COLLEGE OF MANAGEMENT & COMPUTER SCIENCE**  
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**Computer Science Department:**

Sr. No	Course Contents	C.A. Desale	M.K. Borse	A.S. Patil	R.P. Tidke	M.G. Gaikwad	S.V. Walekar	R.D. More	S.K. Patil	Sonali Wagh
1.	Has the Teacher covered entire Syllabus as prescribed by university?	3	3	3	4	4	4	3	3	3
2	Has the Teacher covered relevant topics beyond Syllabus	3	4	4	4	4	3	3	3	3
3	Effectiveness of Teacher in terms of Technical content and Communication Skill	4	4	3	4	3	3	4	4	4
4.	How do you rate the contents of the Curricular?	4	3	2	3	3	4	4	2	3
5.	How do you rate lab facilities, if applicable?	3	4	3	4	3	2	3	2	3



**Graphical Representation Of Feedback Analysis:**

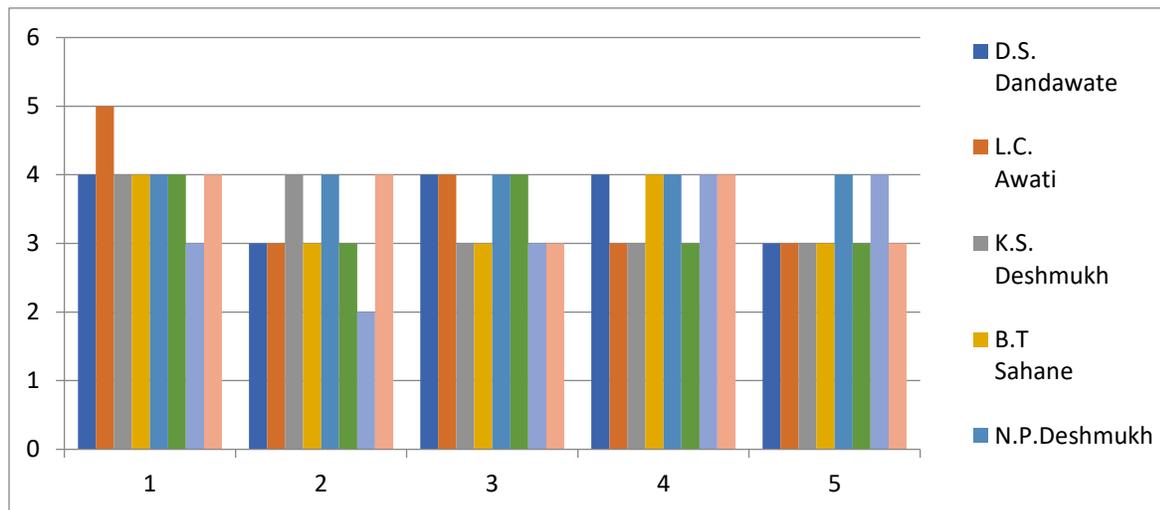
(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

**BBA/BBA(CA) Department:**

Mahatma Gandhi Vidyamandir's  
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Sr. No	Course Contents	D.S. Dandawate	L.C. Awati.	K.S. Deshmukh	B.T Sahane	N.P. Deshmukh	S.M. Panjabi	J.G. Mahajan	S.P. Purihit
1.	Has the Teacher covered entire Syllabus as prescribed by university?	4	5	4	4	4	4	3	4
2	Has the Teacher covered relevant topics beyond Syllabus	3	3	4	3	4	3	2	4
3	Effectiveness of Teacher in terms of Technical content and Communication Skill	4	4	3	3	4	4	3	3
4.	How do you rate the contents of the Curricular?	4	3	3	4	4	3	4	4
5.	How do you rate lab facilities, if applicable?	3	3	3	3	4	3	4	3



**Graphical Representation Of Feedback Analysis:**  
 (Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

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**Teachers Feedback Analysis:**



MAHATMA GANDHI VIDYAMANDIR'S  
 PANCHAVATI COLLEGE OF MANAGEMENT & COMPUTER SCIENCE,  
 PANCHAVATI, NASHIK-3

**Teacher's Feedback on Curriculum**

Academic Year- 2019-20

Name of Teacher:	Prof. Deepak S. Dandurte
Name of Department:	BBA / BBA-CA
Name of Course:	BBA and BBA-CA
Designation:	Assistant Professor

**1. (Kindly fill your feedback on curriculum, teaching, learning and evaluation of the courses you are aching) Score between 1 to 3(1- Disagree, 2- Agree, 3 -Strongly Agree)**

1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Agree
2. The course curriculum has good balance between theory and application.	Agree
3. The course curriculum has made me interested in subject area.	Strongly Agree
4. Applicability/relevance to real life situations	2
5. Depth of the course content	2
7. Relevance/learning value of project/ report	2
8. Overall rating	2

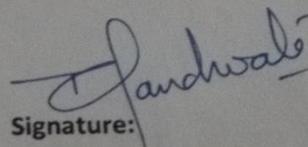
**2. The syllabus was**  
 1) challenging 2)  adequate 3) inadequate 4) dull 5) irrelevant

**3. How much of the syllabus was taught in class?**  
 1)  90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40%

**4. The internal evaluation system as it exists is**  
 1)  Very good 2) good 3) average 4) poor 5) very poor

**5. In your opinion, how much of the total weightage of a course should the internal assessment account for?**  
 1) 100% 2) 75% 3)  50% 4) 25% 5) below 25%

Date: \_\_\_\_\_

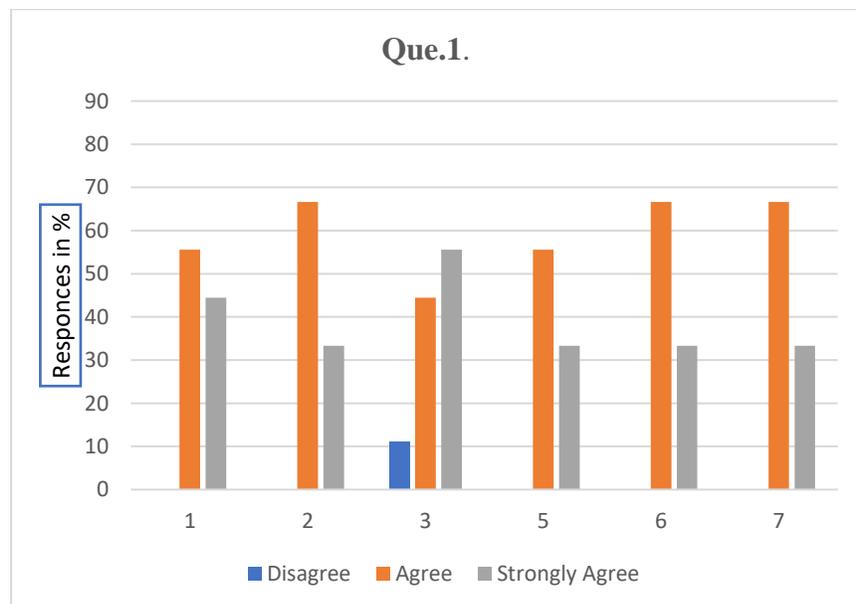
Signature: 

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**Computer Science Department:**

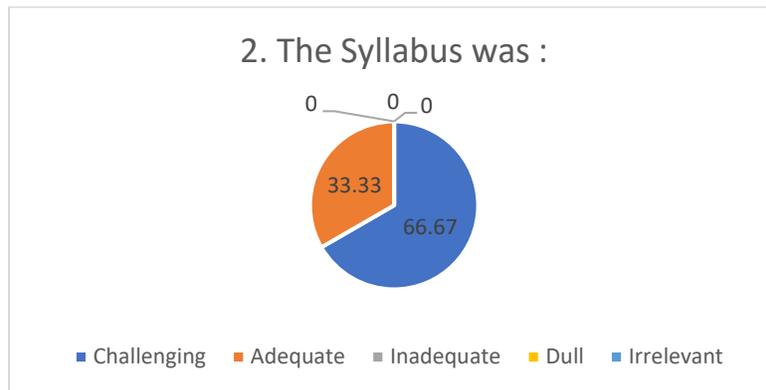
Que. No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly 1Agree (3)
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0	55.55	44.44
	The course curriculum has good balance between theory and application.	0	66.66	33.33
	The course curriculum has made me interested in subject area.	11.11	44.44	55.56
	Applicability/relevance to real life situations	0	55.55	33.33
	Depth of the course content	0	66.66	33.33
	Relevance/learning value of project/report	0	66.66	33.33
	Overall rating	0	22.22	77.78



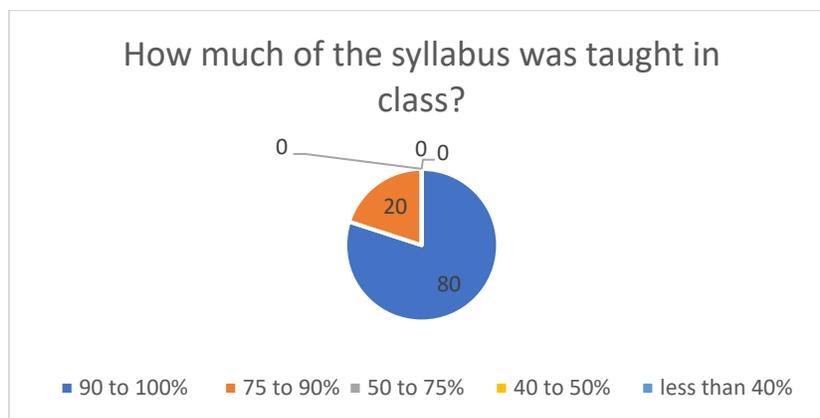
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 Panchavati Nashik-3

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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	66.67	33.33	0	0	0



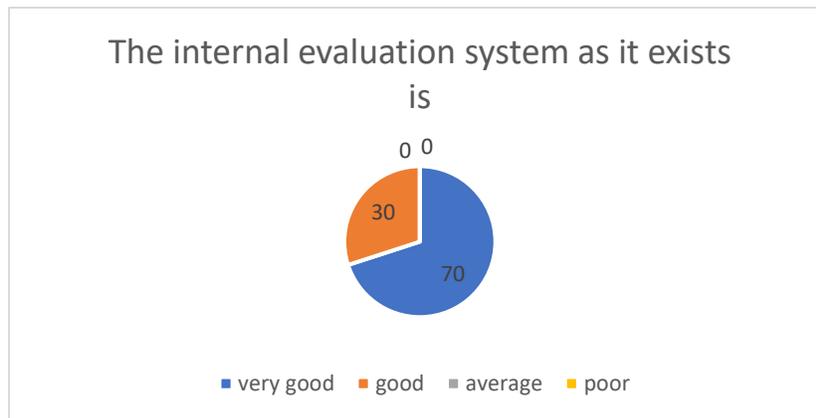
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	80	20	0	0	0



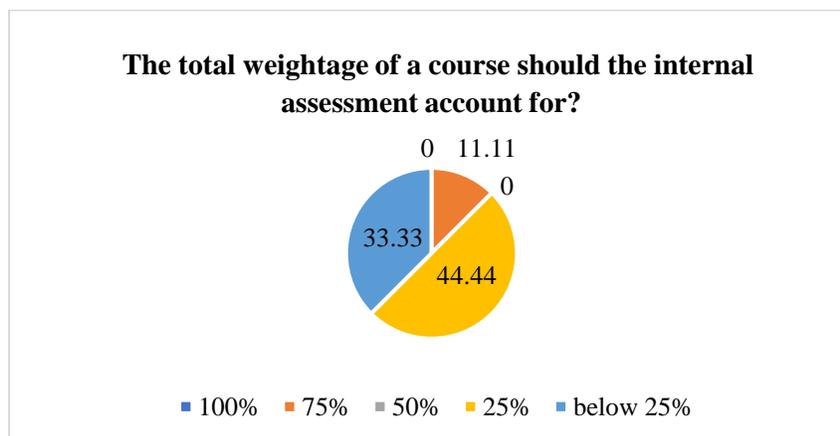
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Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	70	30	0	0	0



Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	11.11	0	44.44	33.33

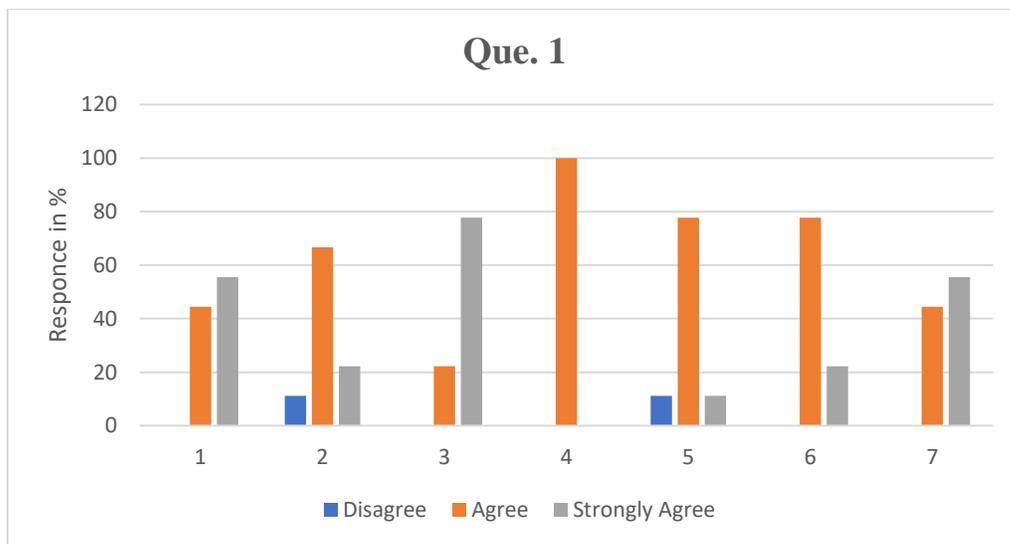


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**BBA/BBA(CA) Department:**

Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0	44.44	55.55
	The course curriculum has good balance between theory and application.	11.11	66.67	22.22
	The course curriculum has made me interested in subject area.	0	22.22	77.78
	Applicability/relevance to real life situations	0	99.99	0
	Depth of the course content	11.11	77.78	11.11
	Relevance/learning value of project/report	0	77.78	22.22
	Overall rating	0	44.44	55.55

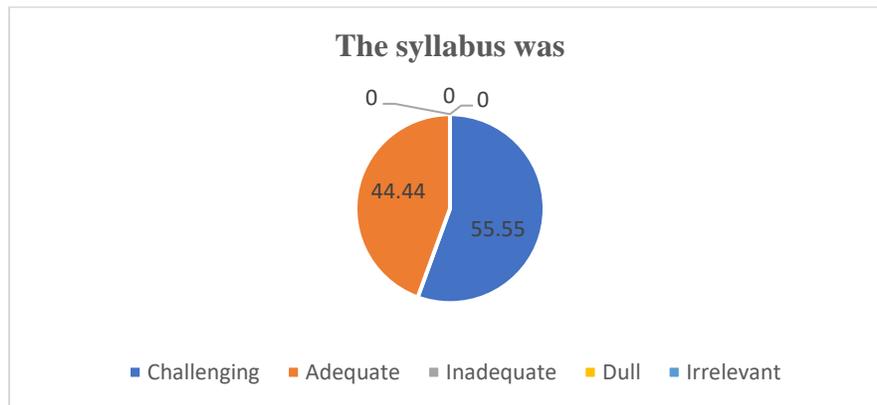


**Graphical Representation Of Feedback Analysis:**  
(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

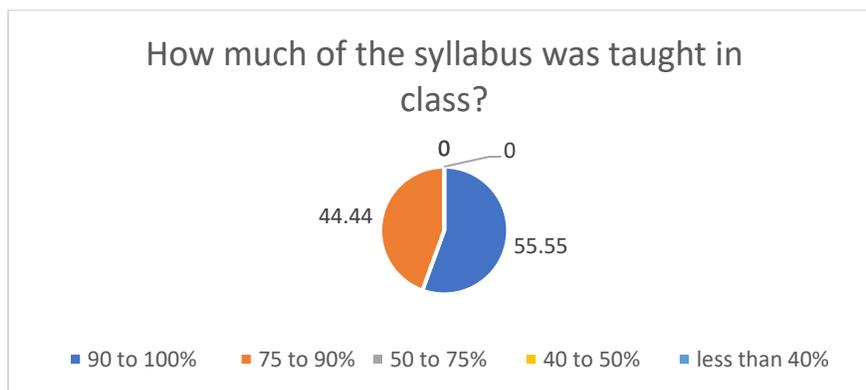
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 Panchavati Nashik-3

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Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	55.55	44.44	0	0	0



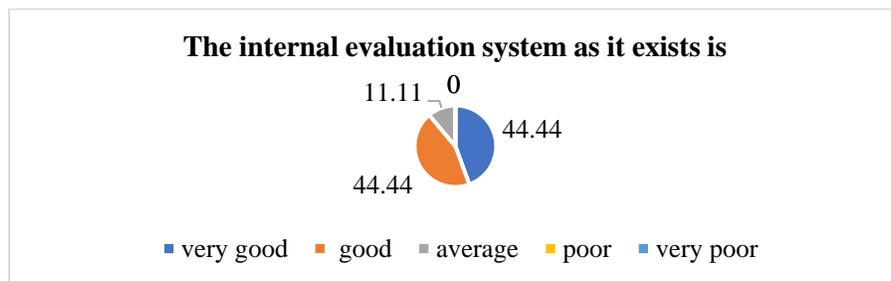
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	55.55	44.44	0	0	0



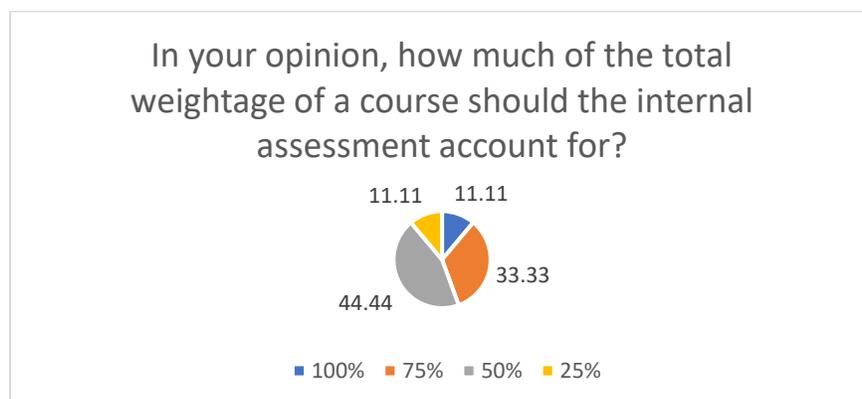
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Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	44.44	44.44	11.11	0	0



Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?		11.11	33.33	44.44	11.11

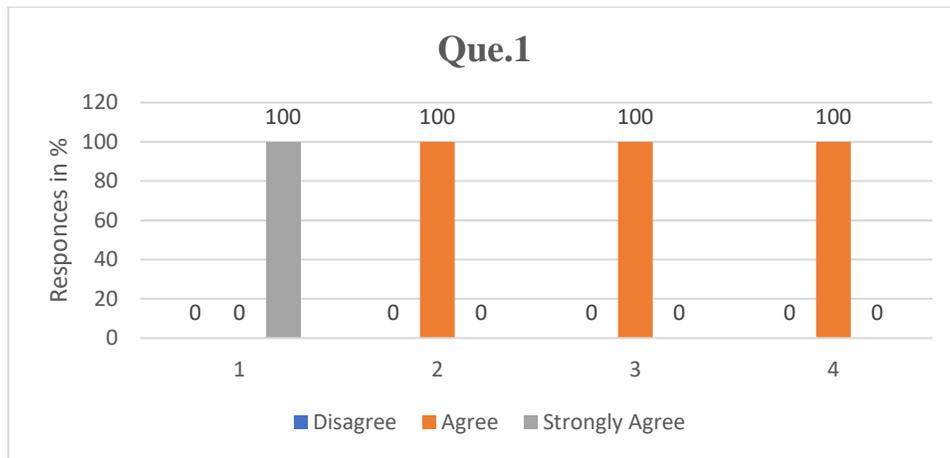


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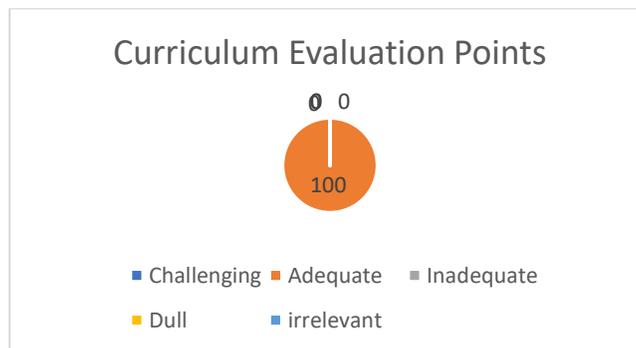
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**Physical Education:**

Que No.	Curriculum Evaluation Points	Response in %		
		Disagree	Agree	Strongly Agree
1	Ground Facility (Availability, Maintenance of Ground)	0	0	100
	Use of Sports Gymkhana with equipment	0	100	0
	Student participation on ground activity	0	100	0
	Physical education Syllabus is well designed	0	100	0



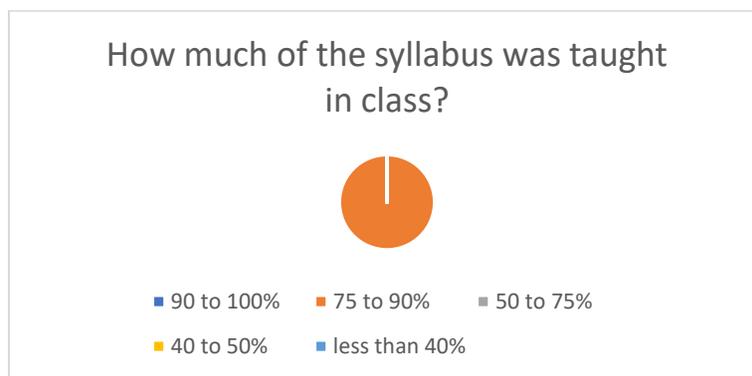
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	0	100	0	0	0



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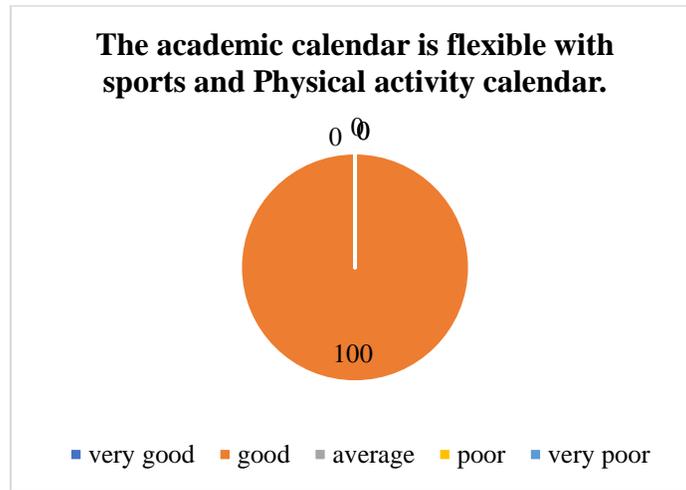
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	0	100	0	0	0



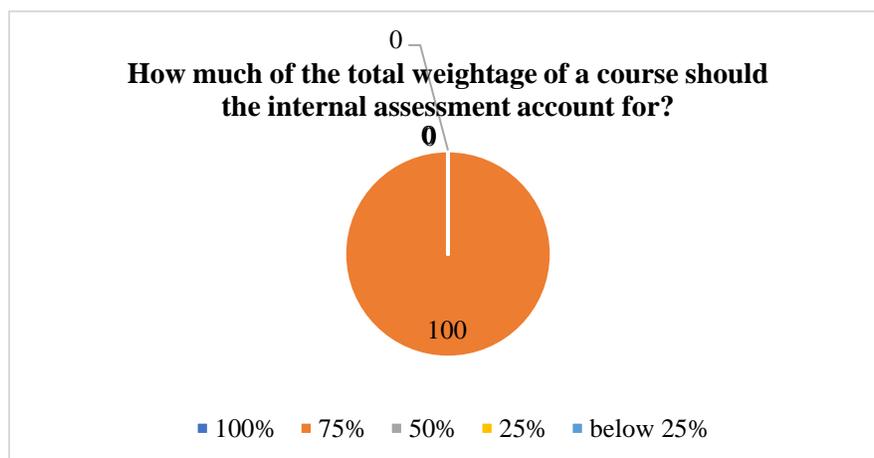
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The academic calendar is flexible with sports and Physical activity calendar.	0	100	0	0	0

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 Panchavati Nashik-3

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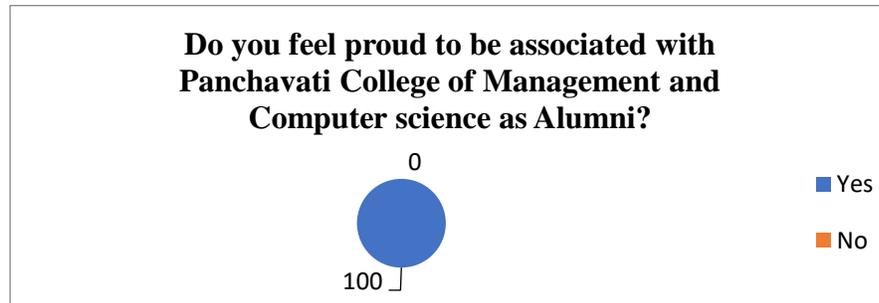
Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	100	0	0	0



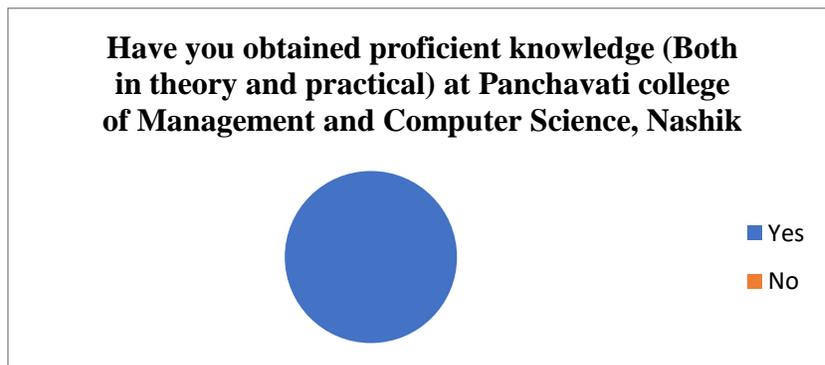
## Alumni Feedback Analysis:

### 1. (Yes/No)

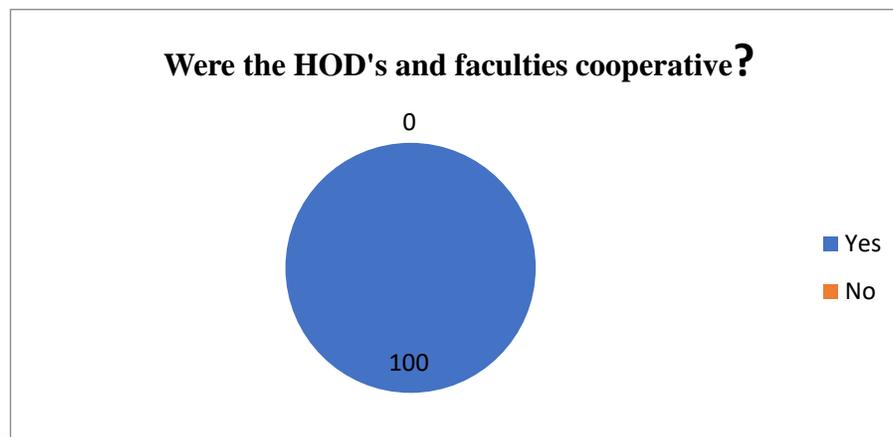
i.



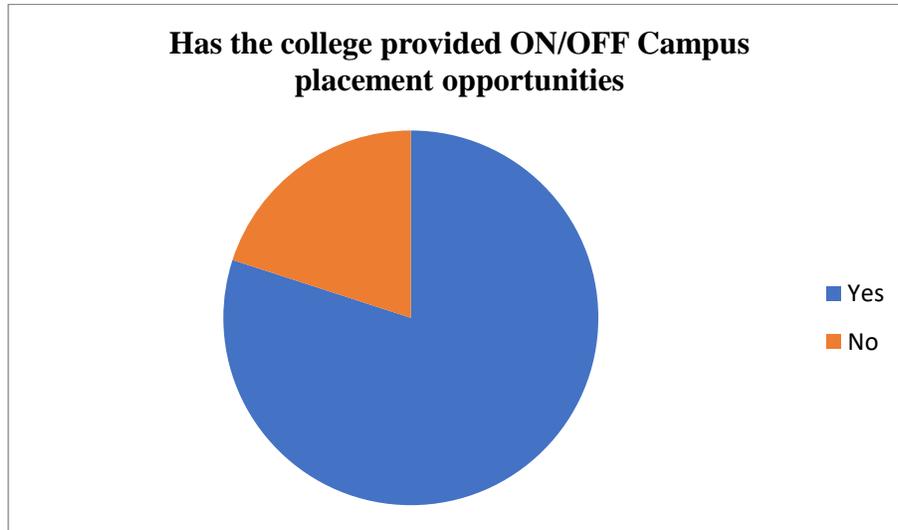
ii.



iii.



**iv.**



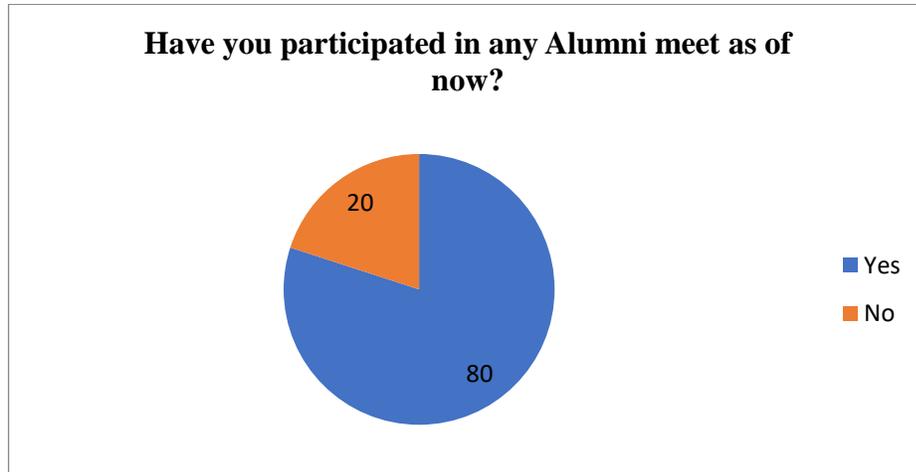
**v.**



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vi.



*Pandhwalé*  
**IQAC Co-Ordinator**  
MGV Panchavati College of Management  
and Computer Science, Panchavati, Nashik-3



*Pandhwalé*  
**Acting Principal**  
Panchavati College of Mgt.  
& Computer Science,  
Panchavati, Nashik-3.

## Feedback Analysis Report (2017-18)

### Teachers Feedback:

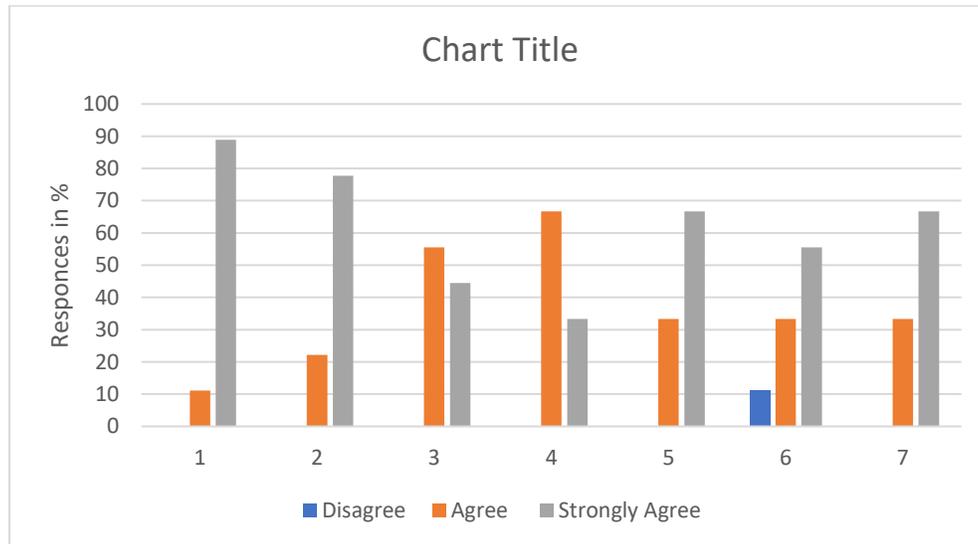
The college is affiliated to the Savitribai Phule Pune University, Pune. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 18 teachers' feedback on the curriculum and analyzed. In which 9 from Computer science department, 9 from BBA/BCA Department.

#### Computer Science Department:

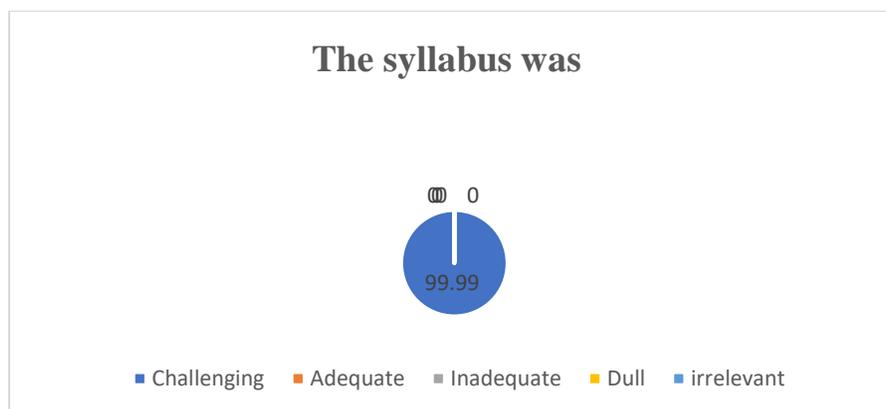
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
<b>1</b>	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<b>0</b>	<b>11.11</b>	<b>88.89</b>
	The course curriculum has good balance between theory and application.	<b>0</b>	<b>22.22</b>	<b>77.78</b>
	The course curriculum has made me interested in subject area.	<b>0</b>	<b>55.55</b>	<b>44.44</b>
	Applicability/relevance to real life situations	<b>0</b>	<b>66.67</b>	<b>33.33</b>
	Depth of the course content	<b>0</b>	<b>33.33</b>	<b>66.67</b>
	Relevance/learning value of project/report	<b>11.11</b>	<b>33.33</b>	<b>55.55</b>
	Overall rating	<b>0</b>	<b>33.33</b>	<b>66.67</b>

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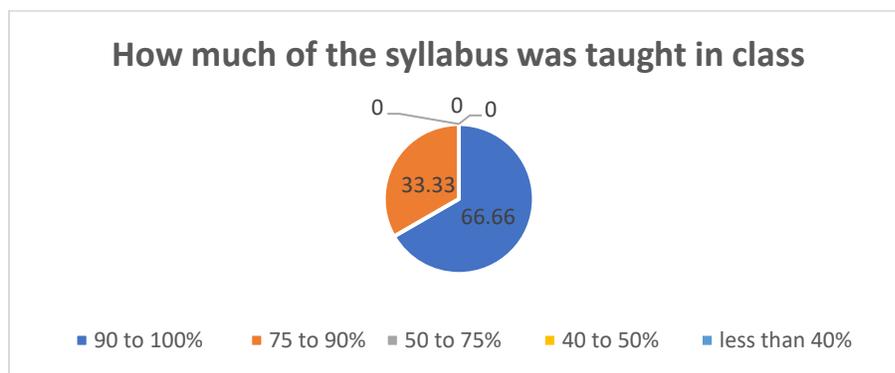
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	Irrelevant
2	The syllabus was	99.99	0	0	0	0



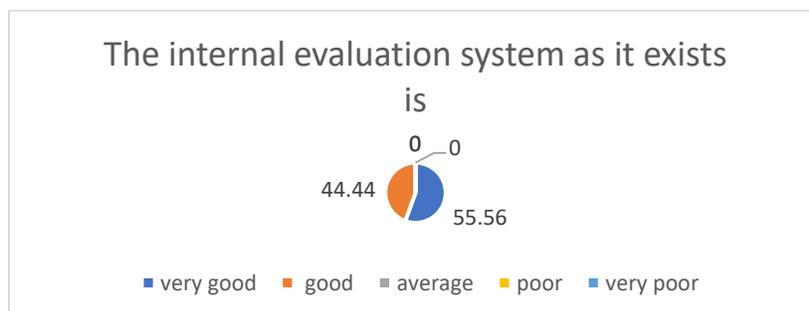
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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	66.66	33.33	0	0	0



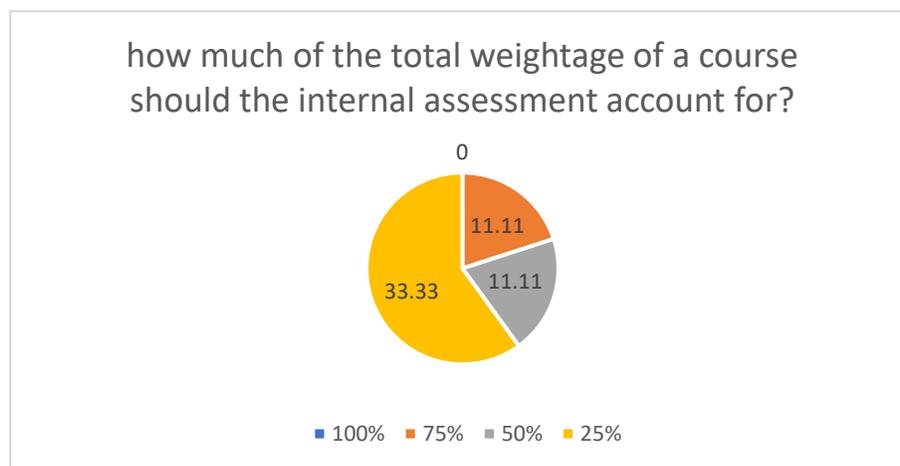
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	55.56	44.44	0	0	0



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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	11.11	11.11	33.33	44.44



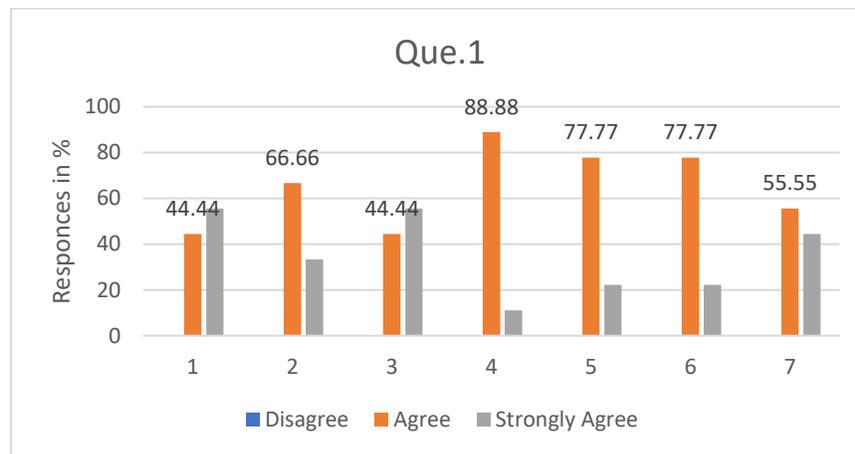
### BBA/BBA(CA) Department:

Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0	44.44	55.55
	The course curriculum has good balance between theory and application.	0	66.66	33.33
	The course curriculum has made me interested in subject area.	0	44.44	55.55

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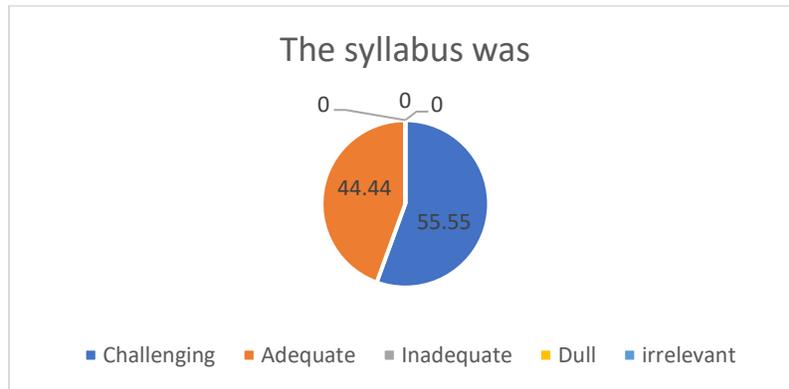
Applicability/relevance to real life situations	0	88.88	11.11
Depth of the course content	0	77.77	22.22
Relevance/learning value of project/ report	0	77.77	22.22
Overall rating	0	55.55	44.44



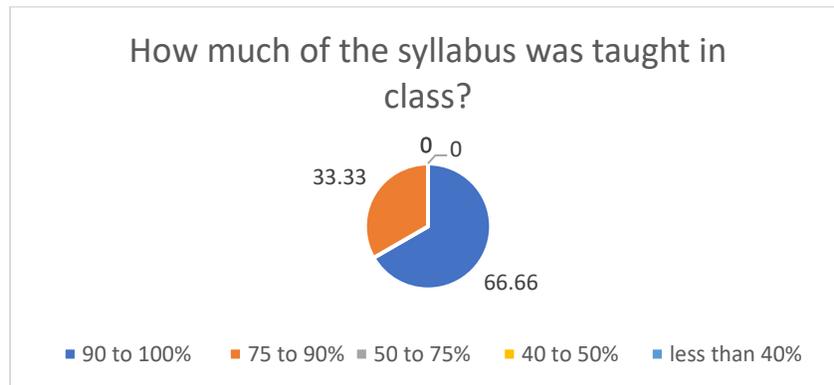
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	55.55	44.44	0	0	0

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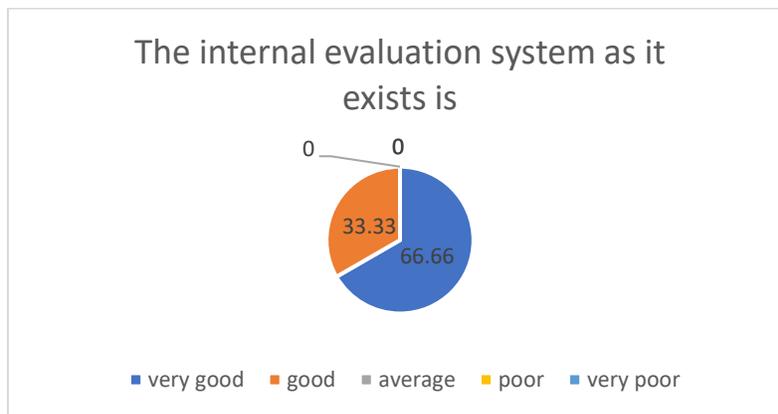
Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	66.66	33.33	0	0	0



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Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	66.66	33.33	0	0	0

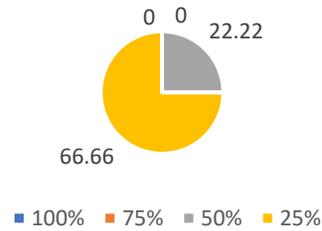


Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	0	22.22	66.66	11.11

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how much of the total weightage of a course  
should the internal assessment account for?



  
**IQAC Co-Ordinator**  
MGV Panchavati College of Management  
and Computer Science, Panchavati, Nashik-3



  
**Acting Principal**  
Panchavati College of Mgt.  
& Computer Science,  
Panchavati, Nashik-3.

## Feedback Analysis Report (2016-17)

### Teachers Feedback:

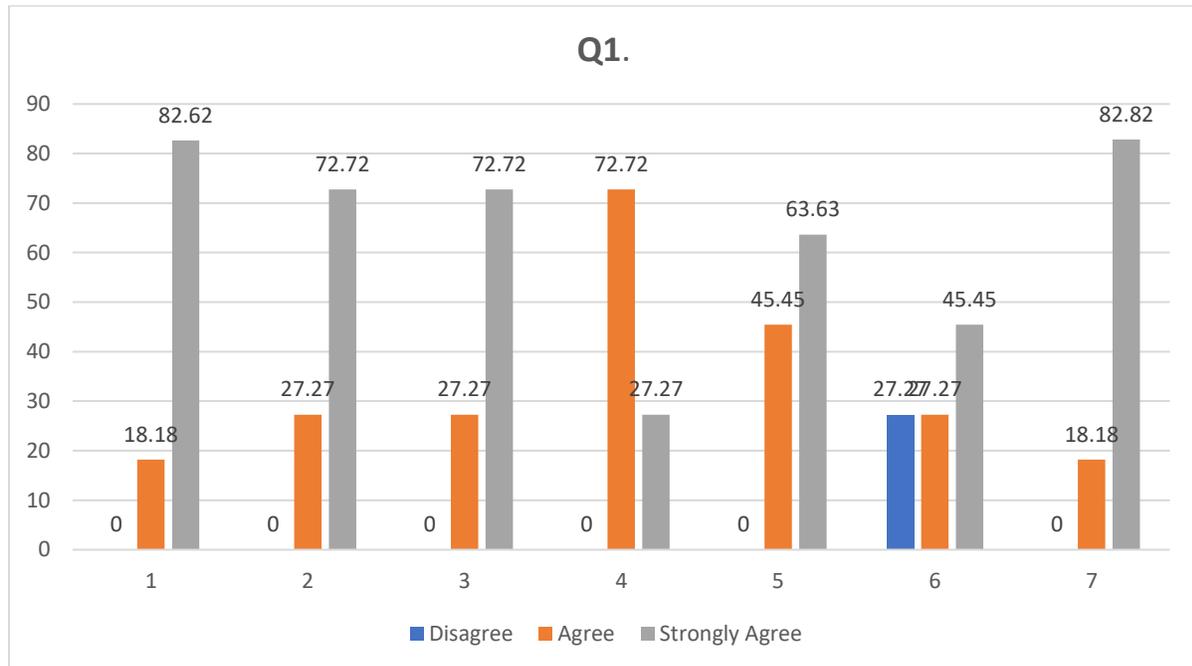
The college is affiliated to the Savitribai Phule Pune University; Pune .Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 21 teachers' feedback on the curriculum and analyzed. In which 11 from Computer science department, 11 from BBA/BCA Department and 1 from Physical Education Department.

#### Computer Science Department:

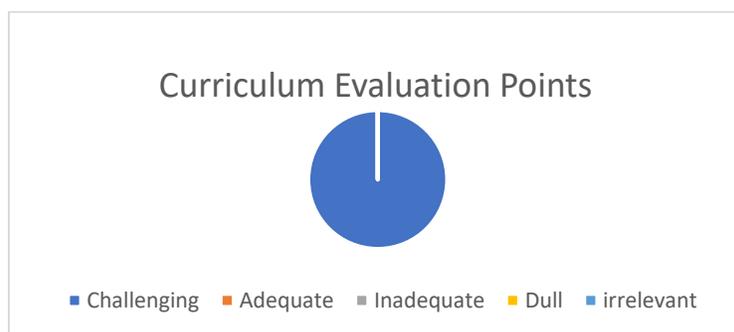
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	The Curriculum is as per the need of students	0	18.18	82.62
	The Course Curriculum has good balance between theory and Application	0	27.27	72.72
	The Course Curriculum has made me interested in Subject area	0	27.27	72.72
	Applicability Relevant to the real-life situation	0	72.72	27.27
	Depth of the course contain	0	45.45	63.63
	Relevance/learning value of project report	27.27	36.36	45.45
	The Curriculum development procedure needs improvement	0	27.27	82.82
	The Curriculum focus on skill development	0	36.36	63.63
	<b>Overall Rating</b>	<b>0</b>	<b>18.18</b>	<b>72.72</b>

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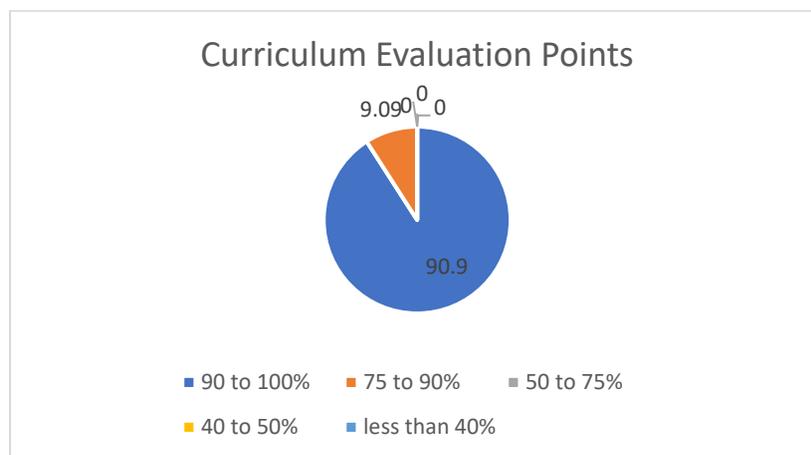
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	99.99	0	0	0	0



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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	90.90	9.09	0	0	0



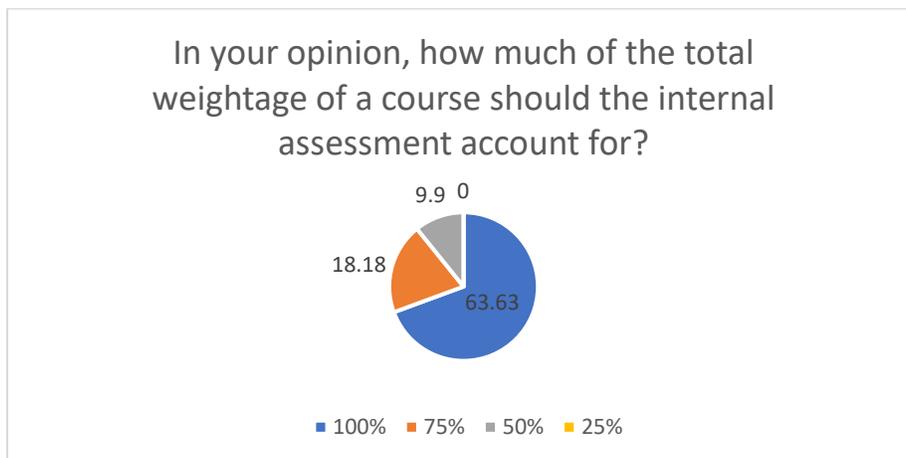
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4.	The Internal Evaluation System as it exists is	63.63	36.36	0	0	0

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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	<b>In your opinion, how much of the total weightage of a course should the internal assessment account for?</b>	63.63	18.18	9.9	0	9.9



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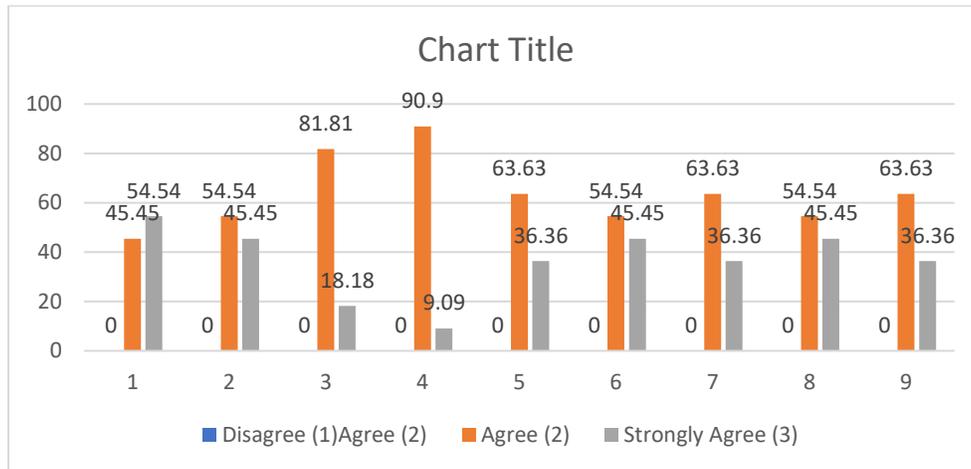
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**BBA/BBA(CA) Department:**

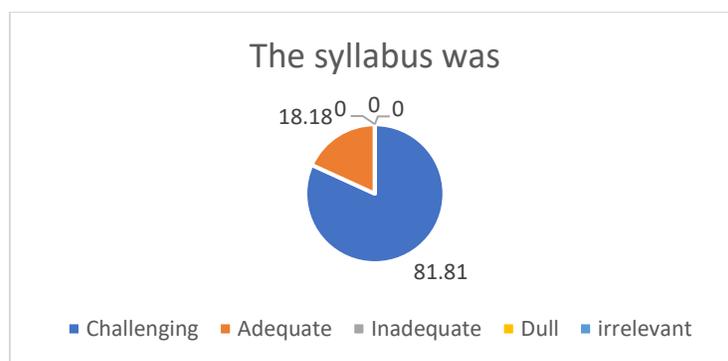
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	The Curriculum is as per the need of students	0	45.45	54.54
	The Course Curriculum has good balance between theory and Application	0	54.54	45.45
	The Course Curriculum has made me interested in Subject area	0	81.81	18.18
	Applicability Relevant to the real-life situation	0	90.90	9.09
	Depth of the course contain	0	63.63	36.36
	Relevance/learning value of project report	0	54.54	45.45
	The Curriculum development procedure needs improvement	0	63.63	36.36
	The curriculum focus on skill development	0	54.54	45.45
	<b>Overall Rating</b>	<b>0</b>	<b>63.63</b>	<b>36.36</b>

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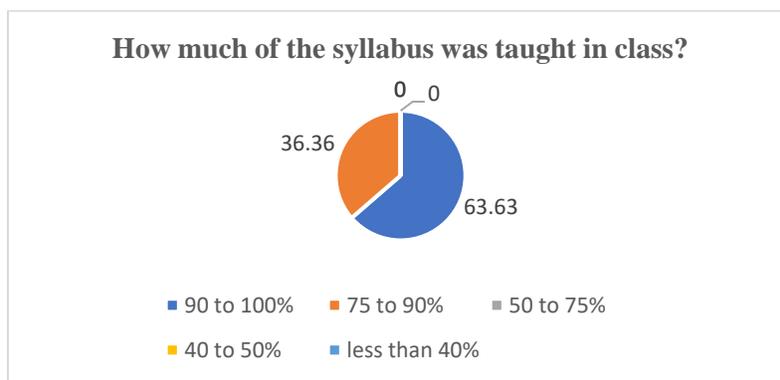
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	81.81	18.18	0	0	0



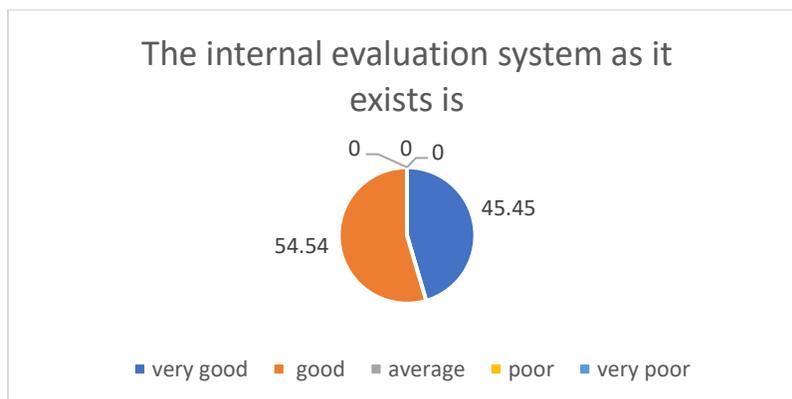
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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How much of the syllabus was taught in class?	63.63	36.36	0	0	0



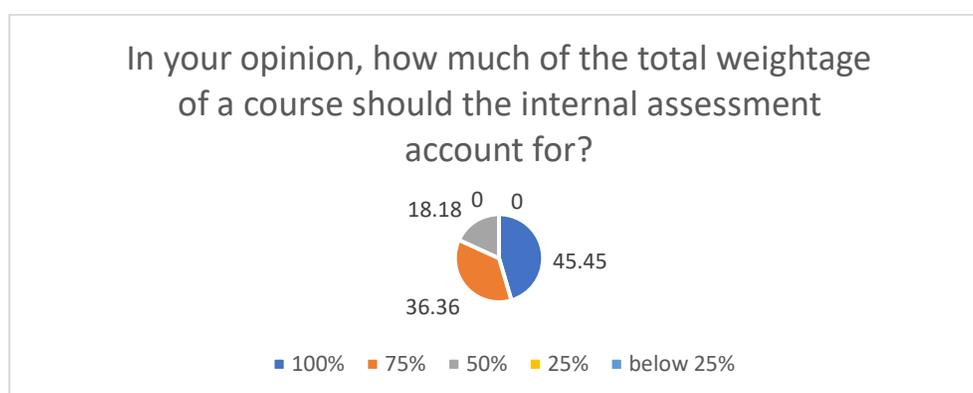
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The internal evaluation system as it exists is	45.45	54.54	0	0	0



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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion, how much of the total weightage of a course should the internal assessment account for?	45.45	36.36	18.18	0	0

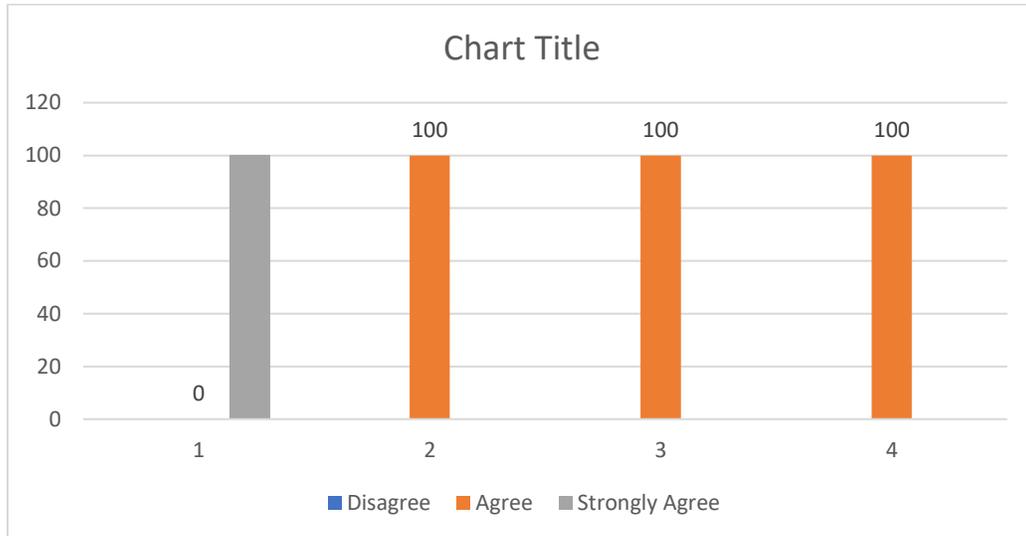


### Physical Education Department:

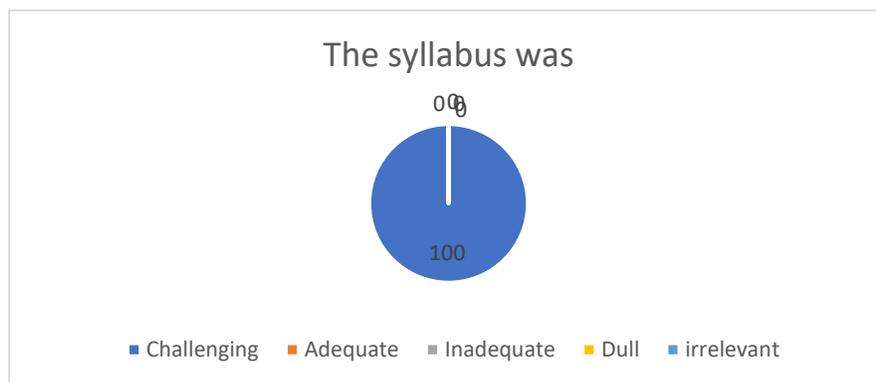
Que No.	Curriculum Evaluation Points	Response in %		
		Disagree (1)	Agree (2)	Strongly Agree (3)
1	Ground Facility (Availability, Maintenance of Ground)	0	0	100
	Use of Sports Gymkhana with Equipment	0	100	0
	Student Participation on Ground activity	0	100	0
	Physical Education Syllabus is well designed	0	100	0

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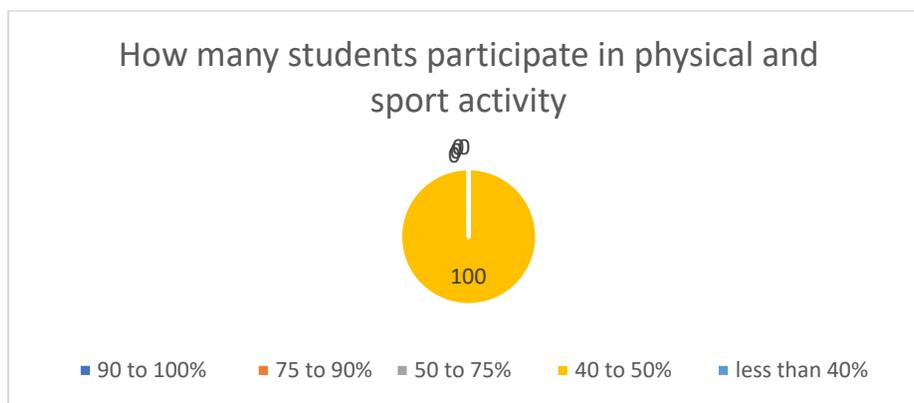
Que No.	Curriculum Evaluation Points	Challenging	Adequate	Inadequate	Dull	irrelevant
2	The syllabus was	100	0	0	0	0



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Que No.	Curriculum Evaluation Points	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than 40%
3	How many students participate in physical and sport activity	0	0	0	100	0



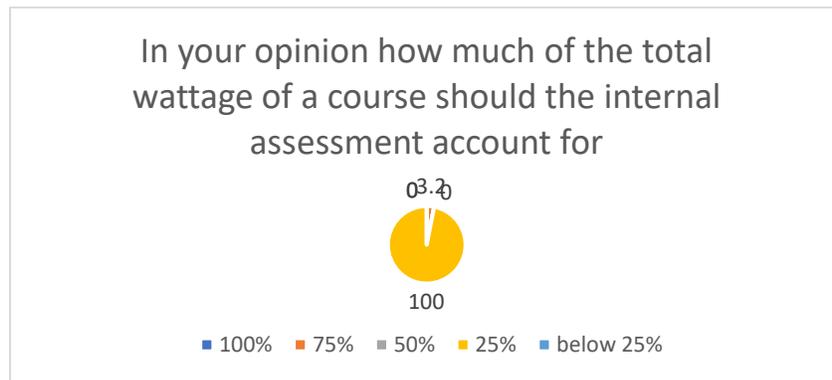
Que No.	Curriculum Evaluation Points	very good	good	average	poor	very poor
4	The academic calendar is flexible with Sports and physical activity calendar	0	0	100	0	0



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Que No.	Curriculum Evaluation Points	100%	75%	50%	25%	below 25%
5	In your opinion how much of the total wattage of a course should the internal assessment account for	0	0	0	100	0



  
**IQAC Co-Ordinator**  
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**Acting Principal**  
Panchavati College of Mgt.  
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